

ASTON CLINTON SCHOOL
Parent Forum Meeting

Date: 27 November 2020 – 2.00 pm via MS Teams

Attendees

Carol Macdonald,	Acting Headteacher	Present
Carole Green	Chair of Governors	Present
Elizabeth Niedzwiecki	RPH	Present
Vacancy	RCH	-
Matt Bullard	1AJ	Apologies
Stephanie Young	1SG	Present
Sarah Pinkstone	2SR	Present
Jude Bissert	2ML	Present
Chris Duthie	3BH	Present
Lindsey Keane	3JF	-
Emma Byrne	4BM	-
Dawn Roberts	4JS	-
Sian Price	5VF	-
Clare Edmonds	5GW	Present
Vacancy	6MWS	-
Tiffany Taylor-Murphy	6HP	-

WELCOME

Mrs Macdonald welcomed everyone to the meeting and introductions were made and new reps welcomed.

The Minutes from the last meeting on 22 October 2020 were agreed and had been published on the School website.

MAIN FOCUS

1. Contingency Plan (circulated)

Mrs Macdonald gave an overview of the plan and said that feedback from parents regarding access to IT at home had been incorporated into the plan. Reps said that the plan looked very comprehensive and asked for a synopsis. There were 4 levels and these were explained:

- 1 – child absent from school
- 2 – child isolating at home
- 3- bubble closure
- 4 - National closure

Was a bubble closure close to happening? that was unknown but had happened at other local schools.

The Contingency Plan would be put on the school website.

2. Feedback on Parents' evening

Feedback was positive on the online sessions with parents. There had been a few teething problems but Mrs Macdonald said the system would be used again if necessary.

Actioned by

Mrs Macdonald

FOCUS: YEAR GROUP ISSUES FOR DISCUSSION

Rec – nothing raised by parents

Year 1 – Reading records, books and names

- Concern raised that the teacher was not reading regularly with the children. There were some notes from the teacher but not in all books. **Mrs Macdonald advised that a deep dive (review) into reading was to take place and she would check this.**
- A reading assessment was done at the start of term to benchmark where the child was. There was ongoing assessment and the test was not repeated. Guided reading should take place once a week with the teacher and a group of children. Phonics was taught separately in Reception and Year 1.
- A parent had been unhappy that when the Office had rung her they asked if she was 'parent of ...' and not asked for her by name. This was noted. And Mrs Macdonald said staff did not want to make assumptions or mispronounce names. It was suggested the office asked for the name on the child's contact card.

Mrs Macdonald

Year 2 - Spellings, testing, bikes and scooters hazard, end of day pick up

- ***Were spellings going to be sent home?*** Parents were happy to support as homework. Mrs Macdonald explained that the focus for the first half term had been reading and maths. She explained the NFER tests being done to identify gaps in the children's learning. Spellings would be sent out in due course.
- ***Bikes and scooters are a hazard on the pavement with the congestion with so many people at drop off and pick up times.*** It was suggested children are asked to dismount at the end of the road and walk. **This would be raised in an article on the Friday Flyer.**
- It was still chaotic at pick up time with children, parents and bikes and did not represent the school well. A rep had put forward a suggestion to try and stop the social congregation of some parents and their children. Mrs Macdonald explained the changes that had been made and the pickup of the youngest was prioritised. **This would be raised with staff and the plan for parents with multiple pickups would be reviewed again.**
- Going into school was much improved

Mrs Macdonald

Mrs Macdonald

Year 3 – nothing had been raised from the parent group or directly with the rep.

Year 4 – reps not present and nothing raised.

Year 5 – how would gaps in learning be identified?

- Mrs Macdonald explained the recovery curriculum put in place at the start of the year to focus on social needs after a long time away from school. The NFER tests would help staff to identify the academic needs, was a child at age related expectations or not. The NFER test for the end of the previous year e.g. Year 5 had done Year 4 test to give benchmark, then the first year 5 NFER test would be done to see progress. The curriculum was being reviewed to see what had been missed and then decisions would be made how to cover those areas. Information would be provided to parents in January and considering holding another parents' evening early February to advise parents if their child was not on track and needed more support.

Action: provide a summary of this information shared with reps in the Friday Flyer.

Mrs Macdonald

<p>Year 6 – reps not present and nothing raised.</p>	
<p>ACTIONS RAISED AT PREVIOUS MEETING</p> <ol style="list-style-type: none"> 1. Start and end of day arrangements – covered above 2. Re-introduction of learning grids was requested – Mrs Macdonald had not had a chance to feedback to staff yet. 	<p>Mrs Macdonald</p>
<p>Mrs Macdonald thanked everybody for their time and input at the meeting.</p> <p>Next meeting: Friday 22nd January 2021 at 2.00pm</p>	