

Year 4 Meeting

3rd July 2024



Mrs Fisher
Monday - Wednesday
'4 Oompa Loompas'



Mrs Porter
Thursday - Friday
'4 Oompa Loompas'



Miss Gould
'4 Muggle Wumps'



Mrs Carey



Mrs Shirran



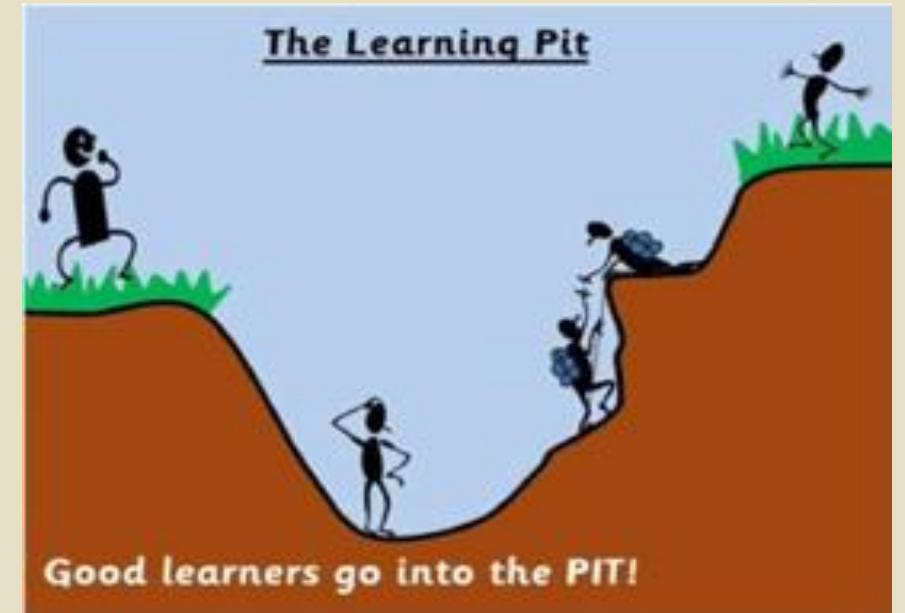
Mrs Welsh

Overview:

- Aims for Year 4
- A typical day
- Curriculum
- Trips
- Homework
- Equipment/ stationary
- Communication
- Questions

Aims for Year 4...

- Increased independence
- Positive attitude towards learning
- Motivated learners
- Tenacity and resilience
- A passion to 'know more' and 'remember more'
- To enjoy learning!



A typical day...

- 8:30 – 8:45: **Feedback/ respond to corrections/ morning activities**
- 8:45 Registration
- 8:45 – 9:15 **Reading- whole class**
- 9:15 – 10:15 **Writing or maths**
- **10:15-10:30 Break** (fruit/ snack)
- 10:30 – 11:30 **Maths or writing**
- 11:30 – 12:15 eg. Computing/Healthy Body, Healthy Mind, PE, music
- **12:15 – 13:15 Lunch**
- 13:15 – 14:50 Science/History/DT/Art
- 14:50 -15:15 **Assembly**
- 15:15 **Home time**

