

Year 6

Information Afternoon



Aims:

- Introduce the staff
- Key Dates
- SATs
- Year 6 Curriculum
- Year 6 expectations
- How to help Your Child



Year 6 Staff



- Mrs White
- Mr Soley
- Mrs Wright / Mrs Drew
- Mrs Ford/ Mrs Norris/
Mrs Locke



Key Dates

- Tuesday 10th September - Secondary Transfer Practice Paper
- Thursday 12th September – Secondary Transfer Test Paper
- Friday 11th October – Secondary Transfer Test Score (STTS) received
- End October– DEADLINE secondary school applications close
- 1st March – National Offer Day
- 12th - 15thth May 2025 – KS2 SATs Week



SATs

There will be a KS2 SATs presentation to parents next year and a writing presentation early next year

KS2 SATs – Reading, SPaG and Maths

By the end of KS2 children will be assessed as either:

- Working **BELOW** the expected standard
 - Working **AT** the expected standard
 - Working **ABOVE** the expected standard
 - Results reported as scaled scores
-
- Teacher Assessment – Writing and Science



English Curriculum

We want our pupils to:

- Read easily, fluently and with good understanding
- Develop the habit of reading widely and often for both pleasure and information
- Acquire a wide vocabulary
- Use grammar correctly
- Appreciate our rich and varied literary heritage
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audience
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- Be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



Writing Overview

Units of work are largely based on a book or another stimulus, for example a short film.

There will be a variety of fiction and non-fiction units with the outcomes covering writing for every purpose. Final pieces will vary in length to show a child's ability to write for a sustained length of time and use key skills.

Pupils will be expected to read and write both fiction and non-fiction.

The order of units and texts used TBC.

Reading

Reading will focus on one text every half term. These will be a mix of fiction and non-fiction.

Monday – shared reading session

Tuesday – ‘Book Club’ talk the book, ask questions, summarise, vocabulary

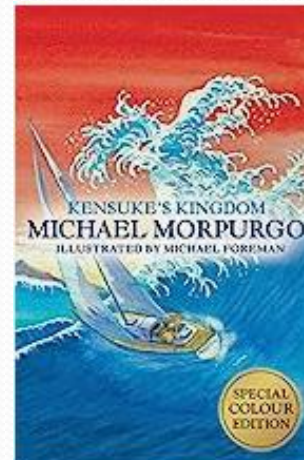
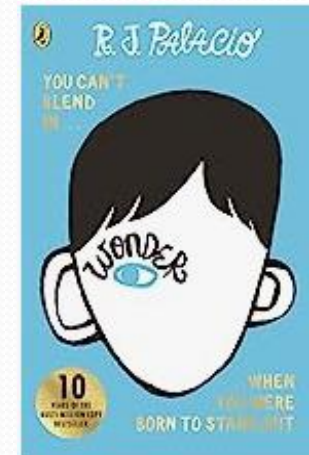
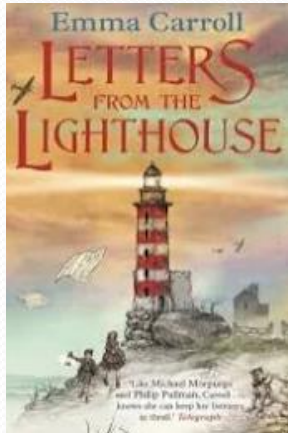
Wednesday – oral comprehension – modelled work

Thursday – written comprehension

Friday – Review week- respond to feedback, address misconceptions



Reading



Spelling

Our spelling sessions will support the aims of the National Curriculum to ensure that children:

- ‘spell new words correctly and have plenty of practice in spelling them... including exception words and homophones’
- ‘spell new words as accurately as possible using their phonics knowledge and other knowledge of spelling, such as morphology (the study of the form of words) and etymology (the study of the origins and development of words)’
- ‘are supported in understanding and applying the concepts of word structure’
- ‘spell words that they have not yet been taught (**Year 5/6 word list**) by using what they have learnt about how spelling works in English



accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Year 5/6 Word List



GP&S

Our aim in these sessions is to consolidate the objectives already taught in Years 1-5 and introduce new skills and devices e.g.

