

Aston Clinton Long term Overview: Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			Share and perform the learning that has taken place			
Year 1 Model Music	Musical Spotlight: My Musical Heartbeat Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat. Social Question: How Can We Make Friends When We Sing Together? Focus Song: Find the Beat	Musical Spotlight: Dance, Sing and Play! Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together. Social Question: How Does Music Tell Stories About the Past? Focus Song: Daisy Bell	Musical Spotlight: Exploring Sounds Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies. Social Question: How Does Music Make the World a Better Place? Focus Song: Sing Me A Song	Musical Spotlight: Learning to Listen Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. What can you hear in this unit? Social Question: How Does Music Help Us to Understand Our Neighbours? Focus Song: Cuckoo	Musical Spotlight: Having Fun with Improvisation Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups. Social Question: What Songs Can We Sing to Help Us Through the Day? Focus Song: Get Ready	Musical Spotlight: Let's Perform Together! Singing, dancing and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs you have learnt this year. Social Question: How Does Music Teach Us About Looking After Our Planet? Focus Song: In the Sea

Year 2 Model Music	Musical Spotlight: Pulse, Rhythm and Pitch Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together. Social Question: How Does Music Help Us to Make Friends? Focus Song: Music is in my Soul	Musical Spotlight: Playing in an Orchestra Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. This unit features the orchestra - what can you learn about the orchestra? Social Question: How Does Music Teach Us About the Past? Focus Song: Sparkle in the Sun	Musical Spotlight: Inventing a Musical Story Music is used for many reasons and can help us to tell a story and express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and different emotions. Explore the music in this unit and try to connect your feelings with what you hear. Do any of the songs tell a story? Use the music in this unit to explore loud and soft sounds. Social Question: How Does Music Make the World a Better Place? Focus Song: Rainbows	Musical Spotlight: Recognising Different Sounds When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! Explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. How many different instruments can you recognise in the songs in this unit? Social Question: How Does Music Teach Us About Our Neighbourhood? Focus Song: The Music Man	Musical Spotlight: Exploring Improvisation Explore improvisation a bit further in this unit. Perhaps use two or three notes and have a go playing or singing on your own. Explore and have fun! Social Question: How Does Music Make Us Happy? Focus Song: Music is All Around	Musical Spotlight: Our Big Concert Put on a big concert! Present your choice of songs to create a performance. Remember to introduce the songs and tell your audience what you have learnt. Social Question: How Does Music Teach Us About Looking After Our Planet? Focus Songs: Four White Horses and Down By the Bay
--	--	--	--	--	---	--

Year 3	WIDER OPPORTUNITIES – BUCKS MUSIC SCHOOL – UKELE and DJEMBE – covering rhythm and notation.
---------------	--

Year 4 MODEL MUSIC scheme	Musical Spotlight: Musical Structures Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music. Social Question: How Does Music Bring Us Together? Focus Song: Hoedown	Musical Spotlight: Exploring Feelings When You Play Sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. Explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods. Social Question: How Does Music Connect Us with Our Past? Focus Song: Looking in the mirror/Hand Bells Christmas songs	Musical Spotlight: Compose with Your Friends When you are composing music together, there is a lot to remember! Music is often written based on various key signatures that guide melodies used in the music. There is often a note that sounds like ‘home’, or where a melody should ‘land’. This is called the ‘tonic pitch’ or the ‘home note’ and makes a melody or a song sound final – like it has been resolved. Practice listening, singing, and playing instruments to explore this important note in music. Social Question: How Does Music Improve Our World? Focus Song: Bringing us Together	Musical Spotlight: Feelings Through Music Music is used for many reasons and can help us express our feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. We can also use instruments with different sounds to help communicate different emotions. Explore the music in this unit and try to connect your feelings with what you hear. Social Question: How Does Music Teach Us About Our Community? Focus Song: Let Your Spirit Fly	Musical Spotlight: Expression and Improvisation Improvisation is a way to express our feelings. Music comes from our hearts. To make your improvisation more expressive in this unit, add dynamics. Social Question: How Does Music Shape Our Way of Life? Focus Song: Oh Happy Day	Musical Spotlight: The Show Must Go On! Create and present a performance! Present what has been learnt in the lesson with confidence. Introduce the performance with an understanding of what the songs are about and any other connections. Remember, use the simple band parts if you want to. Social Question: How Does Music Connect Us with the Environment? Focus Song: You Can See it Through
--	---	--	---	--	---	--

Year 5

WIDER OPPORTUNTIES – BUCKS MUSIC SCHOOL – BRASS Trumpets

Year 6 (Model Music)	Unit Musical Spotlight: Music and technology: Nowadays, music and songs are often created and composed using a DAW (Digital Audio Workstation). In all the units of work, there is a combination of live instruments with a DAW. Can you tell the difference between the live sounds and digital sounds? The YuStudio projects in the YuStudio tab will teach you invaluable skills in music production that will enrich and enhance your musical journey and inspire your creativity. Unit Social Question: How Does Music Bring Us Together? Focus Song: Do what you want to.	Unit Musical Spotlight: Developing Ensemble Skills. You are all used to singing and playing together in a band or ensemble now. You will have gained confidence, so when you are playing together in this unit make sure to use dynamics and expression, read a notated instrumental part. Make sure you listen to one another and follow the leader if there is one. By changing the dynamics of music, we can make the music more interesting. Sometimes, gradual changes from soft to loud (“crescendo”) or from loud to soft (“decrescendo”) can help make music more exciting. Social Question: How Does Music Connect Us with Our Past? Focus Song: Mr Best Friend.	Unit Musical Spotlight: Creative Composition. By using chords in compositions, we can create music that is more harmonically interesting. We can also create accompaniment for a melody using chords. Explore how chords are used within the music in this unit by listening and responding to La Bamba and looking at the composition extension activities for Disco Fever. Social Question: How Does Music Improve Our World? Focus Song: Disco Fever.	Unit Musical Spotlight: Musical Styles Connect Us. Music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together. Explore how the different styles of music in this unit developed from different social themes. Social Question: How Does Music Teach Us About Our Community? Focus Song: Let’s Rock	Unit Musical Spotlight: Improvising with confidence. You are now confident improvisers! You can create your own personal musical ideas. When you improvise in this unit, think about phrasing and dynamics. A ‘phrase’ is sort of like a ‘musical sentence’. Sometimes, a melody is made up of many phrases – just like a paragraph is made up of many sentences. Explore how phrases fit together to make a melody. By changing the dynamics of music, we can make the music more interesting. Sometimes, gradual changes from soft to loud (‘crescendo’) or from loud to soft (‘diminuendo’) can help make music more exciting. Social Question: How Does Music Shape Our Way of Life? Focus Song: Wake Up!	Unit Musical Spotlight: Farewell Tour. This is your last performance before you move to high school. It will be a special performance, so take time to plan and include the songs and music that represent your class. You might perform in small groups or bands and as a whole class. Remember - band parts are available. Enjoy this performance! Social Question: How Does Music Connect Us with the Environment Focus Song: Heal the Earth.
---------------------------------	--	---	--	---	---	--