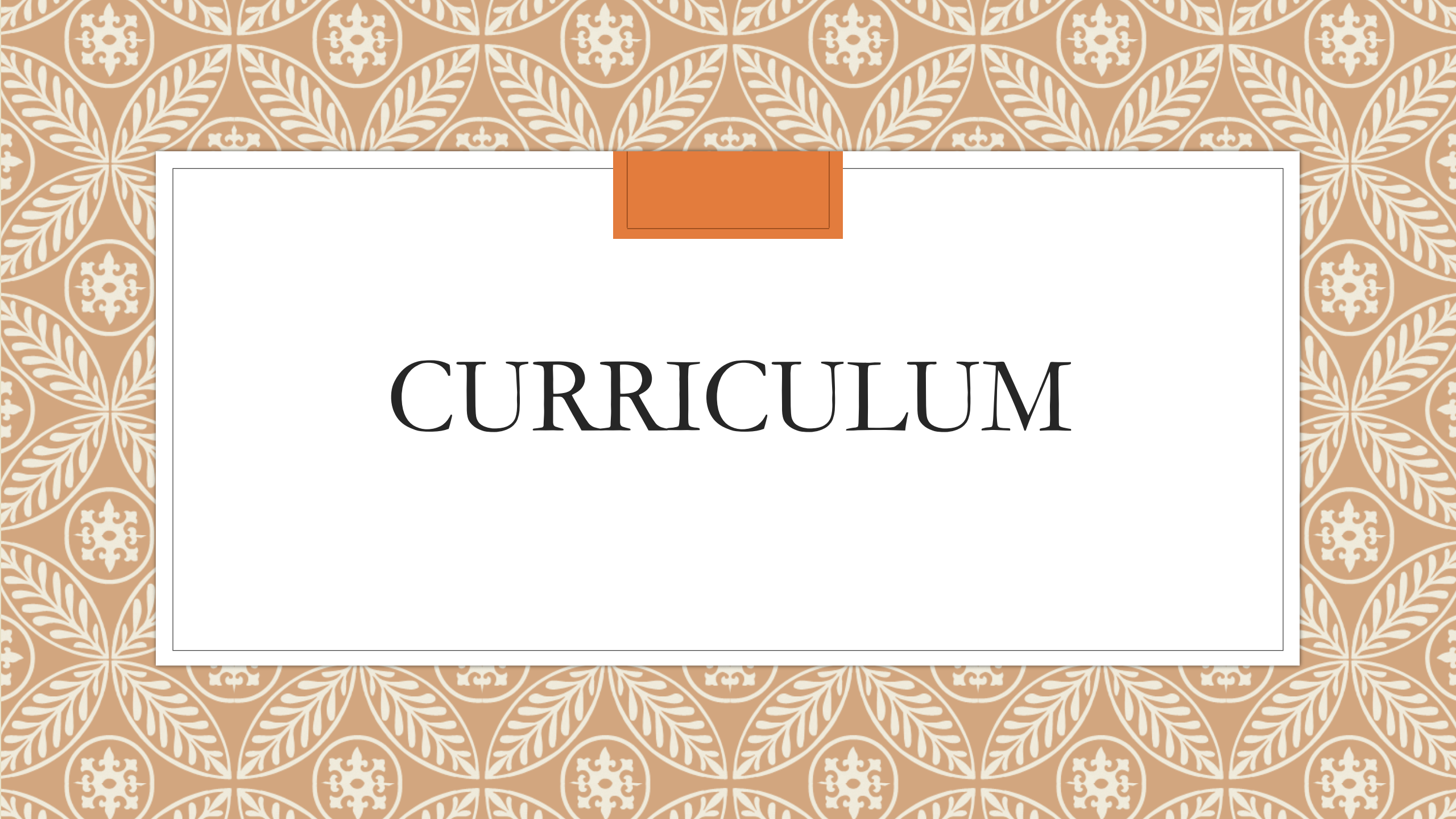
Timetable

Some subjects for each class will be done at different times and days due to sharing resources or space within the school.

Due to swimming on Mondays Maths and writing will be done in the afternoon.

Swimming will be Monday, we start on the first full week back. More information regards this will be sent out.

