

Sequence of Skills

Autumn 1 How Do You Feel?	Week 1 – Colour monster	Week 2 - Ruby's Worry	Week 3 – Perfectly Norman	Week 4 – The Rainbow Fish	Week 5 – Tree	Week 6 – BHM – My Hair	Week 7 - Mixed	Week 8 – Pumpkin Soup
Science	What is a season? What season is it now?	Leaves change colour and fall from trees	The weather gets colder in Autumn and the days are shorter.	Identifying the signs of Autumn in the school environment.	Learning the parts of a tree, how are the signs of autumn reflected in the tree?	Talking about all the signs of autumn	Learning how to predict, observe and explain in skittles investigation	Learning how to predict, observe and explain in cooking pumpkin soup
History	To learn about my school daily routines	To learn about my school daily routines	Can say what happens next in my daily routine	Can look at the days on a calendar	Can say what special activities I have on a particular day	Begin to learn some events happened in the past (BHM)	Can talk about what I did at the weekend	
Geography	How to navigate around the school and forest school (See Science week 1 – 6 seasons)	How to navigate around the school and forest school	How to navigate around the school and forest school	How to navigate around the school and forest school		Black history month – we live in Aston Clinton. There are other countries in our world		
Art / DT	Colours – red, blue, yellow, and green Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	Colours – orange and purple Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	Colours – shades and black and white Self portraits – model how to use a pencil and mirror to make representation of self Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	Colours – Pink and brown Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	Colours – grey Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	How to mix primary colours to make orange, green and purple How to use a pallet to paint. How to clean a brush, how to choose the size of a brush Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	Kandinsky – who is he? Look at work – Circles and use colour mixing skills to make own representation Use of creative area – how to use scissors to cut masking and cello tape. How to choose the correct glue (pva or stick) to join.	How do we chop vegetables safely? What hygiene do we need to do before cooking.
Forest School			Forest School Rules	Forest School Rules	Autumn Walk – what are the signs of Autumn that we can see at our school. How is Autumn different from Summer.	Trees – what are the parts of a tree- identifying: trunk, bark, branch, roots, leaves, twig	Looking at twigs – what length are they. Ordering twigs by their size – long to short.	Making transient art with leaves based on Kandinsky – why are the leaves different colours?

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RE	To recognise a range of different feelings.	To recognise a range of different feelings.	To recognise a range of different feelings.	To recognise a range of different feelings in self and others.		To understand the similarities and differences between different cultural communities in this country and around the world.	To understand the similarities and differences between different cultural communities in this country and around the world.	
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Autumn 2 Me and My World	Week 1 – The Leaf Thief	Week 2 - Supertato	Week 3 – Veggies in the valley of doom	Week 4 – Jolly Christmas Postman	Week 5 – Evil Pea Rules	Week 6 - Stickman	Week 7 – Christmas Stories	Week 8
Science	To verbalise all signs of Autumn	To verbalise all signs of Autumn	To verbalise all signs of Autumn	To verbalise all signs of Autumn	Learning how to predict, observe and explain in ice investigation. Learning terms: Melt, freeze, defrost	Learning how to predict, observe and explain in floating investigation Learning terms: Float and sink		
History	To use taught terms to describe Autumn	To talk about how they celebrated Bonfire Night					Can talk about the celebration of Christmas.	Can talk about how own family celebrates Christmas.
Geography		Pre-mapping skills – where did you find the character? Next to, under, over, besides	Following oral directional vocabulary – next to, behind, under etc.	Following oral directional vocabulary – next to, behind, under etc.	Following oral directions and then marking on maps Walk to the local post box.	Following oral directions and then marking on maps		
Art / DT	To use knowledge of Autumn and paint mixing to paint autumn trees and leaves	How to draw a simple plan with a label.	How to join materials: Tabs, fold, slots How to cut tape and attach	How to join materials: Tabs, fold, slots How to cut tape and attach	How to use precut paper to wrap a parcel. How to use tape to join paper.	How to use precut paper to wrap a parcel. How to use tape to join paper.	How to make a simple collage to represent an object. How to print with a cardboard tube.	Painting techniques – how to paint with salt

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	How to draw a simple plan with a label.							
Forest School	Natural objects – making repeating patterns	Find the supertato character	Follow directions to find the Supertato character – directional vocabulary.	Follow directions to find the Jolly Postman character – directional vocabulary.	Mapping Mark where the Supertato character are on a simple map	Make a stickman with natural materials.	Mapping – find the reindeers	
RE		To recognise people have different beliefs and celebrate special times in different ways.		To recognise people have different beliefs and celebrate special times in different ways. To understand that adults have different roles in society.		To recognise people have different beliefs and celebrate special times in different ways.	To recognise people have different beliefs and celebrate special times in different ways.	To recognise people have different beliefs and celebrate special times in different ways.

