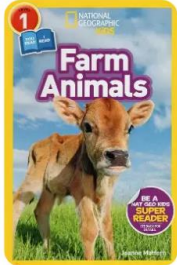
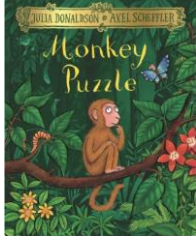
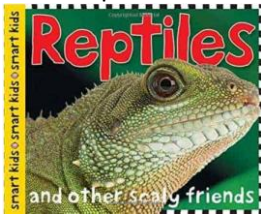
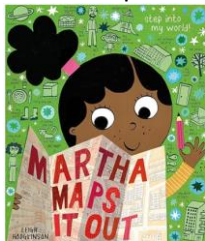
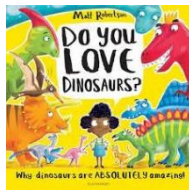
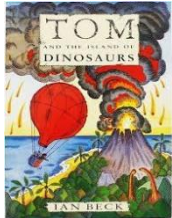
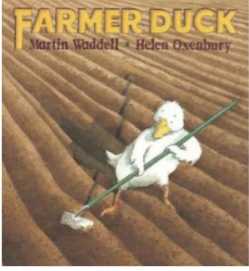
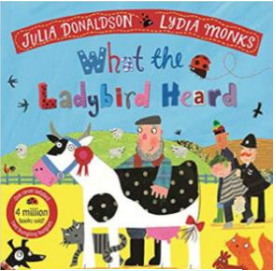
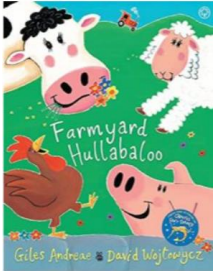
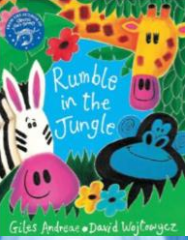
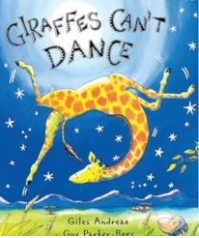
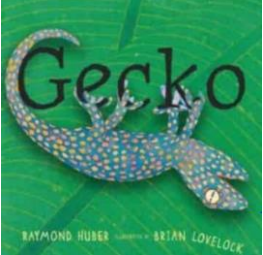
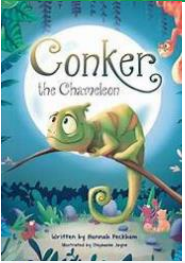
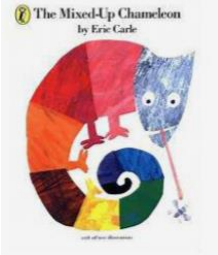
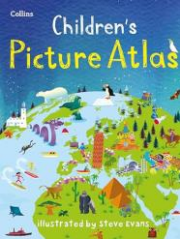
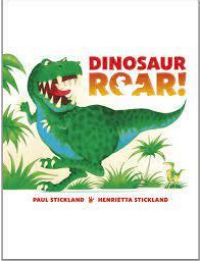
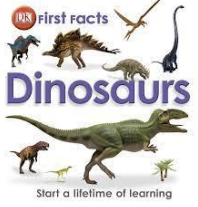
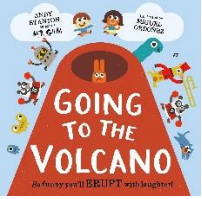


