



# Reception Newsletter: 5<sup>th</sup> June 2026

Dear Parents,

Just a gentle reminder, as the warmer weather (hopefully) continues, please apply sun cream to your child before they come to school. We are not able to reapply sun cream and the children should not be bringing sun cream to school with them in their bags.

As part of the school policy, children must not bring sunglasses in to school unless they have a medical condition that means they are necessary. If your child does require sunglasses for any reason, please email the school office to make them aware. We would not want any to get lost or broken whilst at school.

As we are (hopefully) entering warmer weather, please make sure that your child is coming in to school with a full water bottle each day. The children are encouraged to drink at various points throughout the day and can refill their bottles if needed.

Finally, we have loved seeing all of your posts on Tapestry, if you are having issues posting then please feel free to email any pictures and we can still share these with the class.

*Miss Day, Ms Tannies, Mrs Hillsdon, Mrs Sullivan, Miss Heath, Mrs Pickering, Mrs Hickson and Miss Alden*

## Talk Through Stories

Next week, we will be having a rhyme review week. This means we will revisit and practise the rhymes we have learnt so far during our time in Reception.

As we focus on each book for two weeks, we will provide a link to each story being read aloud. If you would like to look at this with your child and discuss the new vocabulary then please do.

This fortnight we will be reading - 'Six Dinner Sid' -  
<https://www.youtube.com/watch?v=yQ7ISAr0b38>

Key vocabulary -

Discovered, unlike, damp, believed, slip out, tough, furious and suspicious.

## What have we done this week?

**Topic -**

This week in topic, we have been reading 'Animals on the Farm'. We have been learning all about what animals live on the farm and what their babies are called. We have also been looking at what role each animal plays on the farm / what they may produce.

**Our Learning Outcome - To identify and correctly label the names of farm animals and their babies.**

**Maths -**

This week in maths, we have been looking at the teen numbers 11-15. We have been learning how to write the numerals and how to use the numicon shapes to make the teen numbers.

**Our Learning Outcome - To learn the teen numbers 11-15.**

**Phonics - This week, we have been looking at reading words with the Phase 3 digraphs/trigraphs and chunking longer words to help us read.**

## What's coming up next week?

**Topic -**

Next week we will be looking at a variety of different jungle / safari animals. We will be reading several different jungle/safari texts and learning some facts about these animals. The children will then be creating a name snake independently.

**Our Learning Outcome - To know a variety of different jungle/safari animals and some similarities and differences between them.**

**Maths -**

Next week in maths, we will be looking at the teen numbers 15-19. We will be using the numicon shapes to make these teen numbers and working on writing the numerals with the correction orientation.

**Our Learning Outcome - To subtract using numicon for support.**

**Phonics -**

**Next week, we will be looking at reading words with the Phase 3 digraphs/trigraphs and chunking longer words to help us read.**