



Welcome to
Aston Clinton
School
September
26- 27





Introductions

Headteacher: Mrs Macdonald

Deputy Headteacher: Mrs Cole (Curriculum Lead)

Early Years Lead: Ms Tennies

Reception Teachers:

Miss Day

Ms Tennies/Mrs Hillsdon

Teaching Assistants:

Miss Heath

Mrs Sullivan

Mrs Pickering

Mrs Hickson

Ms Keveny

Things we will cover



- ✓ Early years curriculum
- ✓ Links with local nurseries and pre school
- ✓ Class size and structure
- ✓ Exploring time
- ✓ Typical school day
- ✓ Questions



What do our parents say about us?

'The communication from the school has been great I feel well informed about my son's week and things coming up ahead of time.'

'I have really enjoyed how welcoming all of the teachers have been every morning.'

'The staff are amazing; so calm, lovely and kind. I couldn't ask for more.'

Why Aston Clinton?



- Strong transition to support confidence in coming to school
- We live and breathe our vision: our vision 'Aspire, Care and Succeed'

Our curriculum is based on SEEDS:

- **Standards** - The development of a skills and knowledge-based curriculum
- **Engagement/ Enjoyment** - Aspects of our existing curriculum that the children had enjoyed and had secured positive outcomes
- **Enquiry** - Opportunities to be curious and ask their own questions
- **Diversity** - Opportunities to explore and learn about other cultures and religions
- **Self** - opportunities to develop self-worth and mental well being



ACSA Aston Clinton School Association

Events

Events Team (ad-hoc)

- Welcoming people and giving directions at events such as BBQs, Christmas Fayres and more.
- Taking payments on stalls or at the bar / refreshment stations.
- Overseeing a soft-play activity (e.g. bouncy castle).
- Setting up / setting down before and after events.

Open to everyone. Low commitment but highly important for enabling us to run our events with enough people! Great if you're not sure how you want to be involved yet. To join email astonclintonchoolassociation@gmail.com



OPAL

OPAL Team (ad-hoc)

- Sourcing donations on social media and in groups.
- Van drivers to collect larger donations and deliver to the school (e.g. tree stumps, large wood, equipment).
- Building resources the school requires such as mud kitchens, obstacle courses, play equipment and more.
- Painting and upcycling play spaces for the children.



Open to anyone interested in specifically supporting our Outdoor Play and Learning project! To join or if you have any questions email astonclintonchoolassociation@gmail.com





Early Years Curriculum

- Throughout the Early Years Foundation Stage (EYFS), children will be working towards the Early Learning Goals in the following areas:
- Personal, social and emotional development (PSE)
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design



Transition to Reception

- Early years team meet children and key workers at their Preschool or Nursery wherever possible
- Story and Rhyme session is held for parents and children in the school hall
- Stay and Play visit is held in the Reception Class for parents and children
- Transition morning in July
- 1:1 parent meetings take place in July to help us get to know you and your child
- Local preschools and nurseries visit our lending library and Reception Class as many times as possible over the course of the year to aid transition especially in the summer term

Class Size and Structure



- Classes - There are 2 classes in Reception; although the children are assigned to these classes, they spend much of their time mixing as a unit.
- During Exploring time, children can play in either classroom or in the Reception playground
- The classes join for Forest School each week and often do PE sessions together



How we begin

- We follow Little Wandle Letters and Sounds Phonics Scheme from the first full week of school
- We develop the children's mathematical knowledge using Numicon and Numberblocks
- We support the children's independence and self-help skills
- We help the children to develop their emotional literacy through books such as the Colour Monster

Phase 2 Sound Mat



Exploring Time

- During exploring time, the children are free to choose from the activities on offer in both classrooms and the outdoor provision
- They are encouraged to 'grow their brains' and we teach them to be independent learners who can cooperate and share with their peers
- Staff model language and ideas to scaffold their learning





Beginning the School Day



- Our first week will be a reduced timetable for reception children from 9am - 11.50am
- For the first week the children can be walked down the yellow brick road by an older child in year 5
- This continues until the children are confident in walking on their own (there are always members of staff on the playground to take messages and ensure all children get into school safely!)



Forest School

- u We participate in weekly Forest School sessions.
- u We learn about the natural world and the seasons.
- u We use natural materials to make artwork.
- u We learn mapping skills.
- u We have lots of fun exploring!



What to bring to school

- u Bookbag (please make sure there is a keyring attached so the children know which bag is theirs)
- u Water bottle
- u Lunch box
- u Sun hat if sunny
- u Coat
- u Apply sun cream before school
- u Change of clothes - knickers, socks and tights in a plastic bag which can be kept in their bookbag



How to help your child prepare for school

- u Self-care: dressing, toileting, looking after belongings.
- u Tidying up after themselves.
- u Sing, sing, sing
- u Read, read, read!
- u Talk, talk, talk ("reading and writing float on a sea of talk")
- u Have fun jumping, skipping, running, balancing, throwing, catching, cutting, cooking, mixing, pretending, reading, talking, colouring, drawing, painting, cuddling!





Out of School Hours Care

- u Barn Owls
- u Child Minders
- u These fill up very quickly so it would be good to contact providers sooner rather than later once your child's reception place has been confirmed

Key Messages



- u Applications are open on the Bucks Website www.buckinghamshire.go.uk between November and January
- u Apply on time!
- u You can apply for up to 6 schools. Make sure you put the schools in the order you really want them
- u It's best to include your catchment school amongst your school list
- u You will need to quote your Council Tax Account Number,. If you do not pay council tax on your home then you must provide a utility bill (electricity or gas), in your name, which is no more than 3 months old. It must show usage appropriate to a families needs. We do not accept mobile telephone bills.
- u You will receive an email in April with your child's allocation
- u You can log onto the online portal to accept the place from 2pm
- u You have until end of April to accept the place offered



Starting School in Buckinghamshire

For children born between
01/09/2019 and 31/08/2020

Further
information can
be found on the
Bucks website





Useful Websites

[Tiny Happy People](#) Child development support for parents.

[The National Literacy Trust](#) Information on developing language and communication with young children.

[ERIC](#) - The children's Bowel and Bladder Charity support site.

[Foundation Years](#) Guidance on what to expect in the Early Years Foundation Stage.

Any Questions?

