

Aston Clinton School  
Together we: Aspire, Care and Succeed



**Permission slip for walking to or from school with an older sibling**

Person with parental responsibility to complete and return this reply slip to school.

Name of child..... Class.....

Date.....

- 1) I wish to inform you that my child will be walking with an older sibling to school on regular basis.
- 2) I understand that the school will contact me if there are any concerns relating to my child walking to school with their sibling.
- 3) I have taken reasonable precautions aimed at ensuring my child is safe including showing them the safest route, demonstrating the route to them and talking to them about road safety and what to do if anyone is behaving in a way that makes them feel unsafe or uncomfortable.
- 4) I understand that the school requires me to inform them if my child is absent from school for any reason.
- 5) I understand that the school will endeavour to make contact with me on the morning of registered absence if my child is absent from school and no notice (phone call or letter) has been received by the school.

**Checklist** for supervision of children before/after school – **Please tick each point** to confirm that you have considered them in your decision.

- How long, and how often, will the children be left?
- Is the home environment safe and secure? The parent/carer has assessed the home environment/journey to or from school for risks? Has the older child or 'carer' been involved in this risk assessment?
- How far will the child/ren have to walk (if appropriate)?
- How far away will the parent/carer be? Will they be easily contactable?
- Do any of the children (this also includes the older sibling or 'carer') have additional needs – medical, emotional, behavioural, learning difficulties/disabilities? How will these needs be met in the parent/carer's absence?
- Does the child or sibling caring for another child know what to do in an emergency? Does the child know who they can contact in case of an emergency? Have instructions been left e.g. in case of a fire?
- What are the expectations of the child/ren during this time? i.e. are they expected to cook for themselves etc?
- Does the child have knowledge about how to keep themselves and younger siblings safe e.g. road safety, not answering the door to strangers, cooking etc?
- What is the level of knowledge when it comes to first aid?
- How well do the siblings get on? How will tension be managed in the absence of the parent/carer?
- Are the children clear about rules and boundaries of what they can and can't do while parents/carers are out? If they are looking after a younger sibling, do they have the confidence and authority to implement these rules consistently? What will they do if the younger children misbehave?
- Is the home environment safe and secure? Has the parent/carer assessed the home environment/journey to or from school for risks? Has the older child or 'carer' been involved in this risk assessment?

Name of sibling collecting/dropping off child named above.....

Parent Signature: .....

Print name: .....

Contact Number/s: .....