



NEW PARENTS MEETING
SEPTEMBER 2026 STARTERS

INTRODUCTIONS



Mrs Carol Macdonald - Headteacher



Mrs Katherine Cole - Deputy Headteacher



Mrs Melissa Garraway - SENDCO



Ms Tracy Tennies - Reception
Teacher



Miss Lottie Day - Reception
Teacher



Mrs Nicola Hillsdon - Reception
Teacher (Mon, Tue)



Mrs Ran Pickering
Trainee teacher
Elmer



SETTLING IN

Staff will play alongside your children the first week of school, to get to know them and help them to learn the school rules and routines. When the children start full time, the staff will support them to learn the lunchtime and afternoon routines.



Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s	 snake	Show your teeth and let the s hiss out ssssss	Under the snake's chin, slide down and round its tail.
a a	 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / a / t / p



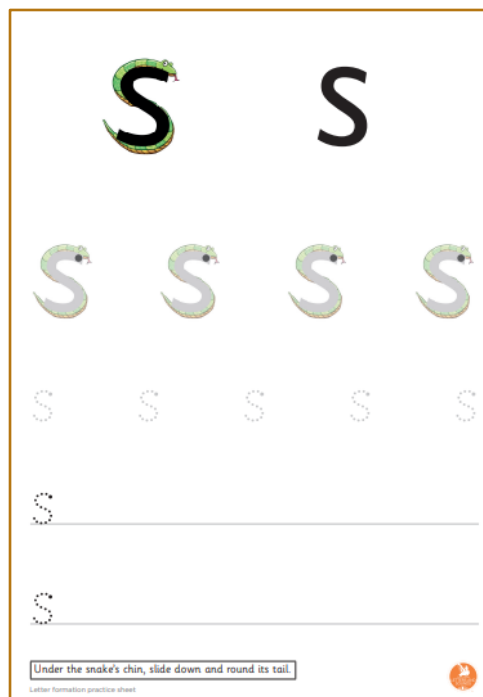
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 s Pronunciation Phrase - s Show your teeth and let the hiss out ssssss Formation Phrase - s Down the snake from head to tail	 a Pronunciation Phrase - a Open your mouth wide and make the a sound at the back of your mouth a a a Formation Phrase - a Around the astronaut's helmet and down into space
 t Pronunciation Phrase - t Open your lips, put the tip of your tongue behind your teeth and press t t t Formation Phrase - t Down the tiger and across its neck	 p Pronunciation Phrase - p Bring your lips together, push them open and say p p p Formation Phrase - p Down the penguin's back, up and around its head

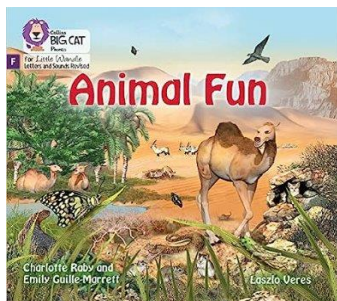
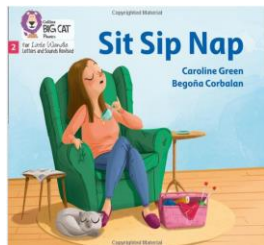
We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t t - a - p s - a - p
p - a - t a - t



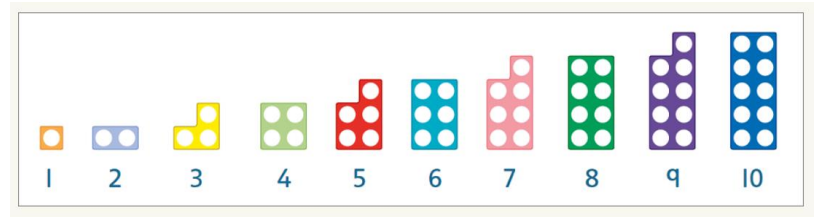
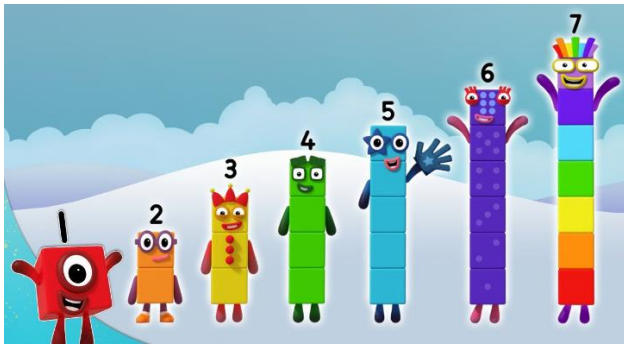
PHONICS

Aston Clinton uses the Little Wandle Letters and Sounds phonics programme. Children participate in a daily phonics lesson. A phonics information meeting will be held in the first term to offer more information.