Aston Clinton School – Summer 2 – Growth and Change

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Core Text	Animals on the Farm 	Monkey Puzzle 	Reptiles and amphibians 	SPORTS WEEK Martha Maps it out 	Dinosaur Galore 	Do You Love Dinosaurs? 	Tom and the Island of the Dinosaurs 
Nursery Rhymes	Wiggly Woo	Miss Molly Had a Dolly	Pop Goes the Weasel	A Sailor Went to Sea	Sing A Song of Sixpence	Three Blind Mice	London Bridge is Falling Down
Talk Through Stories	Scarecrow's Wedding Hunt, spotted, hurried, gathered, certain exclaimed, staggering and sprinkled.		Six Dinner Sid Discovered, slip out, unlike, tough, damp, suspicious, believed and furious.		Elmer Slipped away, absolutely, serious, burst, gasped, celebrate and decorate.		Fortnight of Fun - Transition
Key Concepts	Certain animals live on the farm. Some animals work on farms. Some animals are used for foods.	Certain animals live in the jungle. The weather in the jungle is different from where we live.	Certain animals are reptiles. What are their key features? How are they different from mammals?	How do maps help us? What directional words do we need to use?	Children begin to learn about the different types of dinosaurs that lived long ago.		Children to learn about volcanoes.
Key Vocabulary	Farm Animals	Jungle Animals	Reptiles	Directions Symbols	Dinosaur Extinct	Herbivore carnivore	Volcanos erupt

Other Texts	Farmer Duck What the Ladybird Heard Farmyard Hullabaloo   	Rumble in the Jungle Giraffes Can't Dance  	Gecko Conker the Chameleon The Mixed-Up Chameleon   	Picture Atlas Children's Picture Atlas 			
PSED - Activities	<i>Jigsaw: Changing Me</i> <i>My body parts</i>	<i>Jigsaw: Changing Me</i> <i>Healthy Foods</i>	<i>Jigsaw: Changing Me</i> <i>How we have grown since being a baby. The Human life cycle.</i>	<i>Jigsaw: Changing Me</i> <i>Fun and Fears – Moving to Year One. How do I feel?</i>	<i>Jigsaw: Changing Me</i> <i>Fun and Fears – Moving to Year One. How do I feel? What am I looking forward to?</i>	<i>Jigsaw: Changing Me</i> <i>Celebration – What am I proud of achieving this year?</i>	<i>Jigsaw: Changing Me</i> <i>Celebration – What am I looking forward to next year.</i>

Development Matters/ELG	ELG Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.	ELG Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Know and talk about the different factors that support their overall health and wellbeing- regular physical activity - healthy eating	ELG Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	ELG <i>Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.</i>	ELG <i>Form positive attachments to adults and friendships with peers; • Show sensitivity to their own and to others’ needs.</i>	ELG <i>Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.</i>	ELG <i>Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.</i>
Communication and Language - Activities	Little Wandle Nursery Rhyme Time – Daily programme - Recite rhymes What can you see – Daily Talk time – extending children’s sentences Linked vocabulary – Vocabulary linked to key text and introduced during story time. Talk Through Stories – Vocabulary linked to text and sent home to parents Tales Toolkit – Introduce Story Telling Scheme. Weekly Class story and children to tell their own story. Record own stories in Topic Book. Extend children’s ideas with descriptive vocabulary and use story telling vocabulary. Add Pictures and adult to scribe for child in sections. Snack and Chat – Daily chat time at snack with pictures linked to learning for retrieval and vocabulary extension Sentence Time –oral rehearsal of sentences.						
	Talking Point: What animals live on the farm? What do they do? What foods do we get from the farm?	Talking point: What animals can you name that live in the jungle. What do they look like?	Talking point: What are some reptiles that you can name? What are their main features?	Talking Point: Why are maps useful? What do they help us to do?	Talking Point: What are the names of dinosaurs? When did they live? What happened to dinosaurs? What is the dinosaur life cycle? What did they like to eat? How did they die?	Talking Point: What are volcanos? Where do we find them? Why do they erupt?	

