

Year 6

Information Afternoon



Aims:

- Introduce us
- Key Dates
- SATs
- Year 6 Curriculum
- Year 6 expectations
- How to help Your Child



Year 6 Staff

- Mrs Proudfoot
- Mr Soley
- Teaching Assistants - TBC



Key Dates

- 8th September '26 - Secondary Transfer Practice Paper
- 10th September '26– Secondary Transfer Test Paper
- 9th October '26 – Secondary Transfer Test
Score received
- End October– DEADLINE secondary school applications
close
- 1st March '27 – National Offer Day

• 10th-13th May 2027 – KS2 SATs Week



SATs

There will be further information about KS2 SATs for parents next year.

KS2 SATs – reading, spelling & grammar and maths

By the end of KS2 children will be assessed as either:

- Working **BELOW** the expected standard
- Working **AT** the expected standard
- Working **ABOVE** the expected standard
- Results reported as scaled scores (80-120)

Also Teacher Assessments in Writing and Science



Writing Standards

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list^{*}
- write legibly.¹

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.[^]

[There are no additional statements for spelling or handwriting]



English Curriculum

- What a lesson looks like in Year 6
- Links to other curriculum subjects
- How we assess your child's writing
- What's reported at the end of the year.



Writing Overview

Units of work are largely based on a book or another stimulus (e.g. a short film).

Variety of **fiction and non-fiction** units with the outcomes covering writing for every purpose. Final pieces will vary in length to show a child's ability to write for a sustained length of time and use key skills.

Units include:

- World War 2 – explanation
- The Piano – description
- Charles Darwin – biography
- Shakespeare – persuasive letter
- Alma – narrative
- Kensuke's Kingdom – dialogue
- Holes – non-chronological report

Handwriting

Daily handwriting practice at the beginning of our English lessons.

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
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- use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)
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- maintain legibility in joined handwriting when writing at speed.²

Expectation at the
end of KS2

The Word Gap

At five years old:

"They are likely to pick up reading skills more quickly and easily."

Never read to – 4,622 words

1-2 times a week – 63, 570 words

3-5 times a week – 169, 520

Daily – 296, 000 words

Five books a day – 1, 483, 300 words

Science Daily (2019)

<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>

Reading

Reading will focus on one text every half term. These will be a mix of fiction and non-fiction.

Monday – shared reading session

Tuesday – ‘Book Club’ talk the book, ask questions, summarise, vocabulary

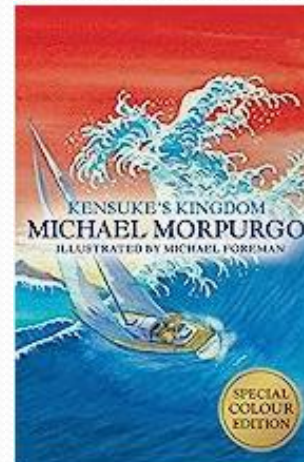
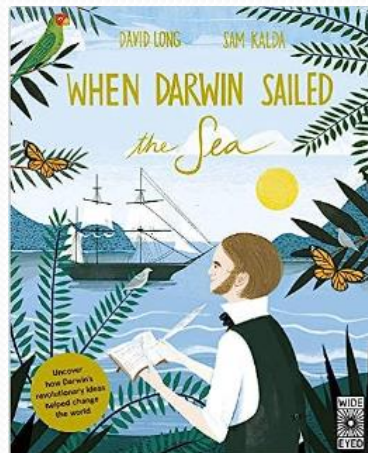
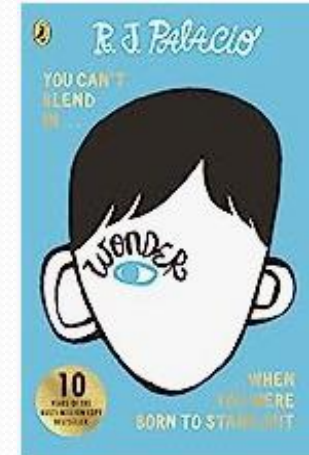
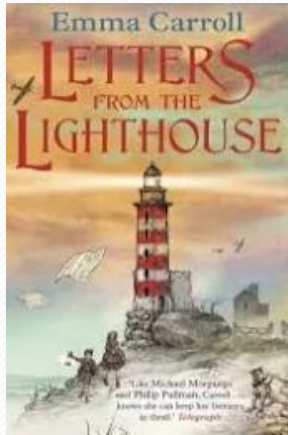
Wednesday – oral comprehension – modelled work