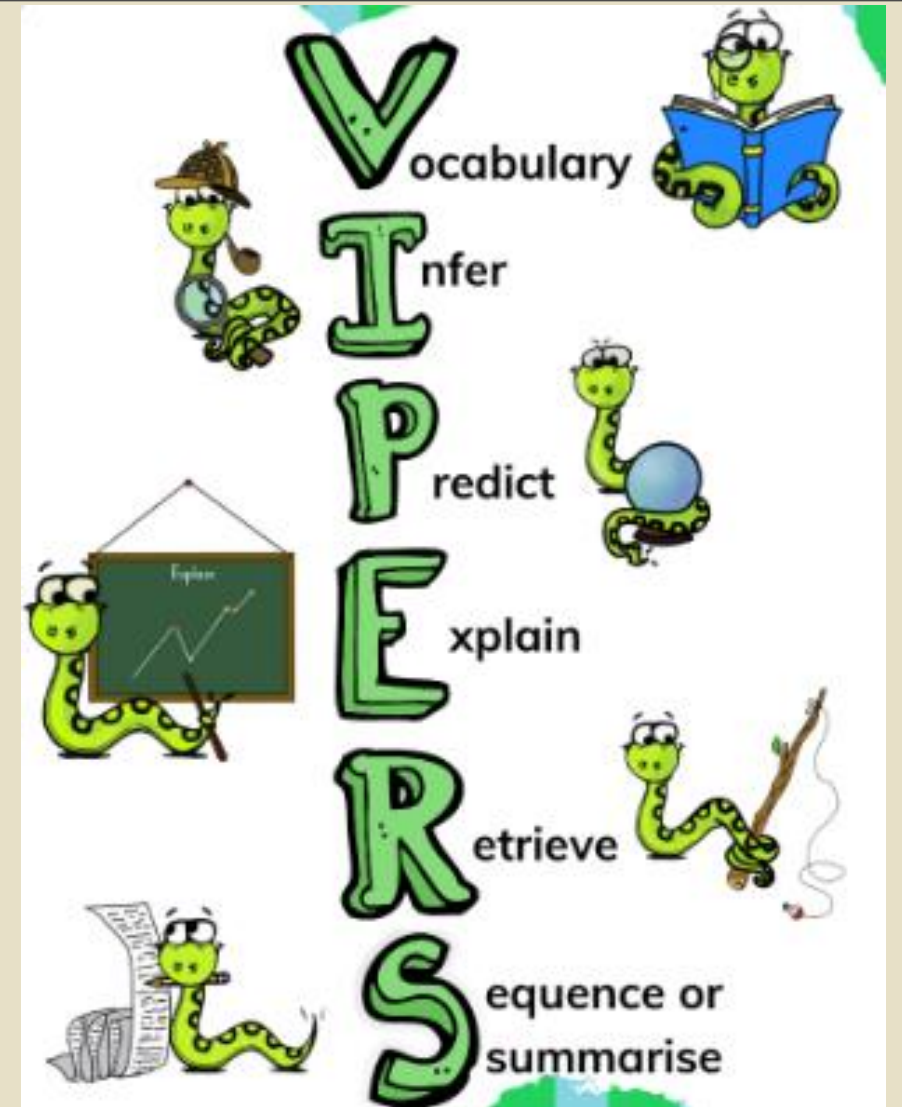
We will also be doing forest school and will let you know in due course which day this will be.



CURRICULUM

Master reader Program

- Whole class reading
- One book each half term-fiction or non-fiction.
- **Monday**-reading-teacher and partner.
- **Tuesday**-Book group-discuss book-vocabulary, questioning, inference, summarising.
- **Wednesday/Thursday**: comprehension
- **Friday**-misconceptions, discuss comprehension.
- Phonics-for some children.