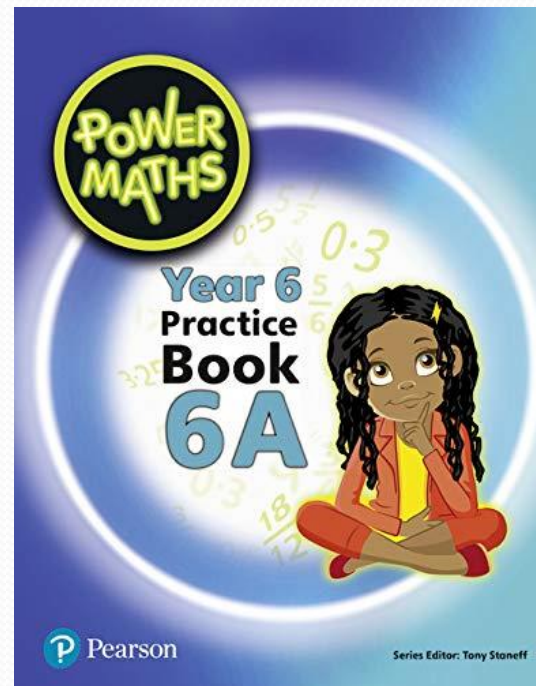
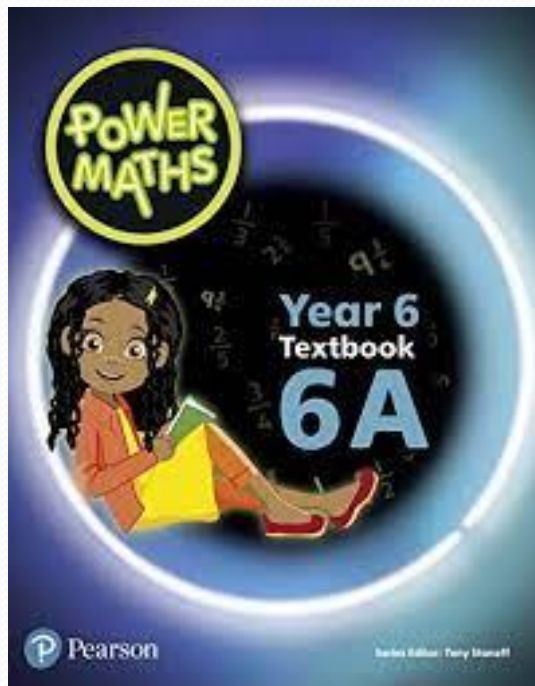
- The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (for example, find out – discover, ask for – request, go in – enter).
- Linking ideas across paragraphs using a wider range of cohesive devices: repetition of word or phrase, grammatical connections (for example, the use of adverbials such as on the other hand, in contrast, or as a consequence), and ellipsis.
- Use of the passive to affect the presentation of information in a sentence (ie *I broke the window*, versus *The window was broken (by me)*).
- Use of the subjunctive forms such as if *I were* or *Were they* to come in some very formal writing and speech.
- Full range of punctuation: () , - “ ” : ; ...



