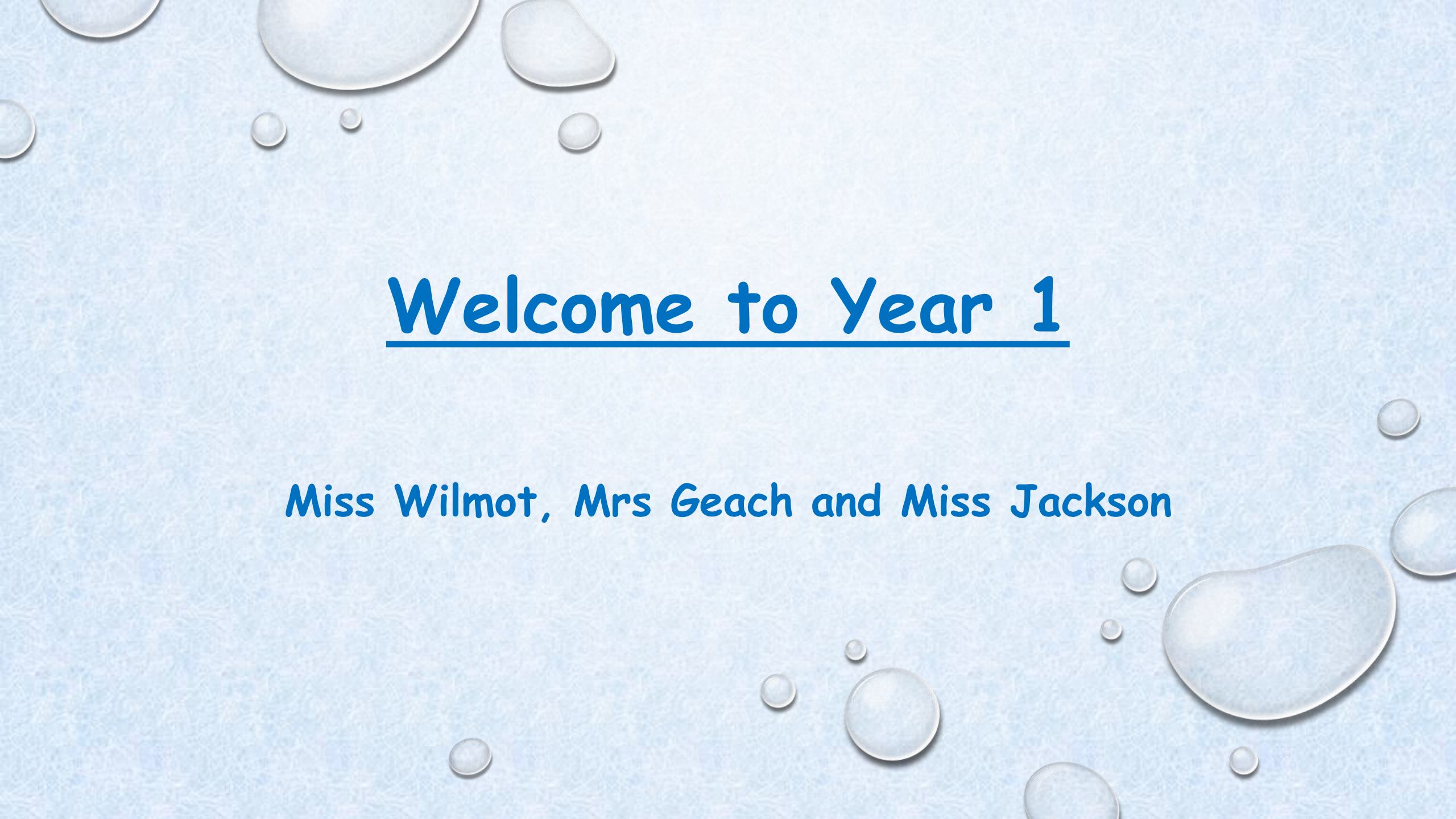


The background is a light blue textured surface with several realistic water droplets of various sizes scattered across it. Some droplets are at the top, some at the bottom, and some in the middle. They have highlights and shadows, giving them a 3D appearance.

Welcome to Year 1

Miss Wilmot, Mrs Geach and Miss Jackson

Transition from Reception

- As the children start in Year One, we will mirror the timetable from Reception to support a smooth transition.
- We will ensure the children still have child-led exploring time throughout the day but for a longer session in the afternoon.
- We will plan child led activities each week that will mirror our whole class learning.
- Our learning activities will reflect exploring time principles and the children may have child led as well as teacher led activities.

In the morning...

The children will come in through the same gate as in Reception.

Both Paddington and Supertato classes will come through the same door as they have done in Reception.



What is taught in Year 1?

Phonics

- Taught daily and builds upon children's learning in Reception. The children's assessments are passed up to ensure learning is closely matched to next steps.
- If children have gaps in their phonics knowledge they will continue to receive daily keep up.
- We will also ask you to continue to support your child's phonics learning and we will continue to send phonics sheets home every Friday.



Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 3 – Autumn 1 Week 1



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be revising this week in school –

ai	ee	igh	oa	oo	ar
or	ur	oo	ow	oi	ear

We will be reading and writing words. Can you spot this week's phonemes?

tail	main	feel	deep	right	fight
road	soap	food	boot	hard	
bar	born	sort	surf	curl	foot
took	down	town	join	coil	hear

We will be reading sentences. Can you spot any tricky words?

The toads feel so cool.
The boot on my right foot is too hard.
I can see foxes in the car lights.
We can go down to the town on the bus.

We will be practising tricky words. Can you spot the tricky part of the word?

no go so my by to into out the

We will be practising spelling these words.

feel right go food hard my sort took
into down hear out

Grow the code grapheme chart

Phase 2, 3 and 5

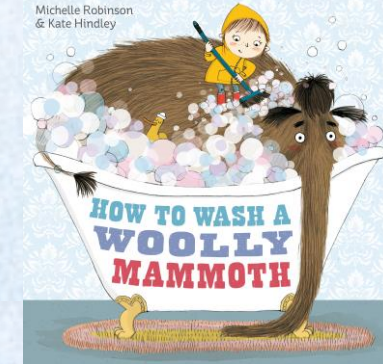
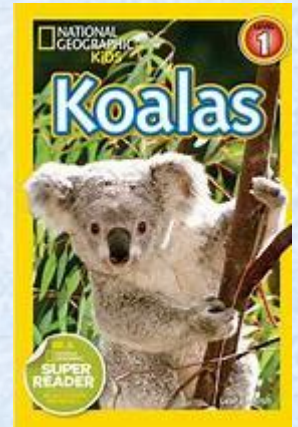
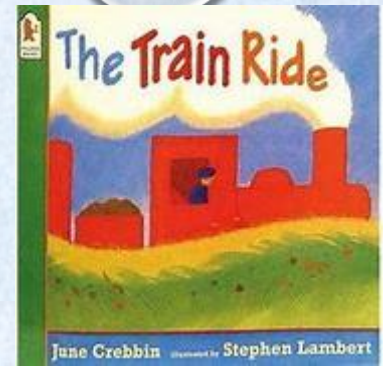
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- In Year 1, we build upon the phonemes and digraphs the children have already learnt.
- In Phase 5 phonics we will begin to Grow the Code and learn alternative pronunciations and spellings for the sounds the children have already learnt.
- In June, the children will undertake the Phonics Screening Check.

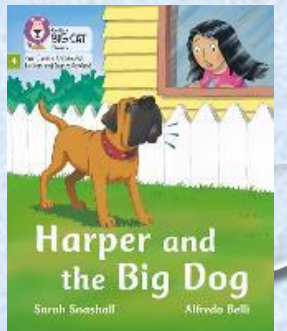
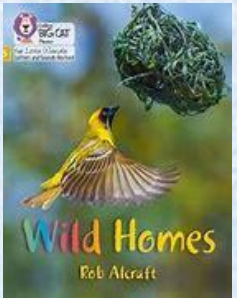
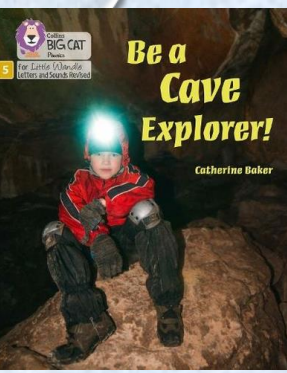
English

- Our English units are always taught around a story or information text.
- Children will have opportunities to develop their speaking and listening skills through drama activities as well as focussed learning to develop their reading and writing skills.
- The children will be supported to develop their early writing skills and we will build upon their experiences in Reception.
- To start with, we continue to focus on the children being able to verbalise their sentence before writing. **'If you can say it, you can write it'**



