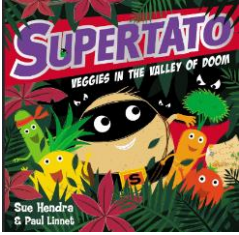
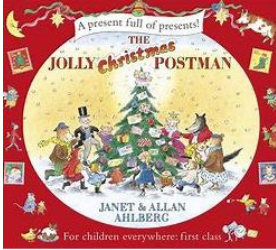
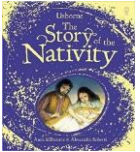
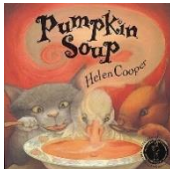
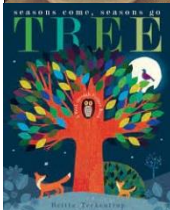
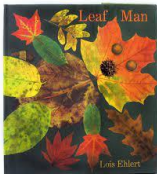
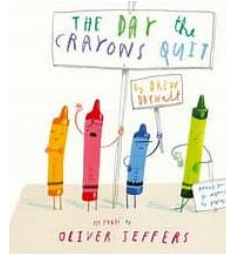
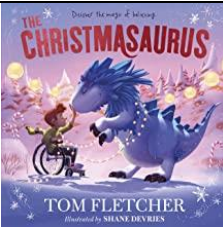


Aston Clinton School – Autumn 2 – Me and My World

	Week 1	Week 2	Week 3	Week 4	Week 5 Assessment week	Week 6	Week 7
Core Texts	The Leaf Thief 	Supertato 	Supertato 	Jolly Christmas Postman 	Supertato Evil Pea Rules 	Stickman 	The Christmas Story(Twinkl)  Mog's Christmas Elmer's Christmas Father Christmas Needs a Wee! Elf Chase Little Robin's Christmas Crayon's Christmas Wonky Donkey
Nursery Rhymes	Pat-a-cake	Round and Round the Garden	The Grand Old Duke of York	Twinkle, Twinkle, Little Star	A Sailor Went to Sea	Down at the Station	Hickory, Dickory, Dock

Talk Through Stories	Owl Babies		Can't you sleep little bear?		Mog the Forgetful Cat		Review of texts.
	Hunting, silent, fuss, bounced, swooped, brave and flapped.		Settled, groaned, curling up, glow, hooked, twinkly, puzzled and cosy.		Forgetful, remarkable, suddenly, noticed, shining, excited, perhaps, surprised		
Key Concepts	Autumn Children will extend their knowledge of different seasons and the changes that occur within these.	Children will articulate their creative ideas through talk, planning and making linked to making a trap for the Evil Pea.	Children will follow a simple map to find the vegetable. Children will make own maps. Children will use directional vocabulary.	Children will learn the journey of a letter. Children will learn about road safety within the local area.	Children will understand the process of melting and freezing.	Children will make story maps. Children will investigate floating and sinking.	Children understand what Christmas means to Christians and can explain the main events in the Christmas story. Children understand that not everyone celebrates Christmas.
Linked Vocabulary	Autumn Season	Plan Model Create	Map Left right	Deliver Stamp	Freeze Melt	Float sink	Stable Manger

Other Texts	  	 						
PSED - Activities	Jigsaw Unit 2 Celebrating Differences – What I am Good at	Jigsaw Unit 2 Celebrating Differences – I am special, I am me	Jigsaw Unit 2 Celebrating Differences – Families	Jigsaw Unit 2 Celebrating Differences – Making Friends	Jigsaw Unit 2 Celebrating Differences – Making Friends Pantasaurus Story and song	Talk about the fact that people have different beliefs and customs. Emphasise that in this country we celebrate Christmas as do Christians around the world but other religions have different celebrations. Look at similarities e.g. special food/presents etc. Jigsaw Unit 2 Celebrating Differences – Standing up for yourself		
Development Matters/ELG	Reception <i>See themselves as a valuable individual.</i> <i>Express their feelings and consider the feelings of others.</i> <i>Think about the perspectives of others.</i>							

