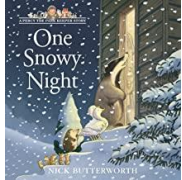
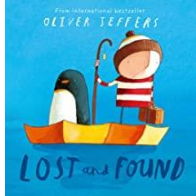

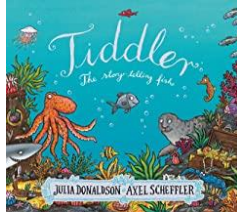



Aston Clinton School – Spring 1 – Amazing Planet Earth

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Core Text(s)	<p>One Snowy Night</p> 	<p>Lost and Found</p> 	<p>Penguins (non fiction)</p> 	<p>Tiddler</p> 	<p>Somebody Swallowed Stanley</p> 		
Key Concepts	<p>Children can explain the changes which happen in winter.</p>	<p>Children begin to understand where penguins live.</p> <p>They can explain the feelings of the main characters in the story.</p>	<p>Children understand the life cycle of a penguin and can explain how they are adapted to the conditions in which they live.</p>	<p>Children can talk about how Tiddler is feeling.</p> <p>Children can talk about the importance of telling the truth.</p>	<p>Children understand the impact humans can have on animals and the environment.</p> <p>They can explain how we can try to minimise this impact.</p>		

Aston Clinton Medium Term Plan – Spring 1

<p>Key Vocabulary</p>	<p>winter snow freezing chilly bitter</p>	<p>Antarctica South Pole</p>	<p>Antarctica South Pole</p>	<p>Ocean Truth</p>	<p>Swallowed recycled</p>	
<p>Other Texts</p>	<p>Seasons Come, Seasons Go, Tree </p>	<p>And Tango Makes Three </p>	<p>The Emperor's Egg Martin Jenkins </p>	<p>There are Fish Everywhere </p>	<p>Shark Lady   </p>	

Aston Clinton Medium Term Plan – Spring 1

<p>PSED - Activitie s</p>	<p><i>Jigsaw Unit 2 Celebrating differences Lesson 1</i></p>	<p><i>Jigsaw Unit 2 Celebrating differences Lesson 2</i></p>	<p><i>Jigsaw Unit 2 Celebrating differences Lesson 3</i></p>	<p><i>Jigsaw Unit 2 Celebrating differences Lesson 4</i></p>	<p><i>Jigsaw Unit 2 Celebrating differences Lesson 5</i></p>	
<p>Develop ment Matters/ ELG</p>	<p>Reception <i>Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.</i></p>					
<p>Commu nication and Langua ge – Activitie s</p>	<p>Talking point: Discuss the Christmas holidays. How did you celebrate? What presents did you get?</p>	<p>Talking point: How would you help the boy get the penguin back to the South Pole?</p>	<p>Talking point: Would you like to visit Antarctica?</p>	<p>Talking point: How does Tiddler Feel?</p>	<p>Talking point: How can we look after our planet?</p>	

Aston Clinton Medium Term Plan – Spring 1

<p>Develop ment Matters/ ELG</p>	<p>Reception <i>Understand how to listen carefully and why listening is important.</i> <i>Learn new vocabulary.</i> <i>Use new vocabulary through the day.</i> <i>Articulate their ideas and thoughts in well-formed sentences.</i> <i>Describe events in some detail.</i> <i>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</i> <i>Develop social phrases.</i></p>
<p>Physical Develop ment - Activitie s</p>	<p>Daily sentence writing practise or letter formation depending on needs. Dough disco twice a week Encourage children to challenge themselves and build more complex obstacle courses. <i>Get Set for PE: Ball Skills</i></p>
<p>Develop ment Matters/ ELG</p>	<p>Reception <i>Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping – climbing</i> <i>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</i> <i>Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</i> <i>Develop the foundations of a handwriting style which is fast, accurate and efficient.</i></p>

<p>Literacy - Activities</p>	<p>Focus groups: Write a sentence about what happens in winter.</p> <p>Provision: Sort winter and summer clothes.</p>	<p>Focus groups: Write a sentence about how the boy gets the penguin to the South Pole</p> <p>Provision: Superhero speech bubbles. Potion recipes</p>	<p>Focus groups: Sequence the penguin life cycle</p> <p>Provision: Superhero scene to label</p>	<p>Focus groups: Write about how Tiddler feels</p> <p>Provision: Pictures of Tiddle with thought bubble. How does he feel?</p>	<p>Focus groups: Make a prediction. Which material will last the longest and why.</p> <p>Provision: Michael recycle speech bubble.</p>	
<p>Developmental Matters/ELG</p>	<p>Reception <i>Form lower-case and capital letters correctly.</i> <i>Spell words by identifying the sounds and then writing the sound with letter/s.</i> <i>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</i> <i>Re-read what they have written to check that it makes sense.</i></p>					

<p>Maths - Activities</p>	<p>Numicon: Part Part Whole Activity Card 7</p> <p>Focus Activity: Verbalise addition Use Part Part whole model.</p>	<p>Numicon Unit 7: Balancing scales identifying heavy and light. Measuring weight with non-standard measure.</p> <p>Drawing Addition Stories Unit 7 Activity 3</p> <p>Focus Activity: identifying heavy and light objects when using balancing scales. Drawing own addition story.</p>	<p>Numicon Part Part Whole</p> <p>Children learn how to use the part part whole model</p> <p>Focus activity – part part whole</p>	<p>Numicon Unit 9 Find the difference</p> <p>Can children find the difference between two numbers.</p> <p>Focus activity – practical find the difference between two shapes.</p>	<p>Numicon Unit 10 Subtraction</p> <p>Can children subtract one number from another.</p> <p>Focus activity – practical subtraction and verbalisation.</p>	
<p>Development Matters/ELG</p>	<p>Have a deep understanding of number to 10, including the composition of each number; 14 - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p>					

<p>Understanding the World - Activities</p>	<p>Talk about seasonal changes in the winter and what different animals do in the winter.</p>	<p>Find the South Pole on a globe. How far away is it? What animals live at the South Pole? What grows at the South Pole? Who lives at the South Pole?</p>	<p>To order the life cycle of a penguin.</p>	<p>Name some sea creatures and compare them.</p>	<p>Science experiment: Which material will last the longest in the water. Make prediction and then explain what happened.</p>	
<p>Development Matters/ELG</p>	<p>Reception <i>Explore the natural world around them.</i> <i>Understand the effect of changing seasons on the natural world around them.</i></p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants; 15 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>				
<p>Expressive Arts and Design - Activities</p>	<p>Role Play Area: Animal Hospital and home/ School</p> <p>Outdoors – Potion station/home</p> <p>Crafts – sea creatures, clay, recycling monsters, 3D huts with blocks, penguin collage</p> <p>Explore new resources in new painting area and outdoor area (Potion station, dark den, construction toys and new blocks)</p> <p><i>Charanga: Everyone</i></p>					

Development
Matters/ELG

Reception

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play