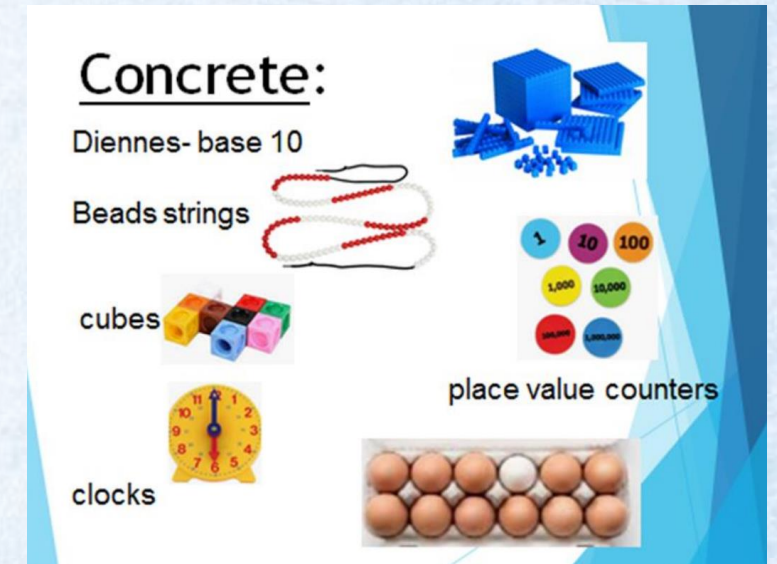
Reading

- Group reading is every Monday, Tuesday and Wednesday.
- Books are closely matched to the children's phonics learning and the children's phonic knowledge is assessed each half term. If your child is having phonics keep up, these assessments are completed every 3 weeks.
- We expect children to read their books more than once to build fluency, prosody (using a story telling voice) and comprehension.
- Books are returned on a Thursday and go home every Friday. Please can we ask you to write a comment after hearing your child read.
- The children will only take home their new book when they have returned their old one.
- Reading for Pleasure is a key element in learning to read and children take home a book every Friday. At the beginning of Year 1, this is a book for sharing.



Maths

- Taught daily using Power Maths.
- We focus on concrete use of apparatus and then pictorial representations.
- The children will begin each lesson with their 'flashback 4' questions and some counting practice to warm up their brains.
- After this, we spend 5 minutes playing a maths game to promote a love of learning.
- The children will often use concrete resources during the lesson input and will then be given an opportunity to work independently in their Power Maths books.
- We ensure that all children have 'feedback' and are supported to edit answers in their book.



Topic

Across the year, each topic focuses on different areas of the curriculum:

Autumn 1 - All About Me

Science, Geography, Design and Technology

Autumn 2 - Ice Cold!

Science, History, Art

Spring 1 - Turrets and Tiaras

Science, History, Design and Technology

Spring 2 - Paddington Bear

Science, Geography, Art

Summer 1 - Down in the Garden

Science, Geography, Art

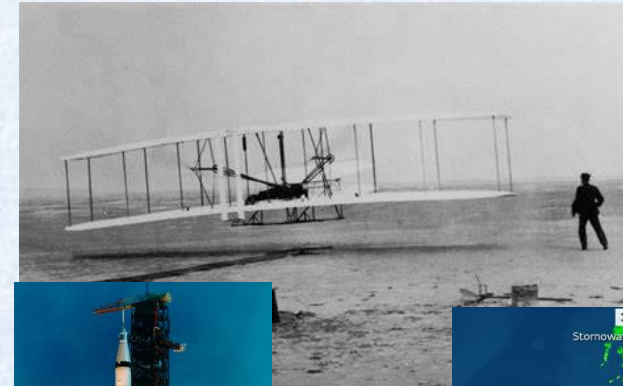
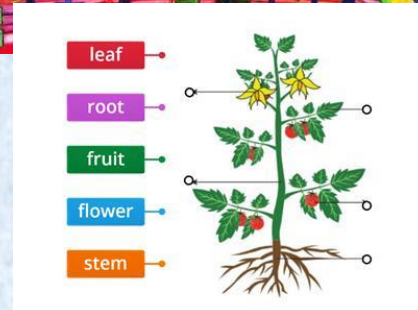
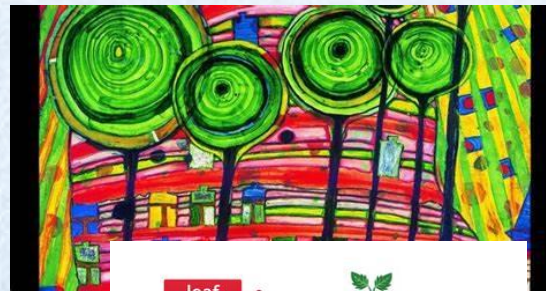
Summer 2 - Up, up and Away

Science, History, Design and Technology

Ongoing each half term:

Music, PE, Computing,

Healthy Body and Healthy Mind



Uniform

- stiff collared white shirt although children in Year 1 may wear a white polo shirt
- grey school trousers or skirt (shorts or pinafore dress are also allowed)
- royal blue cardigan or v-neck jumper with the school badge (from Bucks Schoolwear).
- school tie (from Bucks Schoolwear) although this is optional for Year 1
- summer dresses of blue quarter-inch check gingham on white can be worn during warm weather.
- black school shoes. No boots or trainers.

PE

PE is taught weekly. (Day still to be allocated)
Children need to come to school in their PE kit:

Plain white polo t-shirt

Plain navy or black tracksuit top or hoodie

Plain navy or black shorts or skort

Plain navy or black tracksuit bottoms or plain black leggings

Black Trainers

No labelled/branded clothing please as the children will be changed into spare PE kit.

Forest schools

- Children wear PE uniform for Forest Schools.
- However, they **need their joggers and PE/school jumper** in case of stinging nettles!

The following clothing requirements are dependent on the time of year and the weather!

Chn might need:

- Suitable wellies or outdoor shoes in a named plastic bag.
- Waterproof trousers (to go over uniform)
- Waterproof coat - an old one is best
- Long sleeved light jacket (summer)
- **In the colder months:** hats, gloves, scarf
- **In the warmer months:** caps and sun cream applied
- **PLEASE LABEL ALL ITEMS OF CLOTHING.**

Thank You

Any Questions?