Maths Curriculum

Daily Fluent in Five/Rapid Reasoning/Power Up

Power Maths



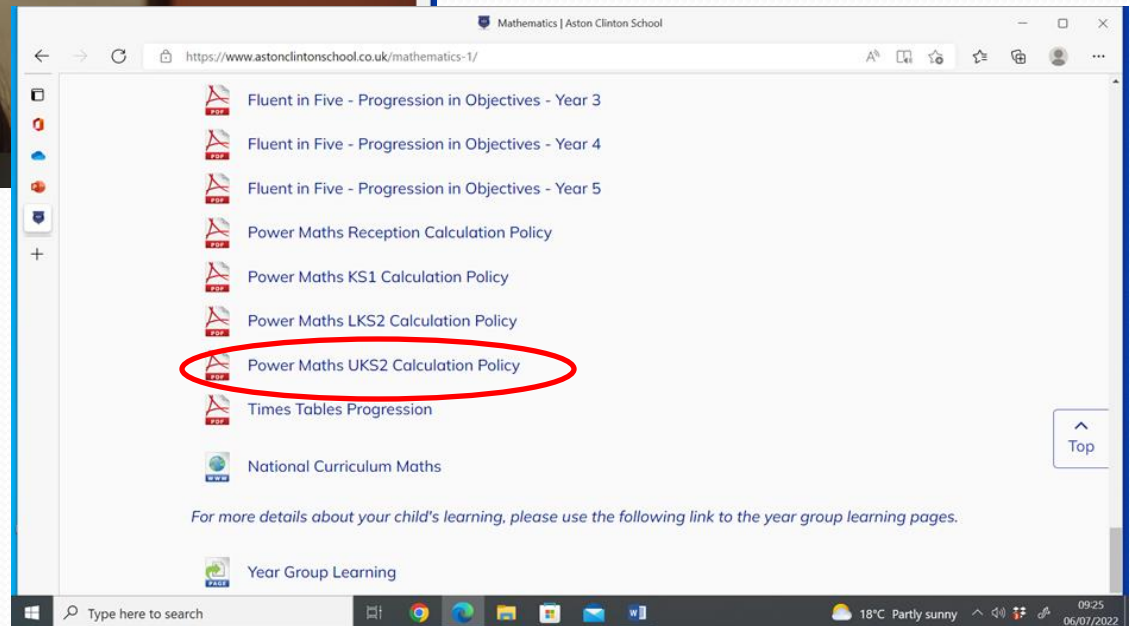
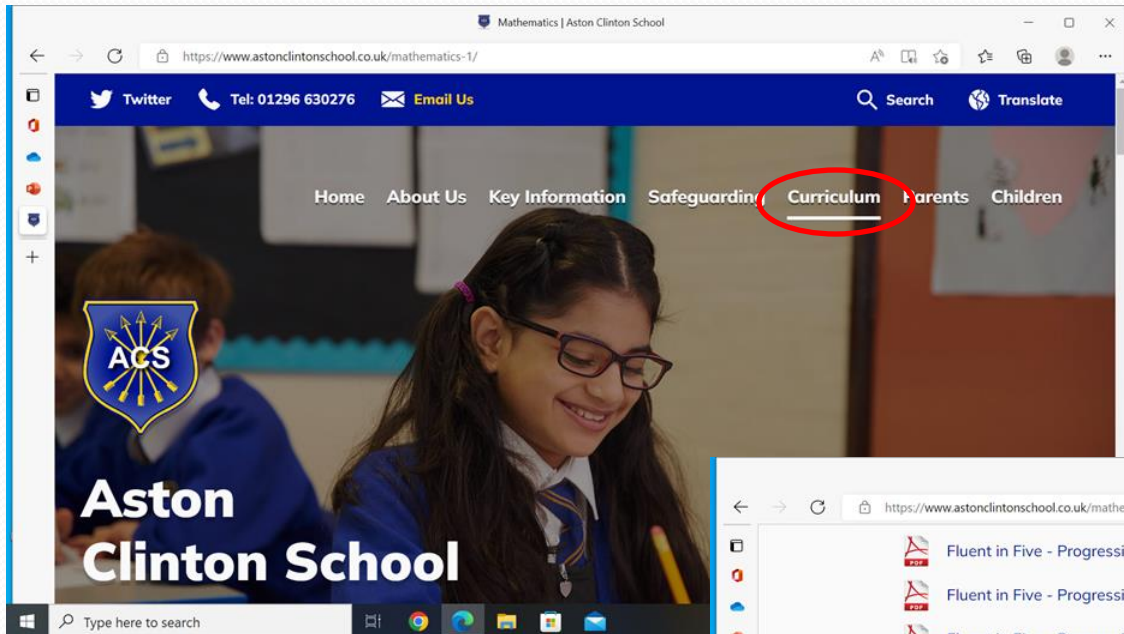
Year 6 Maths Overview