PHONICS - READING

When your child learns how to blend to read, they will bring home books that match the stage they are at. These books will have been read 3 times at school before they are brought home and are a great opportunity to celebrate your child's reading progress. Please write in your child's reading record anytime you read with them.



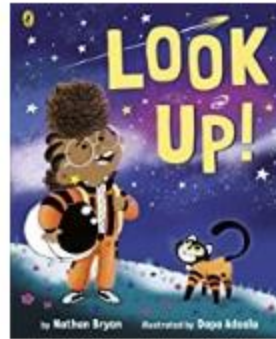
MATHS - NUMICON

Your child will participate in a daily Maths lesson using the Numicon programme. We also watch Number Blocks. You will be informed of the weekly maths topic in our biweekly newsletters.

The Colour Monster



Look Up



The Leaf Thief



Ruby's Worry



The Gingerbread Man



Somebody Swallowed Stanley



AFTERNOON ACTIVITIES

Each half term, our afternoon activities are based around our topic. Past topics include, Space, Animals and Supertato. We begin the year with the topic, How I feel.



EXPLORING TIME

The children have three opportunities a day to explore in either classroom or outdoors. During this time, the staff will support their learning through play. Children will also work one to one with staff in a variety of activities.



PE

We have PE sessions once a week. Please send your child into school wearing their PE kit each week.



FOREST SCHOOL

We have weekly Forest School sessions in all weathers. These sessions will relate to one of our weekly topics. Children wear their PE kits for Forest School.



STORY TIME

Story time is an integral part of the day. Books are planned for based on the children's interests. Children have formal story time twice a day. There are book corners in each classroom. Each Friday the children take a reading for pleasure book home.



Character



Setting



Problem



Solution



TALES TOOLKIT

The Tales Toolkit programme helps to develop children's story telling skills.

We tell stories orally using the symbols;
character, setting, problem and solution.



Snack and Chat

What pet would like to have?



SNACK TIME AND LUNCH

Children are provided with a piece of fruit or a vegetable daily. All children are entitled to milk until they turn 5. We have a planned talking topic for all of our snack times to develop their children's speaking and listening skills.

For lunch, children can bring a pack lunch or order a hot dinner.



Reception Weekly Newsletter: 27th February 2026



Dear Parents,

Next week, we will be completing our Spring 1 phonics assessments. These assessments focus on all of the digraphs/trigraphs taught this half term, as well as, tricky words and longer decodable words. We will be sending home a sheet with all of the highlighted sounds that your child is not yet secure in, please continue to work on these at home.

Next Friday afternoon, we have our space themed FUDGE afternoon. This is for fathers, uncles, dads, grandads and everyone. We are all really looking forward to this. Please can you ensure that you have responded to the email stating whether you are able to attend or not so that we are able to adequately prepare the children. **A gentle reminder that only 1 adult per child is allowed to attend this.**

Next week is also our whole school poetry slam. We will be working hard to learn a space poem that we will then perform to the rest of the school as well as the adults at our FUDGE afternoon. It is also the Bucks Early Years Communication Week. We will be joining multiple author sessions and poetry sessions throughout the week. We will be sending home an email with some possible activities for you to complete that are focused on communication and language.

Miss Day, Ms Tennies, Mrs Hillsdon, Mrs Sullivan, Miss Heath, Mrs Pickering, Mrs Hickson and Miss Alden

Talk Through Stories

Next week, we will be having a rhyme review week. This means we will revisit and practise the rhymes we have learnt so far during our time in Reception.

As we focus on each book for two weeks, we will provide a link to each story being read aloud. If you would like to look at this with your child and discuss the new vocabulary then please do.

After half term we will be reading - 'Room on the Broom' -

<https://www.youtube.com/watch?v=1xWXQ95A0Aw>

<https://www.bbc.co.uk/programmes/p0102qfj> (short film)

Key vocabulary -

Searched, shriek, politely, keen, grinned, magnificent, clutched, grateful.

What have we done this week?

Topic -

This week in topic, we have been reading 'Look Up'. We have been focussing on meteors and what these are. The children have been writing about what they would like to be when they grow up and have worked hard to spell some of these independently.

Our Learning Outcome - To know what a meteor is and how they can affect Earth.

Maths -

This week in maths, we have been looking at our number bonds to 5. We have been using a variety of resources to help us with our bonds to 5 including, numicon and our fingers. We have been working on verbalising our number sentences.

Our Learning Outcome - To use a 5 frame to verbalise a subtraction sentence.

Phonics - This week, we have been learning air and er. We have also been working on reading longer words with more than one digraph.

What's coming up next week?

Topic -

Next week we will be reading 'Space (ebook)'. We will be learning about all of the different planets in our solar system and what type of planets these are (rock, gas and ice). We will also be learning the order of the planets from the sun.

Our Learning Outcome - To know the names of the planets in our Solar System and be able to identify them.