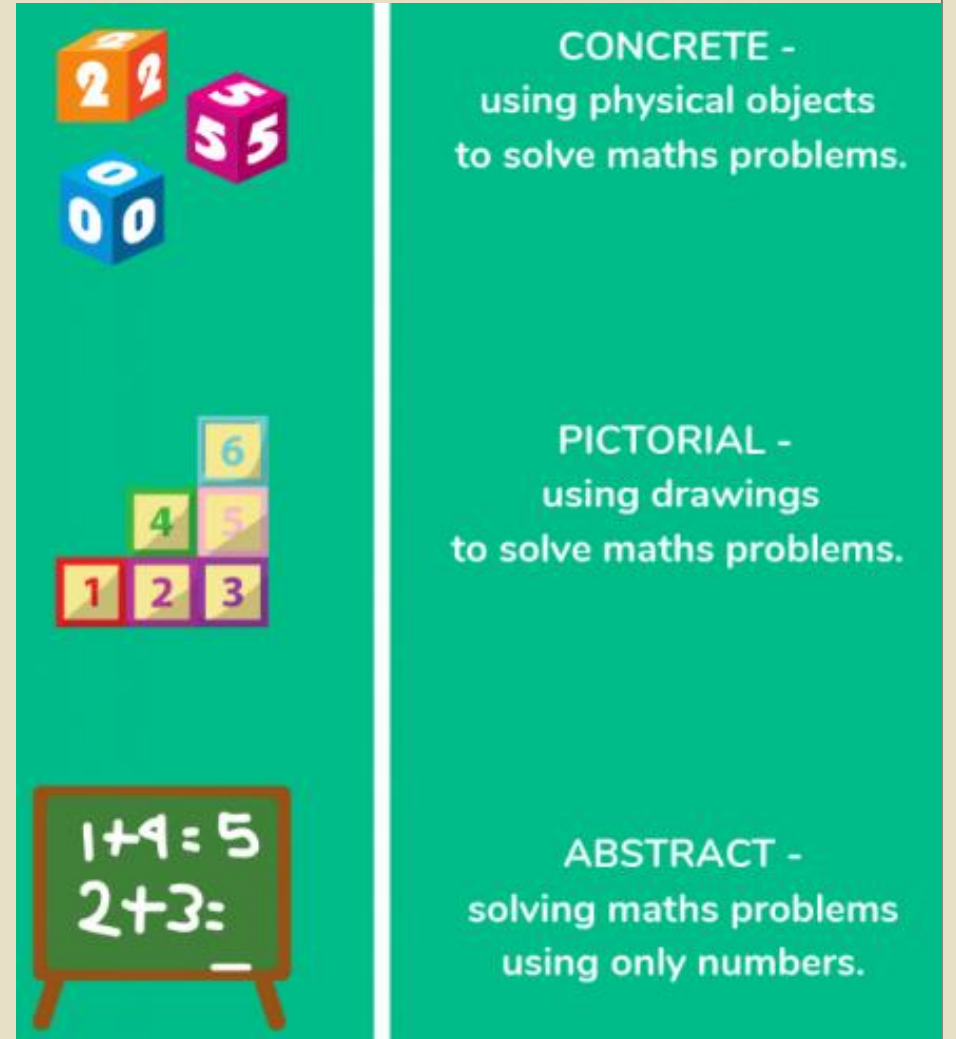


Maths...Power Maths

- Concrete/ Pictorial/ Abstract approach to maths learning
- Confidence with number facts and times tables is crucial!

Units covered:

- Place value
- Addition and subtraction
- Perimeter and area of squares and rectangles
- Multiplication and division
- Fractions/ decimals to two decimal places
- Time-including the 24 hour clock
- Money
- 2D shapes-angles
- data handling-tables and charts
- Coordinates



Terrific Times Tables...

- Times tables knowledge is essential!
- Year 4 Multiplication Tables Check – June 2025 (DfE)
- The purpose of the check is to determine whether pupil can fluently recall their times tables up to 12x
- It consists of 25 questions. Pupils will have 6 seconds to answer each questions, with 3 seconds pause between questions.

At Aston Clinton...

- We encourage the use of ‘Times Tables Rock Stars’ to help practise their times tables.
- Every week, we will have a ‘Terrific Times Tables’ test – children will have 2 minutes to complete their level – only 2 mistakes allowed to pass!
- **It is really important that children practise at home.**

Terrific Times Tables – Level 20

$2 \times 3 =$	$10 \times 3 =$
$3 \times 8 =$	$21 \div 3 =$
$33 \div 3 =$	$1 \times 3 =$
$4 \times 3 =$	$3 \times 6 =$
$18 \div 3 =$	$9 \div 3 =$
$9 \times 3 =$	$30 \div 3 =$
$6 \div 3 =$	$12 \times 3 =$
$27 \div 3 =$	$15 \div 3 =$
$5 \times 3 =$	$3 \times 3 =$
$3 \div 3 =$	$24 \div 3 =$
$12 \div 3 =$	$3 \times 7 =$
$11 \times 3 =$	$36 \div 3 =$

Terrific Times Tables – Bronze Level 2

$5 \times 11 =$	$11^2 =$	$3 \times 7 =$
$6^2 =$	$10^2 + 4^2 =$	$3^2 + 2^2 =$
$4 \times 11 =$	$3 \times 3 =$	$12^2 =$
$9^2 =$	$7^2 =$	$5 \times 7 =$
$5 \times 7 =$	$4 \times 11 =$	$4^2 + 5^2 =$
$4^2 + 2^2 =$	$5 \times 11 =$	$5^2 =$
$7 \times 9 =$	$7 \times 5 =$	$4 \times 4 =$
$4 \times 11 =$	$4^2 =$	$5^2 =$
$7^2 + 3^2 =$	$8^2 =$	$10^2 =$
$7 \times 2 =$	$11 \times 6 =$	$3 \times 7 =$
$11^2 =$	$5 \times 5 =$	$7^2 =$
$10^2 + 6^2 =$	$3 \times 3 =$	$3^2 =$
$7 \times 6 =$	$4^2 + 3^2 =$	$11 \times 12 =$
$4 \times 4 =$	$9^2 =$	$2^2 + 5^2 =$



<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Writing

- Story- narrative
- Biography
- Poetry
- Diary entry
- Instructions
- Persuasive
- Explanation

We will be covering the different texts and thinking about the purpose of the writing and the audience.

Reading at home...