At a glance...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring term	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Themed projects, consolidation and problem solving VIEW							



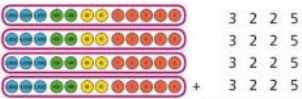
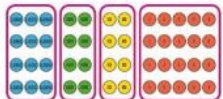
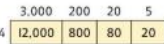
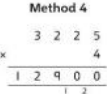
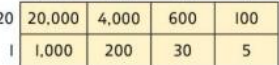
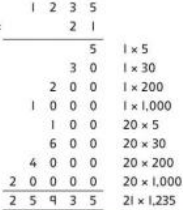
UKS2 Calculation Policy



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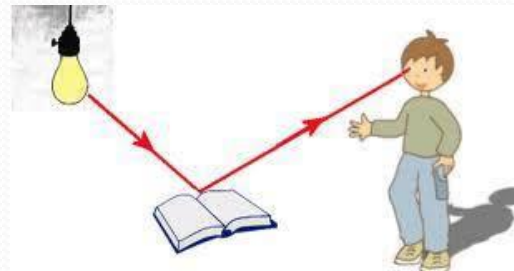
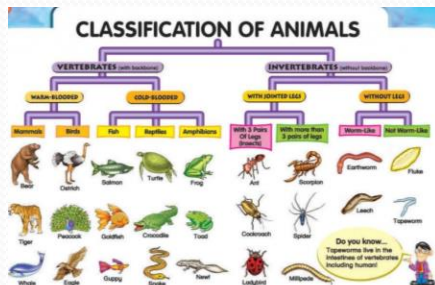
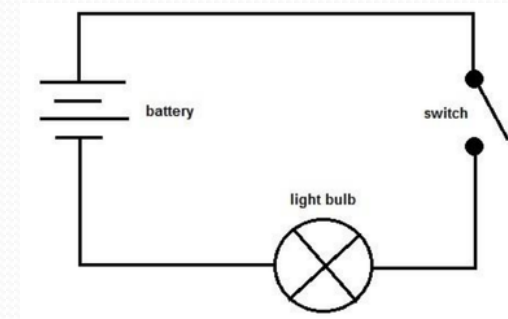
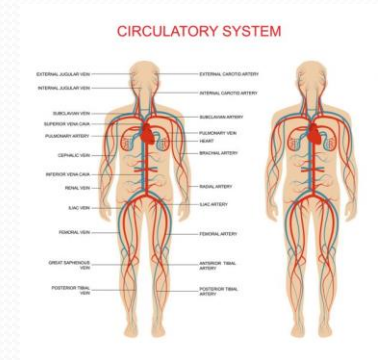
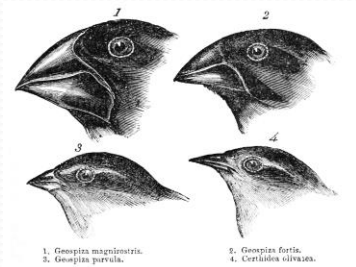
Power Maths calculation policy

Year 6 Multiplication	Use equipment to explore multiplications.  4 groups of 2,345 This is a multiplication: $4 \times 2,345$ $2,345 \times 4$	Use place value equipment to compare methods. Method 1  Method 2  $4 \times 3,000 + 4 \times 200 + 4 \times 20 + 4 \times 5$ $12,000 + 800 + 80 + 20 = 12,900$	Understand area model and short multiplication. Compare and select appropriate methods for specific multiplications. Method 3  $12,000 + 800 + 80 + 20 = 12,900$ Method 4 
Multiplying up to a 4-digit number by a 2-digit number		Use an area model alongside written multiplication. Method 1  Method 2 	Use compact column multiplication with understanding of place value at all stages. 

