



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Engagement of ALL pupils in 30 minutes daily activity 2. Developing the PE curriculum wider to include OAA activities 3. Continue to support staff to develop their understanding of knowledge organisers to support assessment 4. Continue to support Top up swimming for vulnerable pupils 	<ol style="list-style-type: none"> 1. Reduction in behaviors resulting in healthier minds and bodies of all pupils. 2. Links between Geography and PE. Children enjoying physical activity outside of the classroom 3. Staff being able to respond to the needs of pupils to maximise progress 4. 100% of vulnerable pupils are able to meet the national curriculum requirements 	<p>1 and 2 Whilst we have tried. We feel that we have not successfully targeted the children in engaged, sustained daily activity.</p> <p>3 Continue to build don staff confidence in order that they are able to adapt teaching to respond to the needs of pupils</p> <p>4 Due to the success of the programme last year we wish to build on the success and ensure that all pupils are equipped with this life skill</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime OPAL for pupils.	<ol style="list-style-type: none"> 1. Form OPAL committee 2. Raise money for equipment 3. Train staff 4. Train pupils <p>See OPAL strategy for full plan</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5000 cost for the OPAL project £3,000 equipment
Build OAA into the curriculum		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils engaging in physical activity and team work	£3000 cost for set up and implementation
CPD for teachers	<p>Continued participation in the Stoke Mandeville Partnership.</p> <p>Continued investment with Get Set for PE</p> <p>Continued monitoring and coaching for PE</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£7000 for cost of Get Set for PE and PE Partnership

Greater number of vulnerable pupils engaging in a broad range of activities.	Organise swimming Top up swimming at Stoke Mandeville stadium.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£6000
Total				£24,000
Actual Spend				£20,599
Sports Premium				£19,376
Overspend				£1223

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. OPAL	More children are actively engaging with 1 hour daily of outside learning and play and are working more collaboratively. Years R-4 show an increased ability to risk assess situations whereas Years 5 and 6 have needed further support to ensure safe play.	This target will need to be carried over to support further development of PLAY.
2. OAA.	Staff training delivered. Posts set up. PE curriculum plan amended.	The costs were more expensive than originally quoted this is so that OAA can be picked up within the curriculum next financial year as support active retrieval practice.
3. SSCO Partnership.	School has attended 100% of the opportunities on offer.	More children accessing competitive sport.
4. Top Up Swimming	100% of children who did not meet NC requirements were offered a reduction to	Continue to ensure that vulnerable pupils are targeted to ensure that they have this

	swimming lessons via the local pool. 15 children were offered a funded place in school over lunch to access swimming. 13/15 targeted children met the national curriculum requirements.	fundamental life skill.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95 %	<i>Use this text box to give further context behind the percentage. At the end of Year 5 78% of the cohort had met the necessary requirements. Those that had not met the requirements were targeted for additional swimming, resulting in all but 3 meeting the requirements. 2 of these children were considered so vulnerable that they have joined the Year 4 swimmers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95 %	<i>See above</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95 %	<i>See above</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>C Macdonald</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C Macdonald, Headteacher</i>
Governor:	<i>Jenny Stark</i>
Date:	10.11.2023
Reviewed:	12.11.24