Thursday – written comprehension

Friday – Review week- respond to feedback, address misconceptions



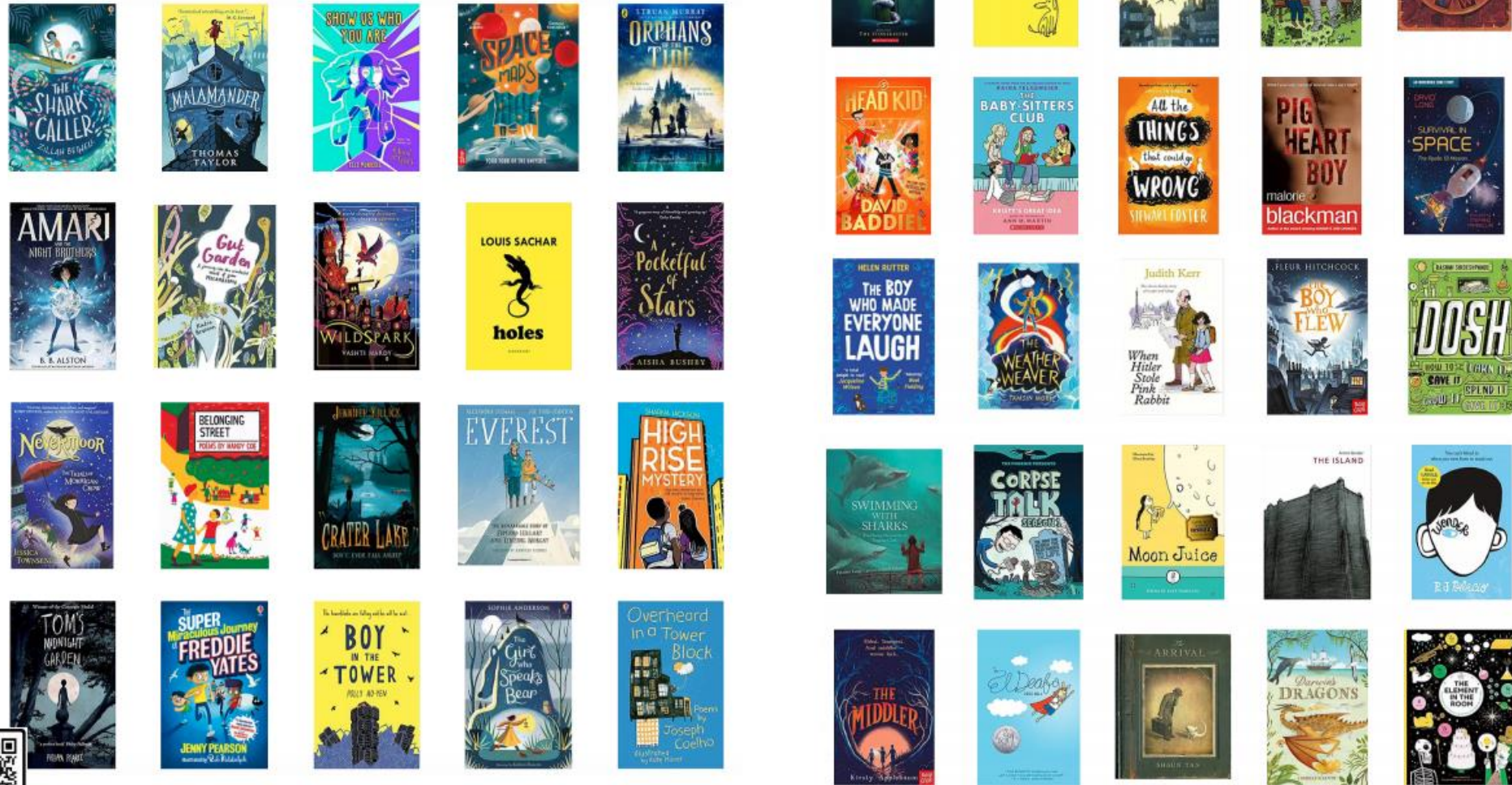
Reading



50 Recommended Reads for...

Year 6

(ages 10-11)



[Best Books for Year 6](#) | [Ages 10-11 Recommended Reads](#) | [BooksForTopics](#)

Spelling



Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

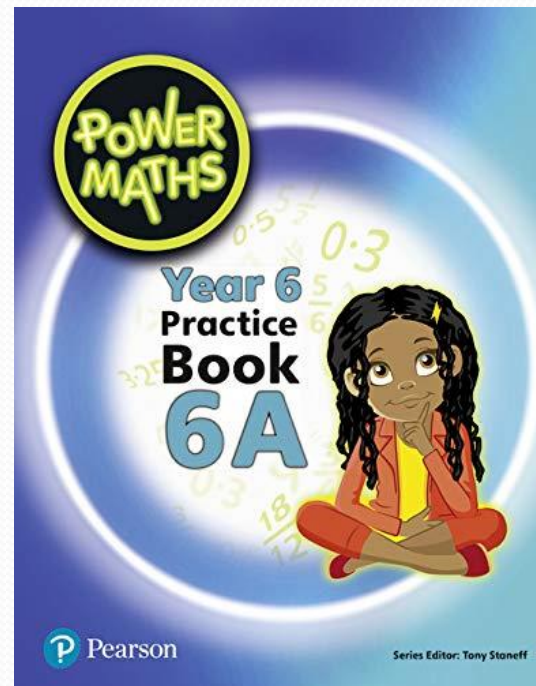
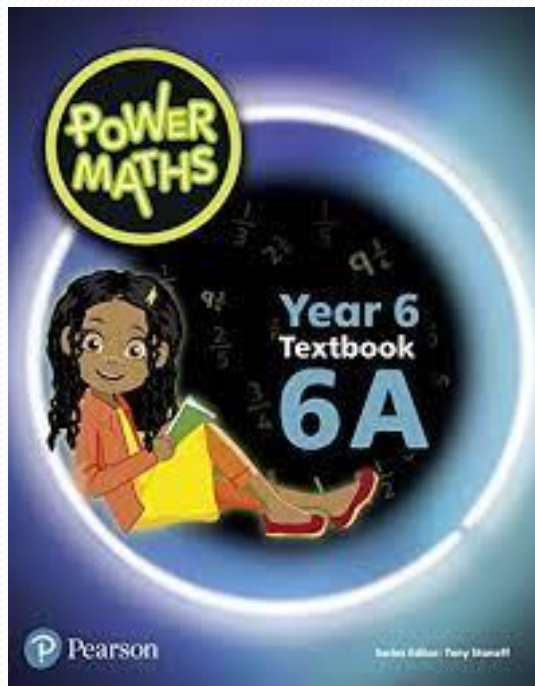


Maths Curriculum

Daily - Fluent in Five / Maths 'fun' activity / Power Maths input and practice exercise

Weekly – times tables test (PLEASE practise using TT Rock Stars) - **FLUENCY is key**

Weekly retrieval grid



Year 6 Maths Overview

At a glance...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring term	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Themed projects, consolidation and problem solving VIEW							



Maths – times table

What do children need to know?

- National Curriculum states - by the end of Year 4, **pupils should be capable of recalling all multiplication and division facts for multiplication tables up to 12x12**
- Fluency is essential for future success in mathematics
- Year 4 - children sit an online 'Multiplication Tables Check' to determine whether they can recall their times tables fluently

What can I do at home to support my child?

