



Year 5 Meeting

3rd July 2024

3.30pm - 4pm

Purpose

- Outline of the year
- Curriculum
- Refer to Friday Flyer / School comms
- Questions - end

Year 5 Staff

Potters

Miss McGill

Teacher

Mrs Miller

TA

Weasleys

Mrs Brunning (M-T)

Mrs Sharper (W-F)

Teachers

Miss Galloway

TA

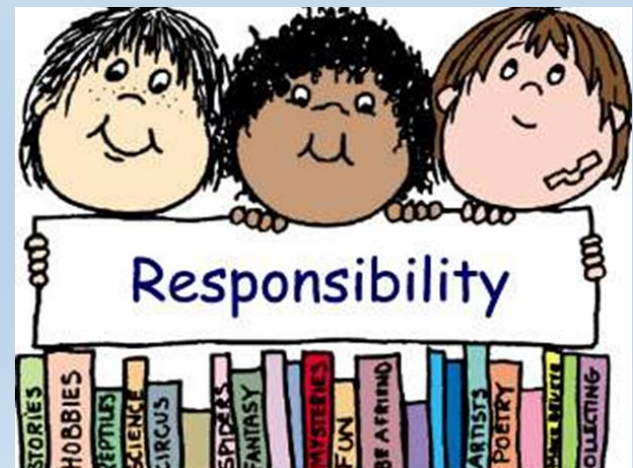
Aims for Year 5

- Help the children to gain more independence
- A fun and enjoyable year at the top end of the school
- Prepare the children for the increased pace and challenge of Year 6 and beyond



Aims for Year 5

- Motivated independent learners
- Greater responsibility
- Enjoy learning together
- Challenge self



Topics & Trips

Autumn

- The Victorians
- What is Brazil like? (rainforest trip)

Spring

- The Tudors (Hampton Court Trip)
- North America – human and physical

Summer

- Early Islamic Civilisation
- Climate challenge
- Space (Leicester Space Centre trip/ Wonderdome)
- Camp out - last half term

Maths – Power Maths

- Place value to 100,000
 - Formal methods (+ - $\times$ $\div$)
 - Fractions / Decimals / Percentages
 - Graphs / tables
 - Area and perimeter
 - Geometry – shape / position / symmetry
-
- Reasoning, fluency, problem solving
 - Mastery - concrete, pictorial, abstract
 - Secure times tables knowledge – weekly retrieval practice

Maths – Helping at home

- Support with homework - ask questions and giving opportunities for reasoning
- My Maths has lesson alongside h/w set (either current unit or retrieval) - Checked and new one set on a Monday
- Times Table Rock Stars

English writing – across the curriculum

write for **different purposes** and audiences

describe the settings, characters and atmosphere

integrate dialogue

Vocabulary / grammar appropriate for the audience (descriptive detail, evoke a setting, vivid, create mood and atmosphere)

build cohesion/flow in writing

use tenses consistently / correctly

use the range of punctuation correctly (e.g. speech, commas, dash, colon, etc.)

spell (all) Year 3 / 4 list and (some) Year 5/6 list

handwriting is joined and clear

SPAG - spelling

- Spelling rules (e.g. –able/-ible)
- silent letters (e.g. knight, solemn)
- homophones (e.g. affect/effect, who's/whose, practice/practise)
- Suffixes and prefixes
- Year 5/6 Statutory Words (listed on padlet weekly)

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary

Grammar

- Possessive apostrophes
 - *The boy's bags. / The boys' bags.*
- Hyphens / brackets / dashes
- Personification/ pathetic fallacy/ puns
- Synonyms
- Inner thoughts / repetition
/ metaphor / relative clauses (who /
which) / dialogue

Reading

- So important!
- At least 3 times a week - recorded in journal
- Children's reading journal, to hand in weekly on Monday
- Home reading for pleasure
 - summarise thoughts, predict, useful words, questions
- A range of texts