Science

Programmes of study in Year 6:

- Living things and their habitats
- Human Circulatory System
- Evolution and inheritance
- Light
- Electricity



History Topics

Programmes of study in Year 6:

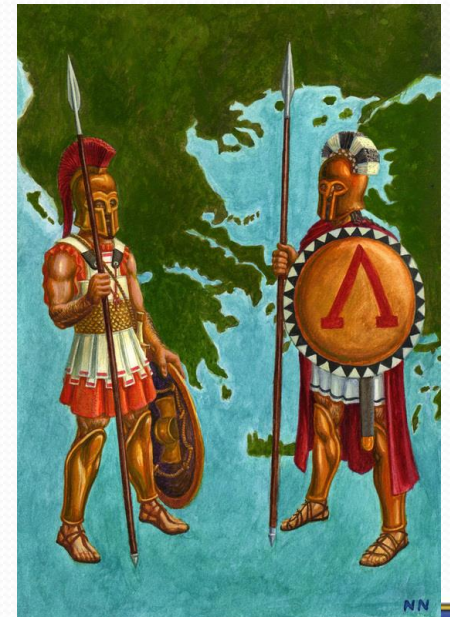
World War 2



The Civil Rights Movement



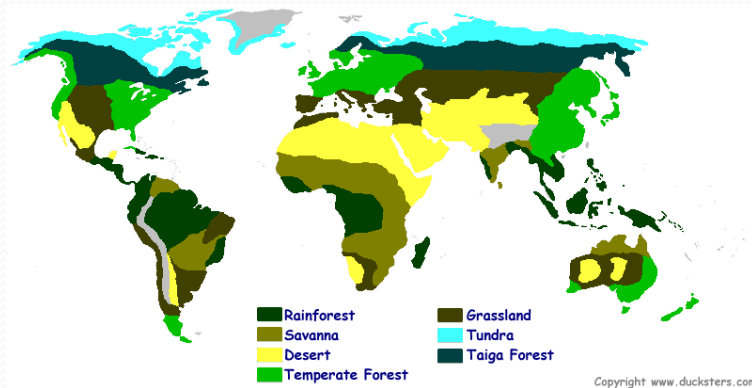
Ancient Greece



Geography Topics

Programmes of study in Year 6:

Biomes



Global Trade



Mapping



Trips and experiences

Programmes of study in Year 6:

**Oxford
Science
Centre**



Residential



WW2 dance and drama



Home Learning

- MyMaths



- Spellings (rules, patterns and linked to the Year 5/6 statutory word list incl. HFW and Year 3/4 list if applicable)
- Grammar homework will be added in Spring term



Equipment

Advised

- pencil case that will still fit into tray
- Blue handwriting pens: buy in bulk have at least two in pencil case at a time
- Purple pen (biro ok)
- Whiteboard pen: buy in bulk
- HB pencil: buy in bulk
- Pencil sharpener with barrel
- Rubber
- 15cm ruler
- Glue stick



Non-essentials:

- 180° protractor
- Highlighters: ideally four different colours
- Colouring pencils
- Felt tips/Sharpies



