

**ASTON CLINTON SCHOOL
PARENT FORM MEETING**

Date: Friday 12 July 2019

Attendees

Carole Green	Chair of Governors
Carol Macdonald	DHT
Jonathan Sherlock	Governor
Sarah Pinkstone	RBG
Jenifer Rhodus	RCS
Kelly Hickson	1PH
Corinne Bonnett	1SR
Emma Byrne	2HH
Dawn Roberts	2SB
Sarah Marsh	3BM
Clare Edmonds	3VF
Arpana Valji	4JF
Kirsty Davis	4JS
Anna O'Leary	5SB
Kyoko Daffin	6CB

Welcome

Mrs Green welcomed everyone to the meeting and advised she would chair the meeting in Mrs Shepherd's absence. Introductions were made for Mrs Macdonald and Mr Sherlock's benefit.

Last meeting minutes from 7 June 2019 were agreed and they had been published on the school website.

Update on matters arising from last meeting

Ways to improve communication - Mrs Macdonald advised the new arrangements that would be in place from September.

- Start of school day – Mrs Macdonald would be in the Gazebo in the KS2 playground and parents were welcome to come in the playground to speak to her. She would keep her diary free until 9.15 if possible every day so if there were any urgent matter raised that could be addressed straight away.
- End of school day – KS2 teachers would come out with the children and be available

Virtual learning platform – Mrs Macdonald explained that she had researched various packages and felt that DB Primary was a good solution. It was expensive and she was due to meet them to assess how it worked and the facilities. It was a closed network and each child in all year groups would have their own log on and be able to send emails, blog within the network and do the initial set up. This was important as the school needed to teach the T curriculum, which included coding. The administrator of the system could monitor activity and anything inappropriate e.g. words, messages, would be picked up and dealt with. This would be a learning tool run by the class, able to be accessed from home but would not replace homework. It was cloud-based system. The aim was to get this in place by end of next half term.

Trial of Parent App Lite data checking

Those that had tried the system said it was quick and simple and they recommended its use. A question had been raised regarding the wording of a section asking if the child had any behaviour issues – should any special needs information be added? Mrs Macdonald advised that the app is part of the SIMS system and the school could not change titles of sections. Information on SEN is recorded in a separate part of SIMS which is not available as part of the parent App Lite system.

New Items

Maths Mastery

Mrs Macdonald explained that the definition of Mastery in this context was that children mastered maths, had the skills need and had the maths vocabulary to explain to someone else how they had arrived at their answer. This was necessary to meet the requirements of the national curriculum introduced in 2014.

The Maths mastery scheme came from a recognised body of maths excellence and did not recommended setting children. The research showed that children with lower ability benefited being with higher ability children so they heard the maths language and there was challenge for all with no ceiling put on the opportunities they were given. The practice of setting in juniors would stop for years 3,4, and 5 however consideration was still being given as to what would be best for Year 6.

Several attendees were very supportive of the change to remove sets sharing their child’s experiences. At the parent information evening it had been said that the teacher would expand challenge specific to each child and Mrs Macdonald was asked how a teacher could manage 30 children when there might be a large range of ability in the class. Mrs Macdonald said that was not specific to maths, what was being referred to was assessment of learning by the teacher, making sure each child understood what was being taught and then doing work with appropriate challenge. Feedback from year 5 was 50/50 regarding sets. Mrs Macdonald shared the pupil voice (feedback) she had collated.

Everyone agreed that some change was required to raise maths standards in school. If children struggles with the homework given then the parent should write that on the homework so the teacher knew. Parents were not expected to ‘teach’ their children but to support their learning.

Arrangements for September

Mrs Macdonald explained the arrangements being put in place for Mr Baker’s Year 5 class should he not be able to return to work in September. A supply teacher had been engaged for the Autumn term to provide consistent cover and it was hoped that she would be able to meet the class before the end of this term.

Focus: Year group feedback	Action by
Class Reps recognised that in Mrs Shepherd’s absence she had not been	