Our expectation is for children to read at least 4 times a week as part of their homework:

Summarise: what has happened, what they have read

Predict: what might happen next, find evidence, why do they think this?

Identify: useful/unknown words and phrases-work out, ask or look up their meaning.

Questions: Think about what they have read, what questions arise from it??

Home reading –

Encourage your child to read aloud to you. Ask them questions so they can discuss what they have read to develop their comprehension. Encourage them to identify words or phrases they don't understand.

Reading aloud to your child is also beneficial. We read texts to the children and often then ask them to practise rereading it to develop fluency. Alternatively, you can take it in turns to read.

We ask the children bring in their reading records each Monday so we can see how children are getting on with their reading and also we like to know what they are reading. We would like the children to add comments in their books so they are thinking about what they have read.

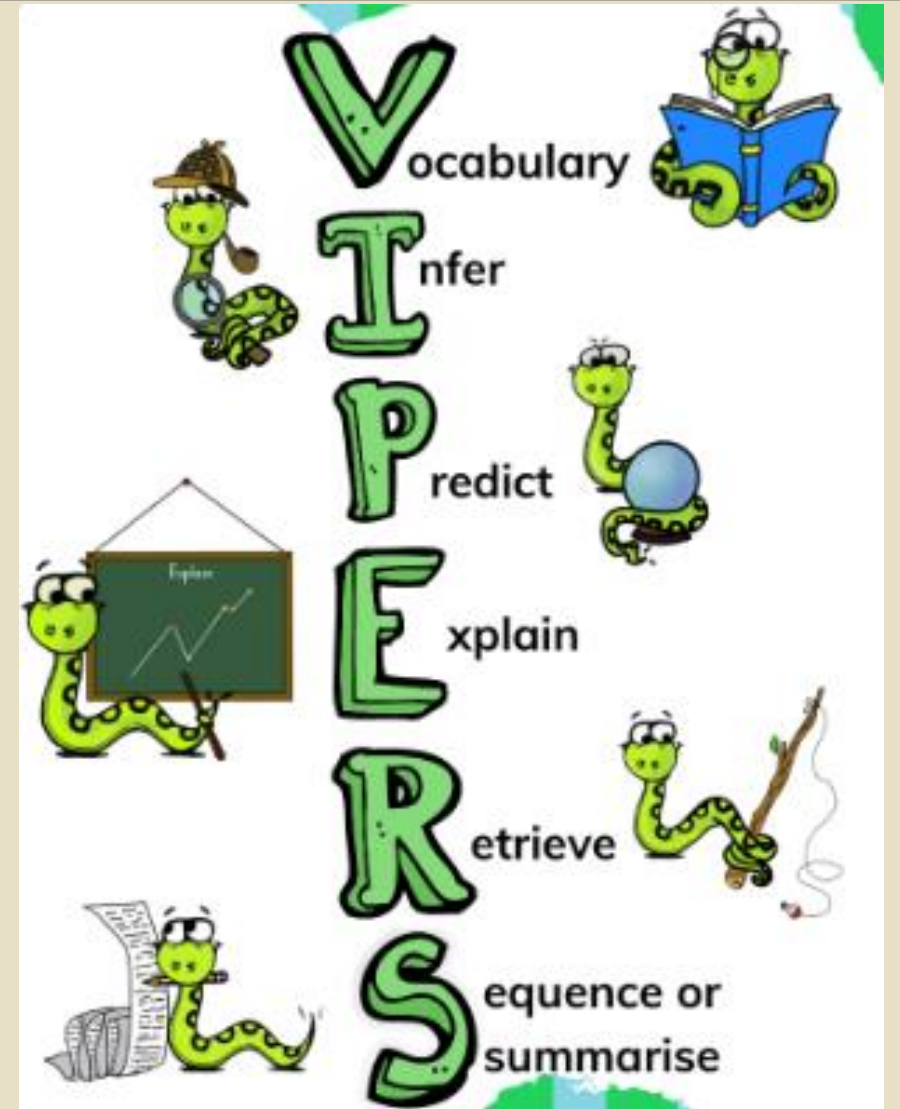
Please encourage them to read a range of texts including fiction and non-fiction.

Borrowing Books

Library: children can choose a book to read at home. It can be signed out and they will need to return it before another will be issued.

Class books-one at a time, signed out and changed when returned.

We want to encourage children to read as much as possible.



Art...