Communication and Language – Development Matters/ELG	Reception Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. ELG Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. ELG <i>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</i> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	
	Little Wandle Handwriting – daily lessons following scheme Griffin OT – Move with Jesse/Dough Dance Fine Motor Intervention Group – Griffin OT programme Little Wandle – Writing cvc words and sentences Numberblocks – Number formation sheets Outdoor Provision • Caring for the garden • Making recipes for the mud kitchen • Extending character play and story telling • Investigating minibeasts in environment Get Set for PE: <i>Games and Sports Day Practise</i>	
Physical Development - Activities	Sports Day Practice	Get Set for PE: Games Unit

Summer 2

Development Matters/ELG	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. ELG Negotiate space and obstacles safely, with consideration for themselves and others. Hold a pencil effectively in preparation for fluent writing—using the tripod grip in almost all cases. Begin to show accuracy and care when drawing.						
Literacy - Activities	Little Wandle – Daily Phase 3 Phonics (Phase 2 for targeted children) Little Wandle – Daily Rhyme Time Oracy – Modelling and extending sentences and vocabulary Sentence Time –oral rehearsal of sentences and writing simple phrases/labels Tales Toolkit – Introduce Story Telling Scheme. Weekly Class story and children to tell their own story. Record in class Topic Book. Extend children’s ideas with descriptive vocabulary and use story telling vocabulary. Add Pictures and adult to scribe story in sections. Linked vocabulary – Vocabulary linked to key text and introduced during story time. Talk Through Stories – Vocabulary linked to text and sent home to parents						
	Writing Assessment	Writing Assessment	Write a phrase about a reptile	Draw a map with labels.	Children to write about their favourite dinosaur.	Write about the dinosaur visit.	Write about how they would save Katy and the dinosaurs.
Development Matters/ELG	Reception Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. ELG Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.						
Maths - Activities	Numberblocks – Watching BBC Numberblocks linked program to key concept Daily Maths table challenges – linked to weekly topic for all to complete Weekly independent work with adult - linked to weekly topic Number songs/rhymes– linked to weekly topic						

	Identify gaps in the number units taught so far and address these through starters and provision activities.						
	Numberblocks: Numbers 11 – 15 Focus Activity: Counting, writing and recognising teen numbers	Numberblocks: Numbers 16– 20 Focus Activity: Counting, writing and recognising teen numbers	Number Bonds to 10 Focus Activity: Naming number bonds to 10 using the part, whole model	Doubles to 10 Focus Activity: doubles to 10	Subtraction to 10 Focus Activity: Subtraction to 10	Ten Frames Focus Activity: Exploring ways of making ten on the ten frame.	EXTRA _ Careful counting
Development Matters/ELG	ELG <i>Verbally count beyond 20, recognising the pattern of the counting system.</i>	ELG <i>Verbally count beyond 20, recognising the pattern of the counting system.</i>	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.				
Understanding the World - Activities	Ongoing: Children explore the outdoor environment with a focus on: • What and where do minibeasts live • How do we plant, grow and look after our plants Our World • Minibeasts • Dinosaurs • Signs of summer in our environment Skills, Knowledge and Vocabulary: • Introduction to simple investigations and changes (volcano experiment) • Vocabulary related to places, changes, materials and living things (minibeasts, humans and dinosaurs)						

Expressive Arts and Design - Activities	Role Play/Small World - Garden Centre/Explorers Centre - BBQ/ ice cream shop Paint - colour mixing, crayon resist, and printing techniques Paint station outside Salt dough Music - Reflect, Rewind, Replay						
	Colour Mixing exploring colour mixing water and poster paints outside 	Snake Craft – concertina paper snake – folding technique Learning how to use folds to make a creation.	Turtle Crayon resist technique – to learn how to use a crayon as a resist technique with water colour paints.		Use bubble wrap to replicate dinosaur skin (printing) Making masks using scissor skills	Dinosaur collage- making a collage of a dinosaur skeleton using straws. Dinosaur masks decoration	Dinosaur fossils – making salt dough. Using bones and dinosaurs skeletons to make fossils in salt dough and playdough. Making Split pin Dinosaurs.
Development Matters/ELG	Reception <i>Develop storylines in their pretend play.</i> <i>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</i> ELG <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>						