Communication and Language - Activities	Little Wandle Nursery Rhyme Time – Daily programme –Learn Rhyme, listen to sounds, identify rhymes and initial sounds What can you see – Daily Talk time – extending children’s sentences Snack and Chat – Daily chat time at snack with pictures linked to learning for retrieval and vocabulary extension Tales Toolkit – Story Telling Scheme. Weekly Class story and children to tell their own story. Record in class Tales Toolkit Book. Extend children’s ideas with descriptive vocabulary and use story telling vocabulary. Linked vocabulary – Vocabulary linked to key text and introduced during story time. Talk Through Stories – Vocabulary linked to text and sent home to parents						
	Talking point: Discuss the seasons and the changes that occur in this season.	Talking point: What will your plan be? How will you trap the evil pea? What materials will you use? How will you join it?	Talking Point When do people use maps? Why do we use maps? What does your map show?	Talking Points What job does a postman do? Can you tell me about the journey of a letter? What do letters need to be posted? How do we stay safe when walking to the post box?	Talking Point How does water freeze? How do we get ice to melt? What happened?	Talking Point What objects will float/sink? Why? What happened?	Talking point: Children to discuss their family traditions over the Christmas period. Have they put up their Christmas tree yet? Have you got an advent calendar? Do you know anyone who does not celebrate Christmas? What do they celebrate
Development Matters /ELG	3-4 Use a wider range of vocabulary Enjoy listening to longer stories and can remember much of what happens. Start a conversation with an adult or a friend and continue it for many turns. Reception Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Learn new vocabulary. Use new vocabulary through the day. Engage in story times. Listen to and talk about stories to build familiarity and understanding.						

Physical Development - Activities	Girffin OT - Dough Dance and Move with Jessie (Griffin OT) Griffon OT – intervention group activities Names – Name writing Intervention Morning Time – Fine Motor Activities Little Wandle – Letter formation sheets Numberblocks – Number formation sheets Get set for PE Introduction to PE Unit 2 Weekly Lessons Outdoor Provision – Modelling use of equipment and extending movement and resources						
Development Matters/ELG	<i>3-4 Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</i> <i>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</i> <i>Use one-handed tools and equipment, for example, making snips in paper with scissors.</i> Reception Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons <i>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</i> <i>Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping – climbing</i>						
Literacy - Activities	Little Wandle – Daily Phase 2 Phonics Little Wandle – Daily Rhyme Time Oracy – Modelling and extending sentences and vocabulary Linked vocabulary – Vocabulary linked to key text and introduced during story time. Talk Through Stories – Vocabulary linked to text and sent home to parents Tales Toolkit – Introduce Story Telling Scheme. Weekly Class story and children to tell their own story. Record in class Tales Toolkit Book. Extend children’s ideas with descriptive vocabulary and use story telling vocabulary Writing - cvc words						
	Focus groups: What changes happen in Autumn?	Focus groups: Design a trap (labels) Provision: CVC words	Focus groups: Follow a map	Focus groups: Writing a letter to Father Christmas. Provision:	Focus groups: To explain how they will help	Focus groups: To make a story map	Focus groups: Christmas cards

Aston Clinton Medium Term Plan – Autumn 2

	Provision: CVC words Initial sound cards Letter formation sheets	Initial sound cards Superhero splats Letter formation sheets	Provision: CVC words Initial sound cards Maps Letter formation sheets	Letter writing Wrapping parcels and labelling them	Supertato who is frozen Provision: Supertato speech bubbles Letter formation sheets	Provision: Make own story maps Christmas letters and cards Letter formation sheets	Provision: Christmas crafts. Letter formation sheets
Development Matters/ELG	3-4 <i>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.</i> Reception <i>Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.</i>						

Maths - Activities	Numberblocks – Watching BBC Numberblocks linked program to key concept Daily Maths table challenges – linked to weekly topic Weekly independent challenges – linked to weekly topic Weekly independent work with adult - linked to weekly topic Number songs/rhymes – linked to weekly topic Daily Subitising – linked to weekly topic						
	Numicon Making and identifying patterns. Focus Activity: Making a repeating pattern. Subitising What comes after?	Numicon Making Numicon shapes with pegs and 2D shapes and their properties Focus Activity: Making numicon shapes with the pegs Subitising What comes before?	Numicon Counting holes and building towers Focus Activity: Building towers Checking careful counting. Subitising Name the peg shapes 1 - 5	Numicon Long and short Making numicon numbers with the gems Focus activity Ordering rods by their length Subitising 2D shape review	Numicon Read the number and find the shape Focus activity Pick a numeral and make the matching shape with pegs. Subitising 5 or not 5	Numicon Estimation Focus Activity Making an estimate, counting and checking. Subitising (1 – 5) 5 frame – full or not full what do you see?	Numicon Making an estimate, counting and checking and making the numicon shape Focus Activity Making an estimate, counting and checking and making the numicon shape