Spring 1 - Amazing Planet Earth	Week 1 / 2 - Penguins	Week 3 – Emperor's Egg	Week 4 – Lost and Found	Week 5 - Tiddler STEM WEEK	Week 6 – Somebody Swallowed Stanley
Science	Recap of Autumn. What happens in winter and introduction to terms, cold, frost, ice, icicles and hibernate. Winter walk around the school to spot signs of winter. Observing and playing with ice in the playground – vocabulary solid, cold, transparent, thick and thin. Forest School – which pot of water will freeze and why investigation. What are the polar regions? Where are they? Where do penguins live? What are their body parts called?	Observing and playing with ice in the playground – vocabulary solid, cold, transparent, thick and thin. Penguin life cycle – name and order the key parts of a penguins life cycle. Continue to discuss key facts of winter.	Recap where penguins live and what it is like there. Continue to discuss key facts of winter. Observing and playing with ice in the playground – vocabulary solid, cold, transparent, thick and thin. Hail – what is it, how does it feel? Why does it happen? Observe outside and in class.	Forest School – what happened to the pots of water and why? Link to what happens in Winter from previous week. Continue to discuss key facts of winter. What is an engineer? What do they do? How do they solve problems? What is your problem going to be? How will you solve your problem?	Look at different materials and what happens to them when in water (paper, plastic, cardboard).
History				Learning the role of engineers in their world.	
Geography	What are the polar regions and where are they. What is it like there?	What animal lives in Antarctica. Where do other penguins live?	How would we get to Antarctica? Where is it?	Identifying where the engineers identified live on our planet.	Effects of humans and waste on our planet and the animals.

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		Where are these places on the map?	Hail – what is hail? Where is the biggest puddle in school – walk around school and draw on a map in class.	Identifying animals that live in the sea. Link to differences from the polar regions. Looking at the oceans in our world on maps and globes.	Looking at the oceans in our world on maps and globes.
Art / DT	Recap of how to use craft areas, simple joining techniques and using tape and glue.	What is a collage? How to use cut up paper to make a penguin collage.	What is a collage? How to tear and cut papers to make a penguin collage.	Drawing a design of their machine for STEM Week.	Make valentines card and complete valentines' crafts.
				Discussing their design for STEM Week Crayon resist an underwater picture.	Crayon resist an underwater picture.
Forest School	Signs of winter – walk through the school site and identify. Wake up sleepy bear game.	Investigation – water – what will happen to the water left outside – compare three containers of water. Link to winter weather.	Investigation – discuss what happened to the water left outside and why. Link to winter weather.	Find the Penguins.	Make a collaborative Valentines artwork.
RE					

Spring 2 - Out of This World	Week 1 Look Up	Week 2 Space E book	Week 3 On the Moon	Week 4 Whatever Next	Week 5 Its Easter Time	Week 6		
Science	Introduction to what an astronaut is, what they do and the instruments that they use. Investigate craters – what happens when objects are dropped into sand. What is Spring? What happens? What signs of Spring can you spot in our environment? (All half	Recap what an astronaut is. Learn the names of the planets and if they are rock, gas, or ice.	What is it like on the moon? How does the sun effect the earth and the moon? Recap what happens in spring and link to worms.	Recap what the key features / environment of the moon. Investigation – Craters, what will happen with the different sized craters? Make predictions and observations.				

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	term, see Forest School).							
History	Learn that the first black African American female to go into space was Mae Jaimeson.	Who was the first person on the moon?	Who has been to the moon?	Recap key individuals related to space.	Learn about Easter and how it is celebrated and by who (RE themed).			
Geography	Begin to learn about space and the planets in our solar system.	Continue to learn more about the planets and how they are classified.	What is the moon? What is it like on the moon? Where is the moon?	What is the moon? What is it like on the moon? Where is the moon?				
Art / DT	Chalk - how to smudge chalk to create new colours and effects. Making bird feeders	World book day craft. FUDGE afternoon	Painting with puffy/textured paint and dropping objects on to make indents as craters.	Practising joining two 3D cardboard shapes together using tape to make a rocket. Make a rocket using cut 2D shapes – collage work. Make a rocket using cut 2D shapes – collage work.	Easter crafts-cards and hats			
Forest School	Making bird feeders and linking to end of winter beginning of spring.	Signs of Spring – watch PP of spring and then find signs of spring around the school.	Stay and Play - Looking for worms – can you find a long, short and medium sized worm. Link worms to spring.	Build a bird nest with a partner. - link to spring. Put an egg in it. Recap signs of spring linking to birds and eggs.	Easter Hunt – follow the instructions to find the Easter Characters in groups.	No School on Friday		
RE	To understand that adults have different roles in society To understand the past through settings, characters and events encountered in books and story telling.	To understand that adults have different roles in society To understand the past through settings, characters and events encountered in books and story telling.	To understand that adults have different roles in society To understand the past through settings, characters and events encountered in books and story telling.	To recognise people have different beliefs and celebrate special times in different ways. To understand that adults have different roles in society. To understand the past through settings, characters and events encountered in books and story telling.	To recognise people have different beliefs and celebrate special times in different ways. To understand the past through settings, characters and events encountered in books and story telling.			

