

ASTON CLINTON SCHOOL
Parent Forum Meeting

Date: 13 May 2021 – 2.00 pm via MS Teams

Attendees

Carol Macdonald,	Headteacher	Present
Carole Green	Chair of Governors	Present
Elizabeth Niedzwiecki	RPH	-
Vacancy	RCH	-
Matt Bullard	1AJ	-
Vacancy	1SG	-
Sarah Pinkstone	2SR	Present
Jude Bissert	2ML	Present
Chris Duthie	3BH	Present
Lindsey Keane	3JF	-
Emma Byrne	4BM	-
Dawn Roberts	4JS	-
Sian Price	5VF	-
Clare Edmonds	5GW	-
Vacancy	6MW	-
Tiffany Taylor-Murphy	6HP	-

WELCOME

Mrs Macdonald welcomed everyone to the meeting. The Minutes from the last meeting on 27 November 2020 were agreed and had been published on the School website.

Actions and issues raised at previous meeting:

1. Curriculum and Website

Mrs Macdonald reported that information is going on the curriculum pages and she hoped that parents were finding it useful. It is a work in progress.

2. Spelling Lists

Spelling had been put on hold during lockdown. Mrs Macdonald explained that a lot of work was being done on retrieval practice and training in respect of spelling had been arranged for staff during the Inset days in September.

3. Reading

Parent feedback was that real books were preferred rather than e-books. Mrs Macdonald said that the subscriptions to the Owl and Big Cat online reading schemes were continuing but real books were now being given to KS1 children. The government guidance issues on 10th May had not changed in respect of books so library slots for KS2 classes would have to be reconsidered. Times would be confirmed by 21st May for years 3-6 classes to go to the library

Phonics and reading assessments had been carried out for Reception, Y1, Y2 and Y3 and the children had been placed in groups based on the assessments. Mrs Macdonald was taking one of the Phonics groups for a daily session. ***Were children aware if they were getting extra support?*** No, this group just knew they were in Mrs Macdonald's superheroes group. Therefore if a parent asked their child if they were doing extra/catch up, they would not recognise those terms.

<p>How were learning gaps identified? A lot of training had been done on the most effective ways to do this. Catch up was not a helpful term as catch up with what when this affected all children. Quality first teaching was essential across the school for all children and this was included in the school development plan. Knowledge organisers were being developed for each class and included differentiation to meet all children's needs; these would be shared with parents in due course.</p>	
<p>Main focus</p> <ul style="list-style-type: none"> <p>• PSHE Policy Mrs Macdonald explained that the PSHE (personal, social and health Education) Policy, which included the statutory requirements of Relationships and Health Education from September 2020 and Sex Education, had been updated to reflect the use of the Jigsaw programme to deliver the PHSE curriculum. Therefore a re-consultation on the movement of some of the content was being undertaken. The new policy has been disseminated to the parent forum and parents advised via the Friday Flyer it was also on the website on our jigsaw home page for them to have a look at.</p> <p>There had been one phone call from a parent and Mrs Macdonald had clarified some information for that parent. There had been no other feedback directly or via the Reps.</p> <p>• New Class Introduction Meetings The plan was to hold a Fuzz fortnight where a piece of work would be started in class with the current teacher and then carried on at the start of the new year with the new teacher. This was to provide some continuity of activity to try and reduce any anxiety about the change to a new class teacher in September.</p> <p>Reps shared their concerns for some children managing the return to school in September. Anything that can help smooth that transition was welcomed especially for Y2 moving to Y3 (Infants to Juniors). Y2 would visit the junior playground during the fuzz fortnight. 6 & 7 July was transition day when Y6 would visit their secondary schools and other year groups meet their new teacher.</p> <p>• Book Look combined with picnic (alternative to Sports Day) Parents had not had the opportunity to do a book look with their child this year and these had been very successful in the past. Mrs Macdonald shared plans for a "bring a blanket/book look afternoon".</p> <p>• Annual Report format A new report format had been circulated with an explanation of the new terminology. Discussion was held regarding the attitude to learning descriptors and whether appropriate to use this year with the lockdown and remote learning. All agreed attitude to learning should be removed for this year's report.</p> <p>Mrs Macdonald asked what information parents would like in respect of the non-core subjects. This was discussed and it was agreed that the strengths of a child should be highlighted including non-academic skills.</p> <p>Were children being measured against what would be expected in 'normal' times or adjusted to take account of the impact of the pandemic? The school had to deliver the National Curriculum, that had not changed, and the catch-up funding was being used</p>	<p>Actioned by</p>

<p>to address any gaps. That work had already started with the children.</p> <ul style="list-style-type: none"> • Consent forms for September – via SurveyMonkey? <p>The Reps agreed that was fine. The school would make sure everyone responded issuing paper forms if necessary.</p>	
<p>FOCUS: YEAR GROUP ISSUES FOR DISCUSSION</p> <p>Year 3</p> <ul style="list-style-type: none"> • Real books – covered above. • PE Lessons – Triple lessons. All children had a double PE lesson. There were no triple lessons. • Change of school pick up/home much longer children miss off lunchtime. The school day is 8.45am to 3.15pm. all classes have 1 hour lunch break, 0.5 in hall and 0.5 in playground. Infants used to have 1 hr 15 min lunch time but now have a mid-afternoon break instead (except Reception as their learning is play based). All children receive the statutory requirement of teaching hours. <p>Year 5 – Passwords for releasing children from school. This has been requested by a Year 5 parent.</p> <p>Mrs Macdonald explained what a parent had requested and the current procedures. This was discussed and the Reps did not agree that the additional complexity was needed and felt it added more risk putting a responsibility on the child as part of the process.</p>	
<p>Mrs Macdonald thanked everybody for their time and input at the meeting.</p> <p>Next meeting:</p>	