How to support you child

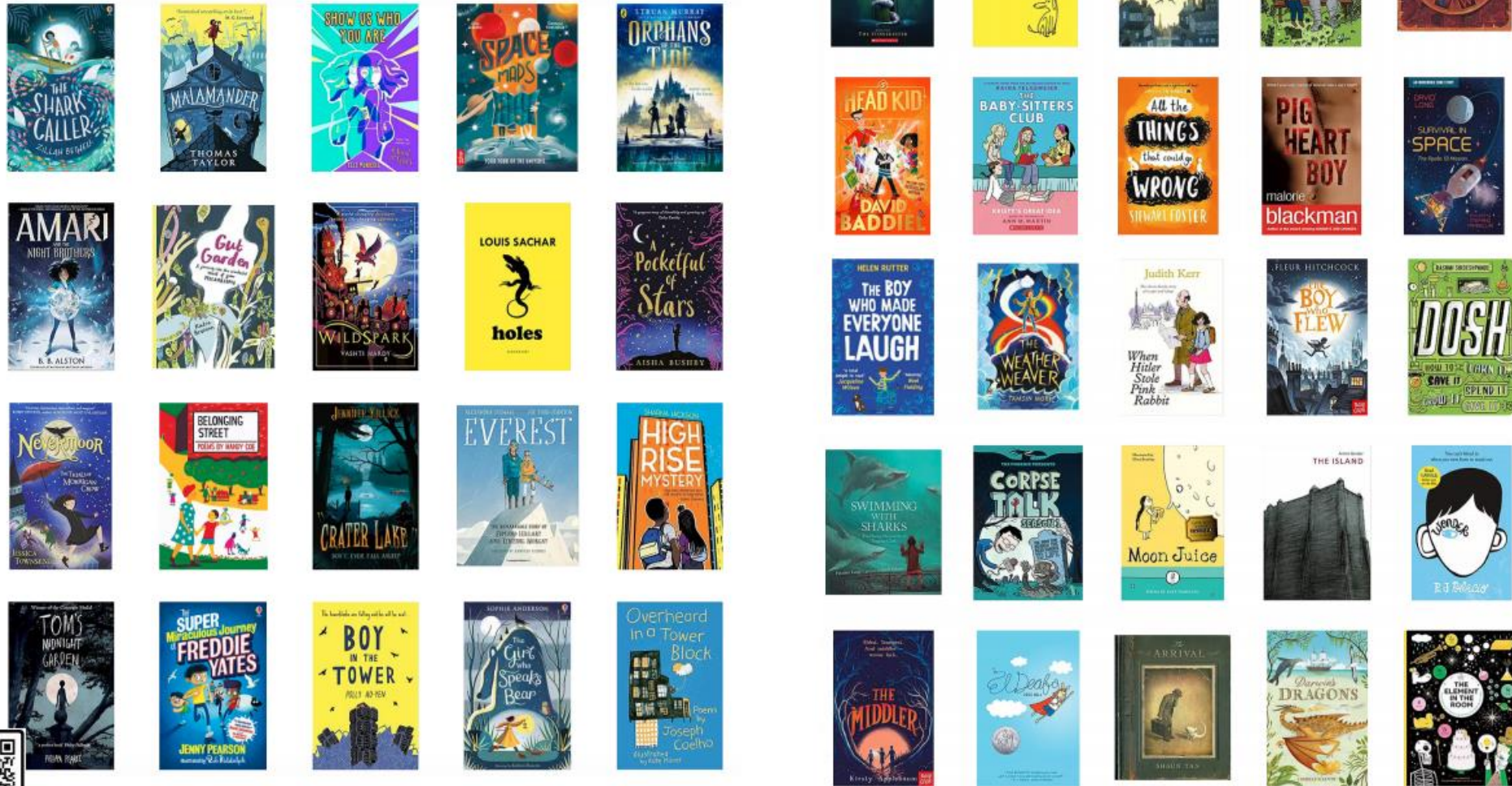
- **READ!**
- **TIMES TABLES and NUMBER FACTS**
- **SPELLING**
- **EQUIPMENT**
- **ATTENDANCE AND PUNCTUALITY –
learning starts at 8.30am.**



50 Recommended Reads for...

Year 6

(ages 10-11)



[Best Books for Year 6](#) | [Ages 10-11 Recommended Reads](#) | [BooksForTopics](#)



Any Questions?