Spring: Modroc Sculptures

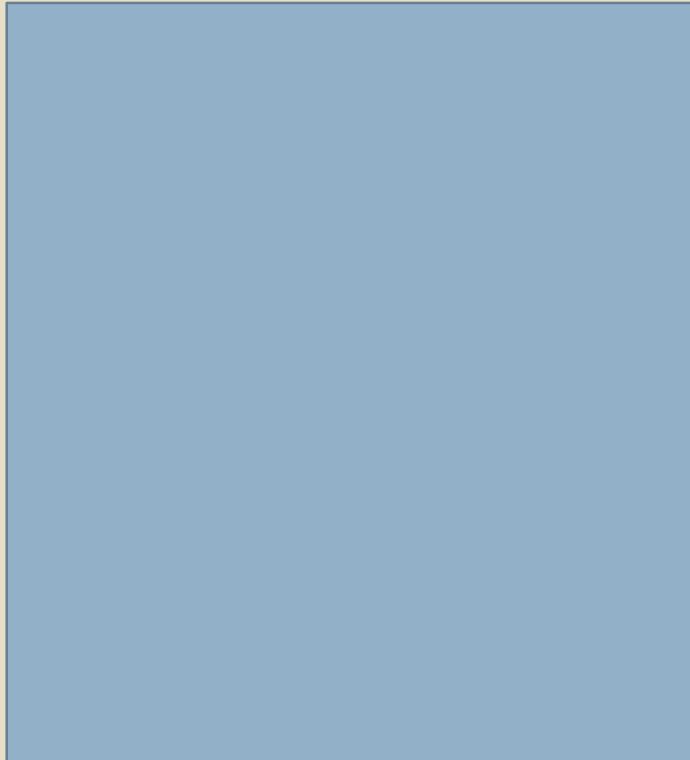
Autumn: Banksy

Summer: LS Lowry



DT...

Autumn: Textiles – sewing



Spring: Food Technology –
designing and making a salad



Summer: Designing and
making a night light

History...

Autumn:
Ancient Egypt

Spring:
Anglo-Saxons

Summer:
The Vikings

Geography...

Autumn: Physical and human features within our local area.

Spring: Rivers

Summer: Transport and Tourism

Science...

Autumn:

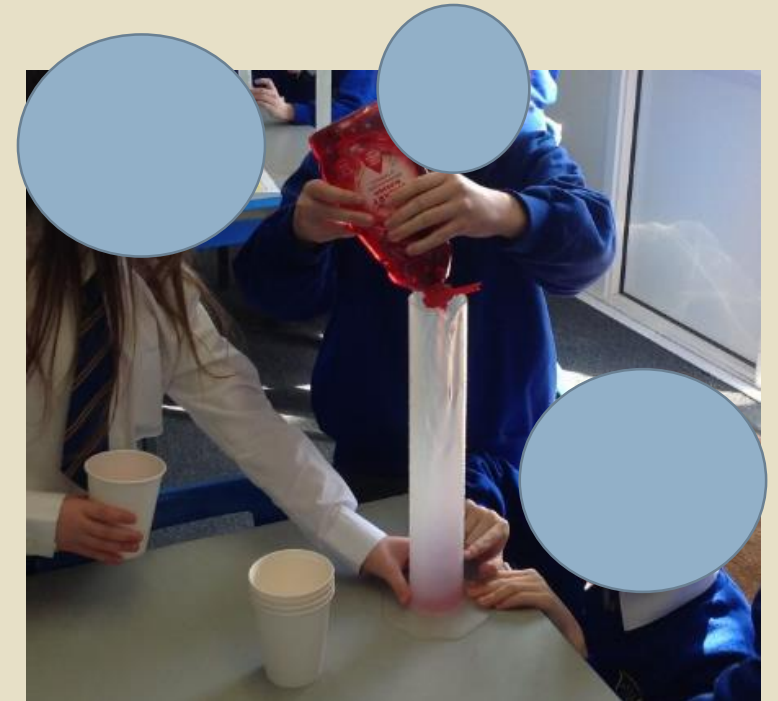
- Living things and their habitats (classification keys)
- Sound

Spring:

- Teeth and the Digestive system
- States of matter

Summer:

- Food chains
- Electricity



French...

- Days/ months
- Foods
-

Computing...

- 1 lesson per week
- E-Safety each half term
- Scratch + Kodu (coding)
- iMovie

Music...