Maths -

Next week in maths, we will be beginning to learn about doubles.

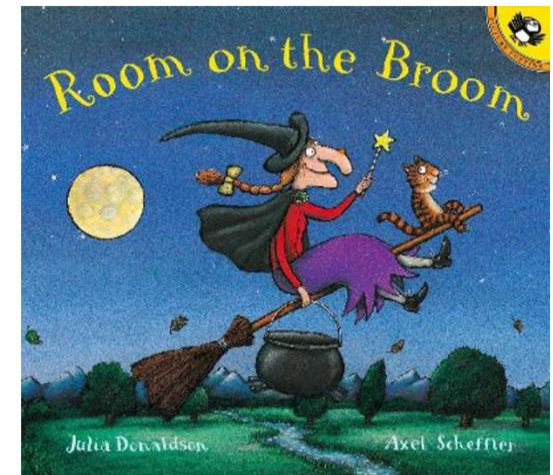
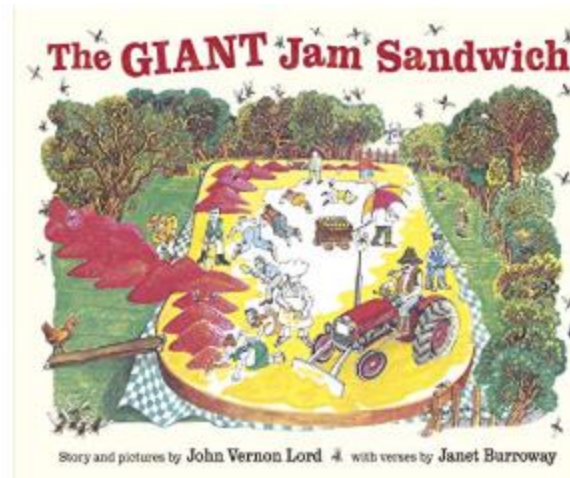
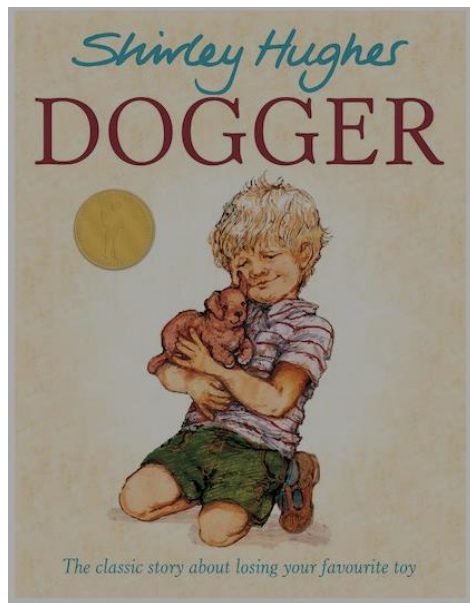
Our Learning Outcome - To double a number up to 5.

Phonics -

Next week will be learning how to read longer words and how to chunk these.

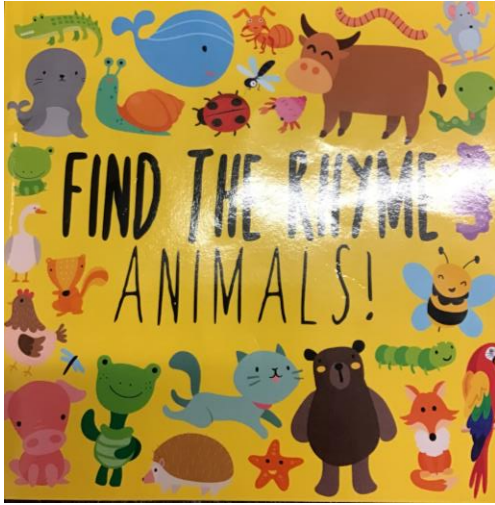
BI-WEEKLY NEWSLETTER

Our Bi-Weekly Newsletter informs you of our weekly learning, events and our tier two vocabulary for the week.



TALK THROUGH STORIES

Through this programme, we help children love each story and go on to use 'Tier Two' words (words they rarely encounter in every day conversation) from the story in everyday contexts. This extends and deepens the children's vocabulary so that children can understand the books they will soon be able to read for themselves.



Once a fortnight your child will bring home a rhyme bag with a range of resources to help develop your child's ability to identify and recite nursery rhymes.



FINE MOTOR BAGS

Once a fortnight your child will bring home a fine motor activity bag with a range of activities to help develop your child's dexterity.



TAPESTRY
ONLINE LEARNING JOURNAL



HOME LEARNING

We post group observations regularly to help you support your child's learning at home. Parents can share home learning via the On-line learning Journal, Tapestry.