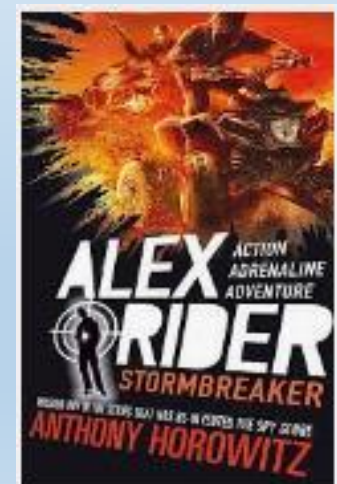
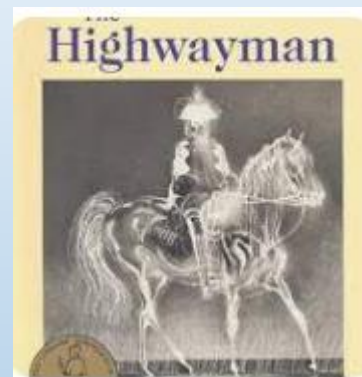
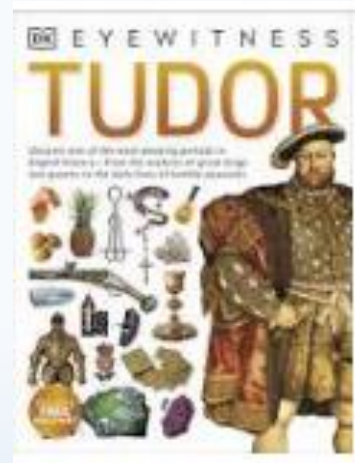
In reading records comments could include:

- How writer creates mood / atmosphere
- Inference – deductions about motives
- Justify their opinion
- Not just "*It was good.*"

Reading

Daily reading of quality texts:

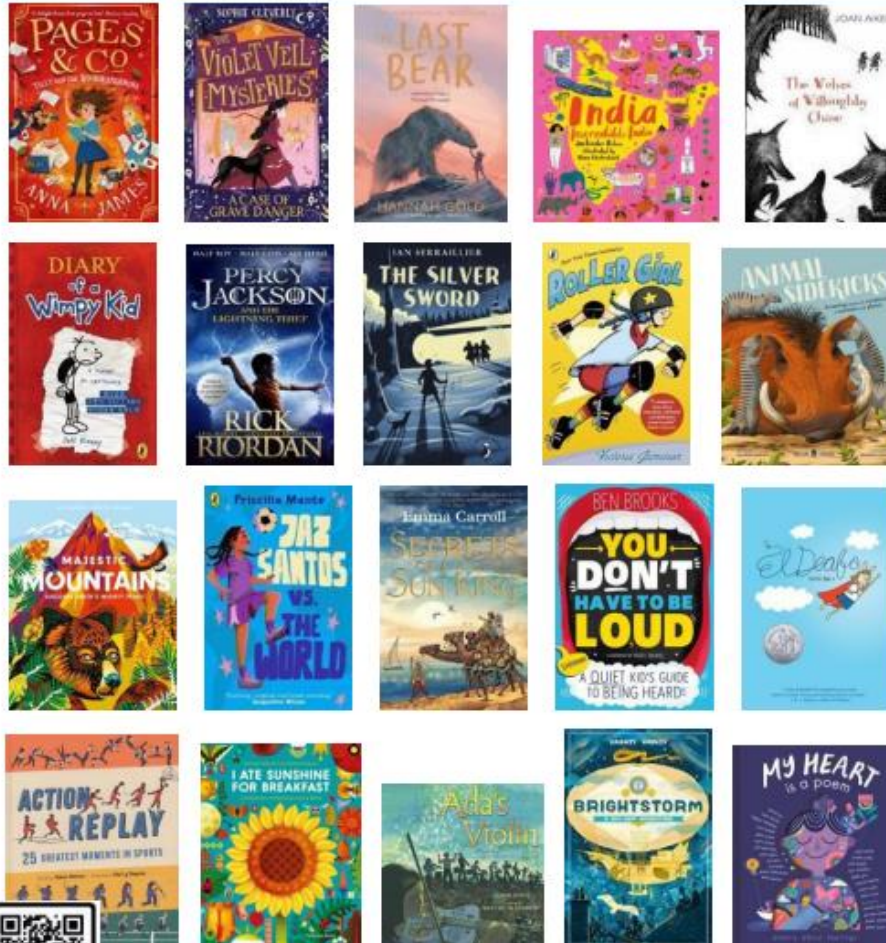
- whole class shared reading
- 'Book Club' - discuss a shared text
- Modelled comprehension (retrieve, inference, vocabulary, prediction and author choice)
- written comprehension