Development Matters/ELG	3-4 Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine shapes to make new ones – an arch, a bigger triangle, etc Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern Understand position through words alone – for example, “The bag is under the table,” – with no pointing. Describe a familiar route. Discuss routes and locations, using words like ‘in front of’ and ‘behind’ Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’). Show ‘finger numbers’ up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Reception Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Explore the composition of numbers to 10. Understand the ‘one more than/one less than’ relationship between consecutive numbers.					
Understanding the World - Activities	Ongoing: Children explore the outdoor environment. Water • explore floating, sinking and moving water • Explore powder paints and colour tablets • Discussing changes Mapping • Use of arrows for direction • Making own maps • Following arrows in simple maps • Exploring area outside immediate environment – following map Talk about themselves and their immediate family and understand differences between themselves and others in relation to celebrations School Environment • Learning routes around school both inside and out (posting a letter) Skills, Knowledge and Vocabulary: • Introduction to simple investigations (Ice and floating and sinking) • Introduction to exploring changes in materials (Ice) • Vocabulary linked to Autumn and investigations					
	Autumn – what can you remember about Autumn, Can you name all the changes that occur	Mapping Activities – following a map using directional	Mapping activities and directions. Following and making maps.	Learning about the role of the people in the postal service,	Frozen Supertato Introduction to an investigation – modelling how to	Children understand what Christmas means to Christians and can explain the main events in the Christmas story.

	and the colours associated with autumn	language. Making own maps of journeys they have been on.			predict and observe and comment and draw conclusions. Link to vocabulary – solid, liquid, melt Children to verbalise their ideas on how to save Supertato	Children understand what Christmas means to Christians and can explain the main events in the Christmas story. Children understand that not everyone celebrates Christmas. Walking to the post box to post letters to santa. - What do you see in our local area?
Forest School	Natural objects – making repeating patterns	Find the Dupertato character	Follow directions to find the Supertato character – directional vocabulary.	Follow directions to find the Jolly Postman character – directional vocabulary.	Mapping Mark where the Supertato characters are on a simple map	Make a stickman Find the reindeers.
Development Matters/ELG	3-4 <i>Begin to understand the need to respect and care for the natural environment and all living things. Talk about members of their immediate family and community.</i> Reception <i>Draw information from a simple map. Recognise some environments that are different to the one in which they live. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.</i>					

	<i>Explore the natural world around them.</i> <i>Describe what they see, hear and feel whilst outside.</i> <i>Understand the effect of changing seasons on the natural world around them.</i>					
Expressive Arts and Design - Activities	Role Play/Small World • Domestic Role Play • Post office Model using creative area and skills of joining, cutting, types of glue Continue work with colour mixing using pallet paints and tablets Introduce painting with salt Model how to join with 3D materials - making tabs and attaching with tape					
	Autumn trees – finger painting Pumpkins – decorating <i>Charanga: My Stories</i>	<i>Design and Make</i> <i>Learn how to draw a simple design.</i> <i>Learn how to join materials.</i> <i>Make a 3D/2D model of their own design</i>	How to join materials: Tabs, fold, slots How to cut tape and attach <i>Nativity Songs</i>	How to join materials: Tabs, fold, slots How to cut tape and attach <i>Nativity Songs</i>	How to use precut paper to wrap a parcel. How to use tape to join paper How to make a simple collage to represent an object.	Role play: Stable and nativity costumes for children to role play the nativity story. Materials in craft area for children to make their own Christmas cards/Christmas decorations. Sing Christmas songs.

	Nativity Songs	<i>Nativity Songs</i>			How to print with a cardboard tube.	Painting with salt.
Development Matters/ELG	3 – 4 <i>Explore different materials freely, to develop their ideas about how to use them and what to make.</i> <i>Develop their own ideas and then decide which materials to use to express them.</i> <i>Join different materials and explore different textures.</i> <i>Remember and sing entire songs</i> Reception Develop storylines in their pretend play. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Sing in a group or on their own, increasingly matching the pitch and following the melody. Listen attentively, move to and talk about music, expressing their feelings and responses					