

Key curriculum drivers for EYFS



Language Rich

Aspirational

Purposeful

Collaborative

The EYFS curriculum is taught through a balance of structured adult led experiences and child-initiated learning opportunities.

EYFS Curriculum Intent



Pupils achieve their full potential

Pupils are confident, collaborative and inquisitive learners

Pupils have a high level of well-being and involvement

Pupils enjoy school and want to learn

Pupils try new things and risk-take

Pupils are curious about the world around them

Pupils consistently develop their confidence

Pupils develop fundamental skills and knowledge

EYFS Curriculum Implementation



Pupils are supported by well sequenced learning opportunities they are keen to participate in

Pupils are provided with high quality texts and planned activities based on children's interests

Pupils learn in a well supported and safe environment that enables them to develop their emotional literacy and confidence as learners

Pupils are supported by caring practitioners who have a strong knowledge and understanding of how young children learn and develop

Pupils take part in planned learning sequences led by adults as well as self-initiated play and continuous provision opportunities

Pupils learning is supported by a well organised and language rich environment that evolves throughout the year

Pupil's language and communication skills are developed alongside adults who participate in sustained shared thinking in meaningful play and learning opportunities

Pupils participate in a wide range of first-hand experiences to help develop their love of learning and understanding of the world around them

EYFS Curriculum Goals



Communication and Language

To become a confident communicator and good listener

Personal, Social and Emotional

To take care of individual needs and show kindness to others

Physical

To become confident in using a range of tools and movements

Literacy

To read and write a simple sentence

Mathematics

To work with and understand numbers and number patterns within ten

Understanding of the World

To ask questions and notice the world around them

Expressive Arts and Design

To share or perform a creation to others

EYFS Curriculum Goal

Communication and Language



To develop a wide range of vocabulary

To answer and ask questions

To tell a Tales Toolkit Story

To hold a conversation

EYFS Curriculum Goal

Personal, Social and Emotional Development



To show perseverance to complete a task

To demonstrate resilience when faced with a challenge

To show kindness to others

To look after and take care of own needs

EYFS Curriculum Goal

Physical Development



To use a range of tools with confidence

To move with confidence and control in a variety of ways

To hold and use a pencil effectively

EYFS Curriculum Goal Literacy



To join in with a familiar story

To read a simple sentence with Phase 2 and Phase 3 sounds

To write a simple sentence using Phase 2 and Phase 3 sounds

To recite a range of nursery rhymes

EYFS Curriculum Goal Mathematics



To subitise with confidence

To recognise the pattern of the counting system

To understand numbers to ten including number bonds

To compare quantities in different contexts

EYFS Curriculum Goal

Understanding of the World



To care for their environment

To talk about their family and learn about others

To understand some differences between times and places

To read and make simple maps

EYFS Curriculum Goal

Expressive Arts and Design



To recite a poem, rhyme or song

To use a range of resources to make a creation

To talk about what they have made and how it was created

To use their imagination in their creative play

Children are supported to achieve their curriculum goals through:



Planned sequences of learning through high quality texts

Systematic programmes of Reading, Maths, PE and PSHE

Enabling Adults and environments

Engaging in, developing and extending children's interests

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