School setup incomplete • You aren't verified in your school [Get verified](#)

Elmer Class

[Classroom](#) [Class Story](#) [Messages](#) [Portfolios](#)

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Whole Class 927	Antonio 29	Charlie 26	Chester 43	Elsa 47	Esme 34	Freddie 26	George 41	Hanni 27	Hazel 27	Huey 44
Isaac 31	Jude 36	Liam 26	Lyla 43	Marcella 34	Miss B 26	Miss C 26	Miss D 26	Miss P 26	Mya 42	Noah 38
Oliver 27	Olivia-Rose 31	Raven 28	Reggie 46	Reuben F 28	Reuben H 33	Vinnie 36	Add students			

[Toolkit](#) [Attendance](#) [Select multiple](#) [Random](#) [Timer](#) [Big Ideas](#) [Dojo Islands \(Beta\)](#)

DOJOS

When the children complete any of our weekly challenges, they will receive dojos. The children can also get dojos for tidying up, being helpful and much more.



EVENTS

- | | | |
|-------------------|-----------------------------|-----------------------|
| Book Look | School Disco | Fudge Day |
| Theatre Visit | Forest School Stay and Play | Waddesdon Manor Visit |
| Christmas Concert | World Book Day | Dinosaur Day |



WHAT TO BRING TO SCHOOL

Please ensure your child has their book bag and water bottle every day.

Keep a spare set of a clothes in their book bag in a plastic bag.

Keep your child's reading book in a zipped wallet.



HOME TIME

Please let us know if your child's normal collection routine is changing.

Readiness for School

- Starting school is often harder for parents than it is for your children.
- School readiness does not mean being able to read and write!

How to help prepare your child for school:



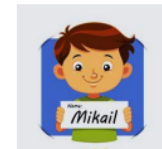
Have a routine.

Go to the toilet independently.



Be able to dress and undress independently.

Be able to eat at a table with a knife and fork.

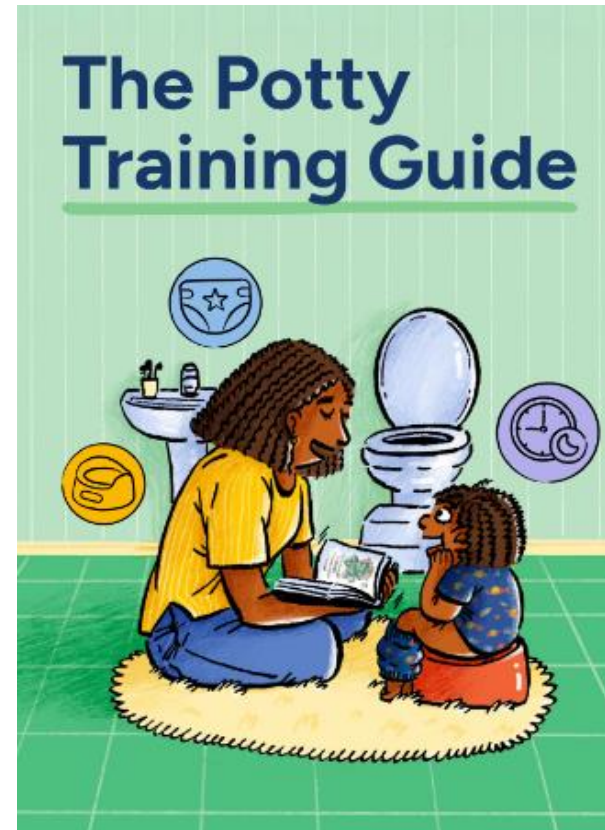


Recognise their own name.

HOW TO PREPARE YOUR CHILD FOR SCHOOL

It is essential to help support your child to be ready for Reception. There is a wealth of information provided by the government to support parents.

[Starting Reception](#)



HOW TO PREPARE YOUR CHILD FOR SCHOOL

These guides are available on our school website and have a wealth of information to help you to ensure your child is ready for Reception.



How much screen time should my child have?

Limit total screen time for young children, wherever possible.

- **Under 2 years:** Avoid screen time other than for shared activities with family that encourage bonding, interaction and conversation.
- **2-5 years:** Try to keep it to 1 hour a day. Less if possible.

HOW TO PREPARE YOUR CHILD FOR SCHOOL

Screen time guidelines have been recently published by the Government and are available on our school website.



Story and Rhyme Session

We hope you enjoyed attending this session

One-to-One Parent Meeting

Sign up for a slot to meet your child's teacher

Stay and Play Session

30th June - 3:30 - 4:15

1st July - 3:30 - 4:15

Transition Morning

Tuesday 7th July 9:00 - 11:30

WHAT NEXT?



QUESTIONS?



[Home - Starting Reception](#)

[Getting ready for school](#)

[Learning to talk](#)

[National Literacy Trust](#)

[Little Wandle for Parents](#)

[Tiny Happy People](#)

[Numicon For Parents](#)

USEFUL WEBSITES