

Our Character Education initiative and part of our school's Global Citizen Programme

We want all our children to recognise that they can positively influence their own lives and those of others around them. The children are encouraged to engage with the skills either in-school or outside of school. The skills and activities have been chosen so that the children leave Year 6 as well-rounded individuals with confidence, and attitudes and values needed for their future roles in society.

The ASTON Award is designed to nurture these principles:

- Inclusivity with all pupils taking part and supported to succeed
- Personal development of pupils
- Raising aspirations and recognition of success

The award is based on research undertaken by Skills Builder which aims to develop both character and citizenship (find out more: skillsbuilder.org)



How is it designed to build confidence in my child?

Empowering with choice

Designed to provide an element of choice for pupils, with 3 challenges to choose from.

Achievable timeline

The skills are launched at the beginning of each term. At the end of each year the children are awarded badges.

Accessible for everyone

Challenges can be completed at home or school, with one option always able to be facilitated at the school.

Essential me

Reception & Year 1

- develop self
- shows understanding of school values
- develop positive attitudes towards learning

Enthusiastic me

Year 2 & 3
try your best and achieve a target

Courageous me

Year 4 & 5
challenge yourself to try something new

Responsible me

Year 6
take action and influence others



A

Develop children's ability to set clear, tangible goals and devise a route to achieve them

1. Aim High

S

Develop children's ability to speak and listen effectively to confidently convey information

2. Speaking & Listening

T

Develop children's ability to identify themselves as a valuable part of a team, cooperating with others

3. Teamwork

O

Develop children's ability to think about their own feelings and the feelings of others

4. Others

N

Develop children's ability to devise strategies in order to cope with setbacks

5. Nurture

Within each of the 5 strands pupils develop their own sense of self and then a growing sense of how they can influence the school and the wider community.