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Summer 1 – Growth and Change	Week 1 – 3 Little Pigs	Week 2 – Gingerbread Man	Week 3 - Jack and the Beanstalk	Week 4 – I Love Bugs	Week 5 – Very Hungry Caterpillar Waddesdon	Week 6 – Omar, the bees and me
Science		Make a gingerbread man and follow the recipe. Talk about how it changes throughout the process of baking.	Introduction to lifecycles – beans and sunflowers. What is a lifecycle? Can you name the phases? What does a plant need to grow. What conditions does a plant need to grow. Plant a sunflower seed. Looking after the reception garden – planting and watering	Introduction to lifecycle of minibeasts. What is a lifecycle? Can you name the phases? Live butterflies.	Life Cycles continued – butterflies. What is a lifecycle? Can you name the phases? Live butterflies	Life cycles continued - bees What is a lifecycle? Can you name the phases? Live butterflies
History		Look at and compare the similarities and differences of ovens and food now and in the past.				
Geography	Look at and compare the similarities and differences of houses built in the UK and around the world.					Look at the school bees and what they produce.
Art / DT	Pig and wolf masks. 3D Homes – what do you need to	Ginger bread man painting and collages	Observational drawing of a sunflower. Paint a fine line sunflower.	Make a clay minibeast.	Paint symmetrical butterflies (printing).	Printing a bee / beehive.

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	make a stable home?					
Forest School	Using sticks to make a home for their pigs in groups.	Using sticks to make a bridge for the fox to get across the river in groups.	Where is Jack? Look for him on the map and then find him in forest school.	Looking for minibeasts in the environment.	Looking for minibeasts in the environment.	Learning about the school bee hives
RE	To learn about different cultural communities and how they live and compare that to how we live (homes)					To meet the people in our community and to learn about their role within the school.

Summer 2 –All Creatures Great and Small	Week 1 – Animals on the Farm	Week 2 - Jungle and safari animals	Week 3 – Reptiles and amphibians	Week 4 Sports Week	Week 5 - Dinosaurs	Week 6 - Do you love dinosaurs?	Week 7 – Tom and the dinosaurs
Science	What is a season? Recap seasons taught so far. What is summer? What happens in summer? Signs of summer link to forest school. Farm Animals – What are they, can you name them and their babies. Reception Gardening	Recap Summer as a season and main features. Animals – recap animals on the farm. Name Jungle animals. Compare where both animals live and the differences.	Animals – Recap animals so far: farm and jungle. Introduce Reptiles and how they are different from jungle and farm animals (cold blooded, lay eggs and skin).		Animals – Dinosaurs – what is a dinosaur? When did they live and how they died. What dinosaur is a carnivore, herbivore or omnivore.	Animals – Dinosaurs – what is a dinosaur? When did they live and how they died. What dinosaur is a carnivore, herbivore or omnivore. Dinosaur experience Day	Animals – Dinosaurs – what is a fossil? How is it formed? Where are they found? Dinosaur bones – looking at skeletons. What is a volcano investigation. Discussing children's predictions and explaining

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History	Discussing changes in the seasons	Discussing changes in the seasons			Discussing the time when dinosaurs lived and humans did not.	Discussing the time when dinosaurs lived and humans did not.	Discussing the time when dinosaurs lived and humans did not.
Geography	Looking after the reception area environment – watering plants, gardening and sweeping all term.			Orienteering Week linked to PE Scheme. Mapping, symbols and following directions (left, right, forwards and backwards). Making own maps.			
Art / DT	Colour Mixing exploring colour mixing water and poster paints outside →	Snake Craft – concertina paper snake – folding technique Learning how to use folds to make a creation.	Turtle Crayon resist technique – to learn how to use a crayon as a resist technique with water colour paints.		Use bubble wrap to replicate dinosaur skin (printing) Making masks using scissor skills	Dinosaur collage - making a collage of a dinosaur skeleton using straws. Dinosaur masks decoration	Dinosaur fossils – making salt dough. Using bones and dinosaurs skeletons to make fossils in salt dough and playdough. Making Split pin Dinosaurs.
Forest School	Looking for signs of summer walk	Snake sticks – wrapping wool around a stick to make a snake.	Chameleon Camouflage activity	Following mapping directions	In groups, use dinosaur bones to make a dinosaur skeleton.	In small groups, make a nest for your dinosaur egg.	In groups – which balloon will fly the longest when let go?

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RE					Transition activities – Recognising that they are a valuable member of the school community	Transition activities – Recognising that they are a valuable member of the school community	Transition activities – Recognising that they are a valuable member of the school community
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