

Curriculum Map



Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Belief (feelings) Understanding differences	Understanding different beliefs God and key figures	God and key figures	God and key figures Understanding different beliefs	Understanding different beliefs and cultures God and key figures	Transition Understanding our role in the community
Ages 5-6 Y1	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Judaism Enquiry 1- Who is God to the Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Enquiry 2- Is Shabbat important to Jewish children?	Judaism Enquiry 3- Does visiting the synagogue help Jewish children feel closer to God?
Ages 6-7 Y2	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Islam Enquiry 1- Who is God to Muslims?	How important is it to Christians that Jesus came back to life after his crucifixion?	Islam Enquiry 2- How important is the prophet Muhammad to Muslims?	Islam Enquiry 3- How important is the Qur'an to Muslims?
Ages 7-8 Y3	Hinduism Enquiry 1 - Does visiting the Ganges make a person a better Sanatani?	Has Christmas lost its true meaning?	Could Jesus heal people? Did He perform miracles or was there some other explanation?	What is 'good' about Good Friday?	Islam Enquiry 1- Does praying at regular intervals help Muslims in their everyday lives?	Hinduism Enquiry 2- What do some deities tell Sanatanis about God?

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Ages 8-9 Y4	Islam Enquiry 2- Does completing a pilgrimage make a person a better Muslim?	What is the most significant part of the nativity story for Christians today?	Hinduism Enquiry 3- What is the best way for a Sanatani to lead a good life?	Is forgiveness always possible for Christians?	Do people need to go to church to show they are Christians?	Islam Enquiry 3- What is the best way for a Muslim to lead a good life?
Ages 9-10 Y5	Sikhi Enquiry 1 How far would a Sikh go for their religion?	Is the Christmas story true?	Islam Enquiry 1 - What is the best way for a Muslim to show commitment to God?	How significant is it for Christians to believe that God intended Jesus to die?	Sikhi Enquiry 2 How are sacred teachings and stories interpreted by Sikhs today?	What is the best way for a Christian to show commitment to God?
Ages 10-11 Y6	Humanism Enquiry 1- How do inspirational people impact on how Humanists live today? Theme: Humanist role models and how they impact on actions a Humanist might take. Links to transition	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Islam ENQUIRY 3- Does belief in Akhirah (life after death) help Muslims lead a good life? Interpretations of what the Qur'an says about life after death (Akhirah), actions a Muslim might take as Jihad, greater and lesser Jihad, how believing in Akhirah influences Muslims in their lives today.	Sikhi Enquiry 3 What is the best way for a Sikh to show commitment to God?

4.1 - Deciding which religions to Study

The Agreed Syllabus recommends that schools explore the following religions, although schools are free to plan a curriculum appropriate to the needs and backgrounds of their pupils:

Key Stage 1 (KS1)

- Christianity plus one other Abrahamic religion in depth (the syllabus recommends Judaism)
- With reference to one Dharmic tradition and non-religious backgrounds (not necessarily a specific non-religious worldview).

Lower Key Stage 2 (LKS2)

- Christianity plus one different Abrahamic religion and one Dharmic tradition in depth (the syllabus recommends Islam and Hinduism)
- With reference to other religious traditions and non-religious perspectives as appropriate.

Upper Key Stage 2 (UKS2)

- Christianity plus one other Abrahamic religion and one Dharmic tradition (these could either be a continuation from LKS2 or different ones, the syllabus recommends continuing with Islam and Hinduism) and Humanism.
- With reference to other religious traditions and worldviews as appropriate.