- Learning songs
- Mamma Mia – ABBA
- Black Bird – The Beatles
- Glockenspiels

Healthy Body, Healthy Mind...

Autumn:

- Being me in my world
- Celebrating difference

Spring:

- Dreams and goals
- Healthy me

Summer:

- Relationships
- Changing me

Forest Schools

Once per week-day to be decided.

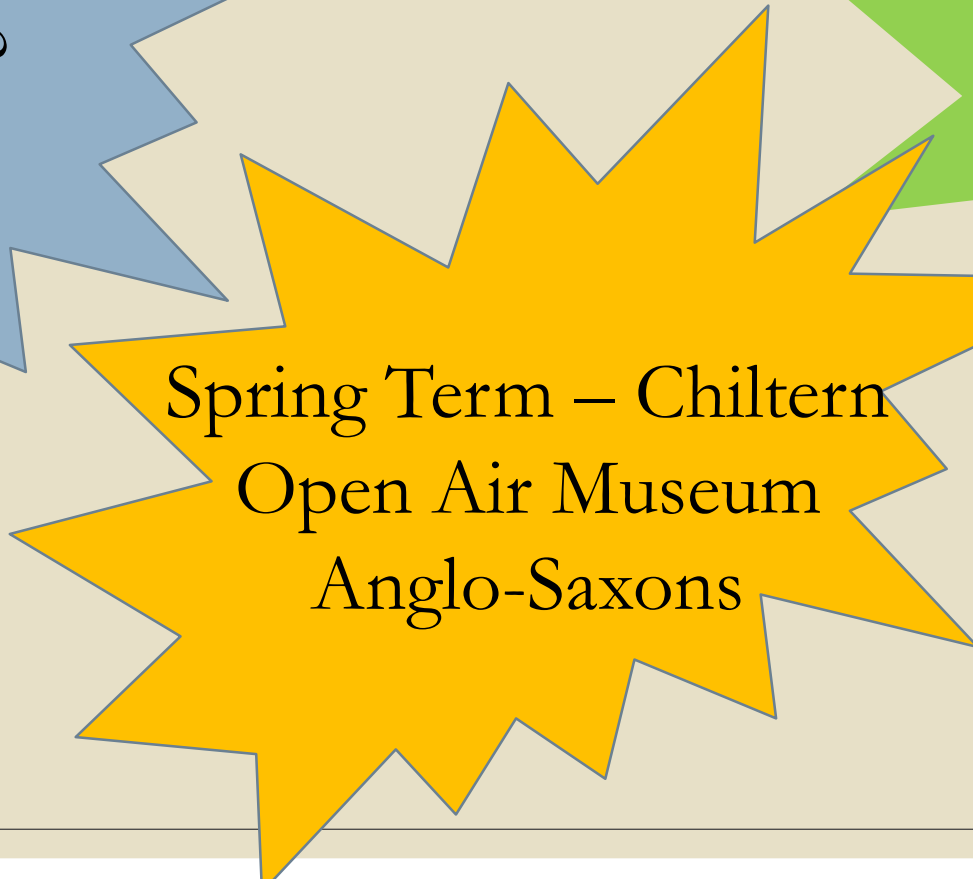
Swimming

- Come into school wearing swimming kit.
- Coach leaves at 9.30 am.
- Returns about 11.45 am.
- Children assessed at the start and put into groups-these groups are fluid and children will be moved as needed.
- Continues all year.
- **Information to be sent out separately.**