Summer Learning

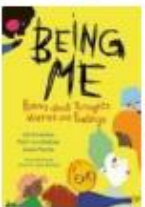
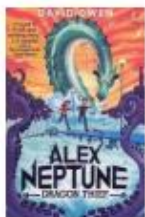
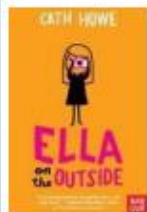
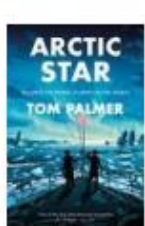
- Reading Challenge
- Postcards
- Have fun!

Year 5: 50 Recommended Reads



SCAN ME

www.booksfortopics.com/year-5



Science

- Living things and habitats
- Animals / humans
- Properties of materials
- Earth and space
- Forces

Working scientifically

- planning enquiries / taking measurements / using scientific equipment / presenting findings

Art

- Victorian artists
 - Morris / Turner - *Painting Drawing*
- Pop Art – *Printing*
- Islamic art – *Collage*

Homework

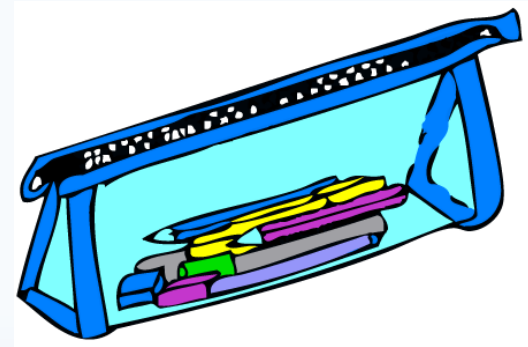
Current

- My Maths
- **Daily** reading
- Spelling
- Times Tables



Useful equipment

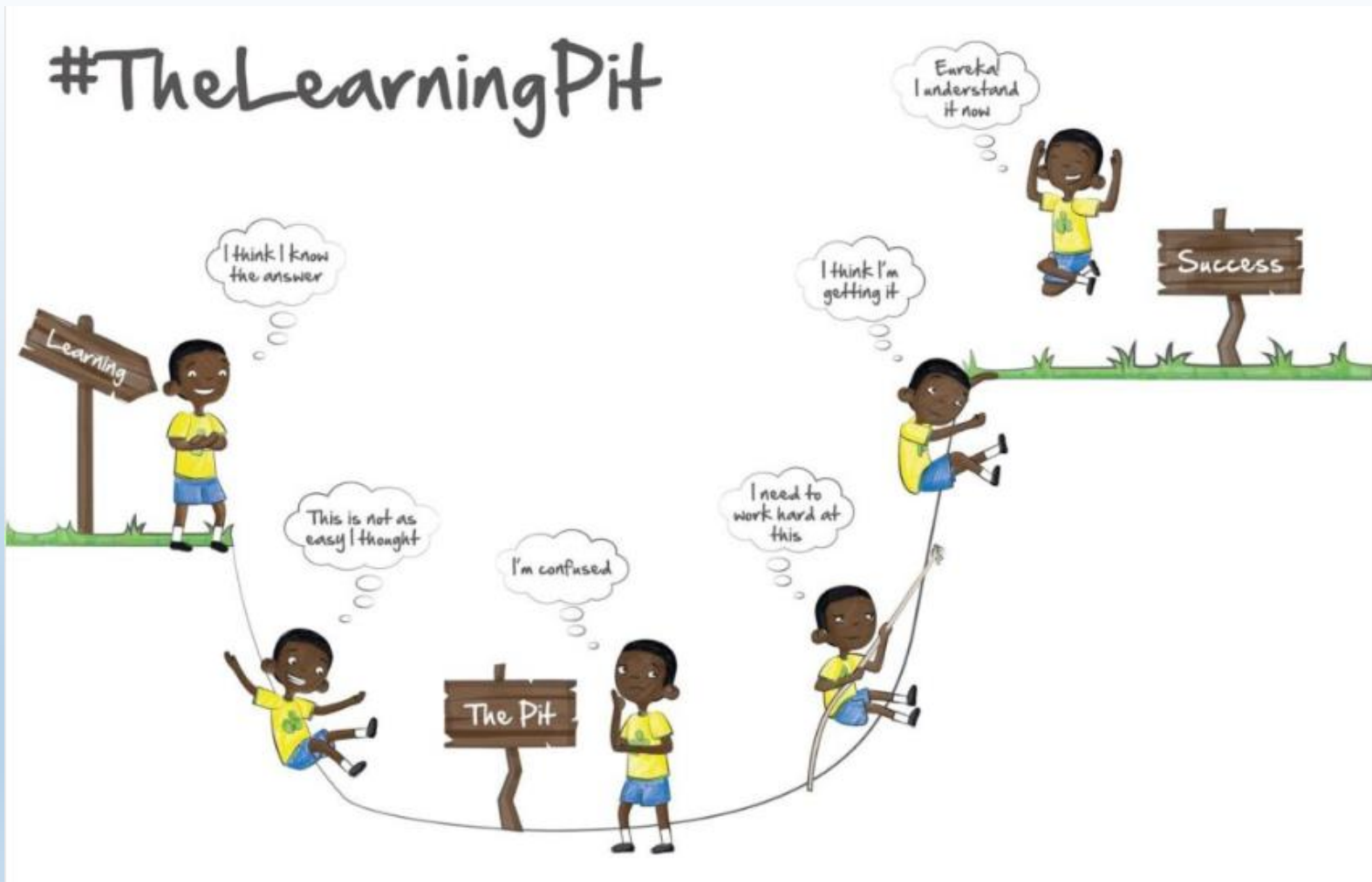
LOCKER – everything inside



ONE pencil case (fits in a drawer):

- pencils
- blue handwriting pen
- purple editing pen
- whiteboard pen
- pencil sharpener (contains shavings)
- ruler - rigid, shatterproof
- coloured pencils (a few!)
- glue stick

Growth Mindset



Zones of Regulation

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Assessments

- Termly – maths, reading, grammar, spelling
- Prepare children for end of Y6 assessments
- Only part of the picture

Communication

- Friday Flyer
- Half termly curriculum newsletter
- Snapshots
- School Twitter
- e-mail to Office (not DB Primary)
- Arranged call/meeting
- Parents' evening / reports – share progress/test scores

Behaviour management

- High standards
- Restorative conversation

PE timetable (days tbc)



- **Once a week - PE**
- **Once a week - Forest School**

Come into school wearing the correct uniform:

- Black or Navy Shorts
- White T-shirt
- Black Trainers
- Tracksuit or jogging bottoms and sweatshirt (blue or black)
- **All named please!**

Useful websites

- <https://www.topmarks.co.uk/maths-games>
(hit the button)
- NRICH – maths
(<http://nrich.maths.org/frontpage>)
- A Maths Dictionary for Kids
(<http://www.amathsdictionaryforkids.com>)
- Times table rock stars
<https://ttrockstars.com/login>

Questions?