Trips...this year



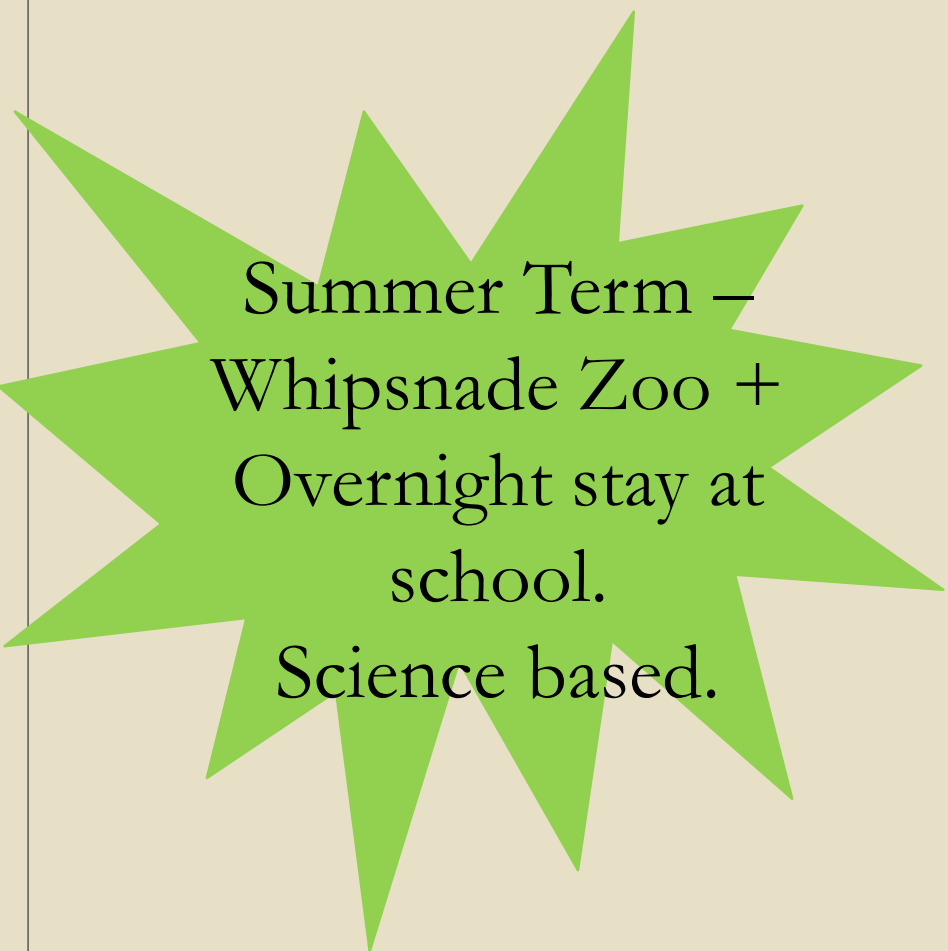
Autumn Term –
College Lake ?



Spring Term – Chiltern
Open Air Museum
Anglo-Saxons



Summer Term –
Whipsnade Zoo +
Overnight stay at
school.
Science based.



Summer Term –
Whipsnade Zoo +
Overnight stay at
school.
Science based.

Science based.

This year linked to different types of teeth and diets the animals eat.

Spend the day at the zoo.

Back to school for activities and food.

More activities and film.

Children sleep in hall.

Children collected 8.30 am Saturday morning.

This year it will be on Friday the 19th July.

Year 4 Homework

Maths

Maths homework will be set on MyMaths on Fridays.

This will be retrieval practice of skills previously learnt. Children will have until the following Friday to complete the activity. It will not be set on a Friday before a holiday.

Times tables

Children need to regularly practise their times tables. Children all have logins for Times Tables Rock Stars or they can use other ways such as Hit the Button. Children are tested each week and these tests also include the related division facts. Currently these are done each week on a Thursday.

Reading: We would like your child read at least 4 times a week at home.

Reading records to come into school every Monday – Dojo points will be given.

Equipment...

ONE pencil case (PLEASE it must fit into their drawer):

- Pencil (plus spare)-HB for maths and drawing.
- a whiteboard pen (plus spare).
- pencil sharpener (optional)
- a long ruler
- coloured pencils (just a few!)
- a glue stick
- a purple pen (biro) for corrections
- a handwriting pen

We will continue to have spares in class should your child need them and a small charge will be made if we have to hand these out.

Equipment...

Please can your child also bring in:

- A named water bottle
- A named jumper/cardigan
- A named coat

Please can equipment and clothing be named.

Class Charter



Together we: *Aspire, Care and Succeed.*

Each class will decide on a class charter at the beginning of the year detailing a shared set of rights and responsibilities for all members of the class community, both children and adults.

Communication...

- Half termly curriculum newsletter-SWAY
- SWAY-information page at the end will list any changes for the following half term, eg. To forest school days.
- Emails from us regards trips etc.
- Email to the Office/make an appointment via the Office/ catch us at pick up time.
- Please let us know if your child is to be collected by someone other than parents or the usual people who collect.
- It is also useful if we are aware of anything happening which may affect how your child may feel in school.

Finally...

We have already met your children and are looking forward to welcoming them all into year 4 in September.

Thank you.



ANY QUESTIONS?