- Support them with their weekly “Terrific times tables” test
- Help them practise the sheet they bring home
- This can be done anywhere - walking / driving to school, in the park / garden / shops
- Encourage them to practise using Times Tables Rock Stars (TTRS) weekly

Progression

Key Stage 1			Year 3			Year 4					Year 5 and 6
2x	5x	10x	4x	8 x	3 x	6x	7 x	9 x	11x	12x	Continue to build fluency, and linked facts, including Powers of 10 (e.g. 30 x 40) and decimals in Year 6 (e.g. 0.3 x 3)
[See note below]			(linked to 2 x)	(linked to 2x and 4 x)	(linked to 2x)	(linked to 3 x)	(linked to 6 x)	(linked to 10 x)	(linked to 10 x)	(linked to 10 x and 2 x)	

Maths – times table

Key Stage 1 Terrific Times Tables:

- Number bonds to 10
- Number bonds to 20
- Levels 1-5: 2 times tables (terms ‘lots of’ and ‘groups of’)
- Levels 6-10: 5 times tables (terms ‘lots of’ and ‘groups of’)
- Levels 11-15: 10 times tables (terms ‘lots of’ and ‘groups of’)
- Levels 16-20: 2 times tables (x and ÷ symbols)
- Levels 21-25: 5 times tables (x and ÷ symbols)
- Levels 26-30: 10 times tables (x and ÷ symbols)
- Bronze Levels 1-8: mixed 2s, 5s and 10s (x and ÷ symbols)

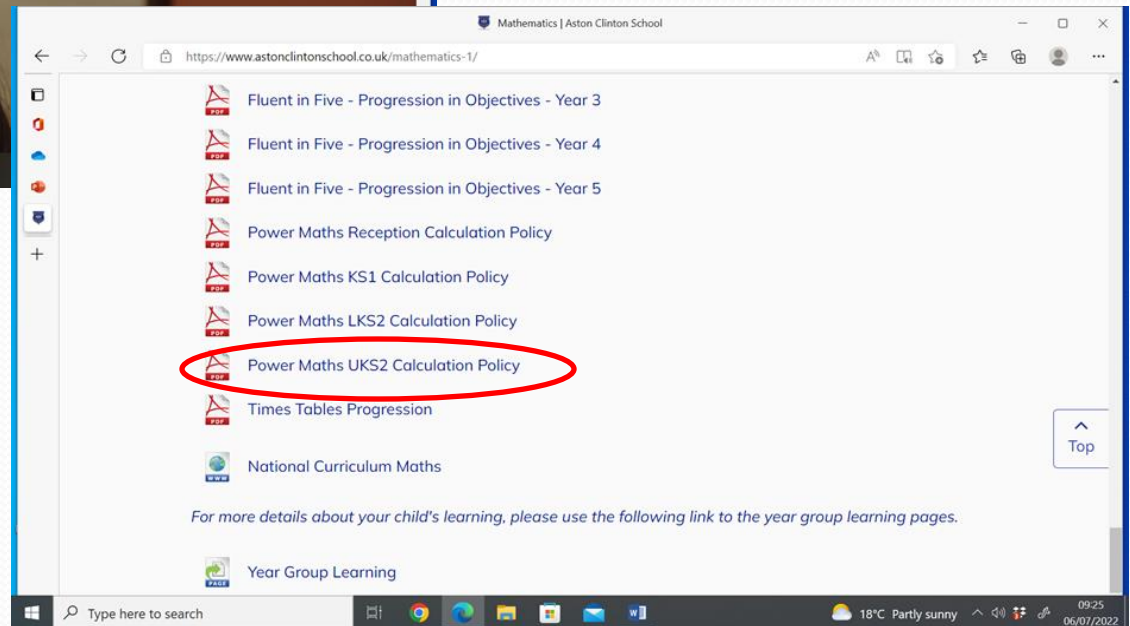
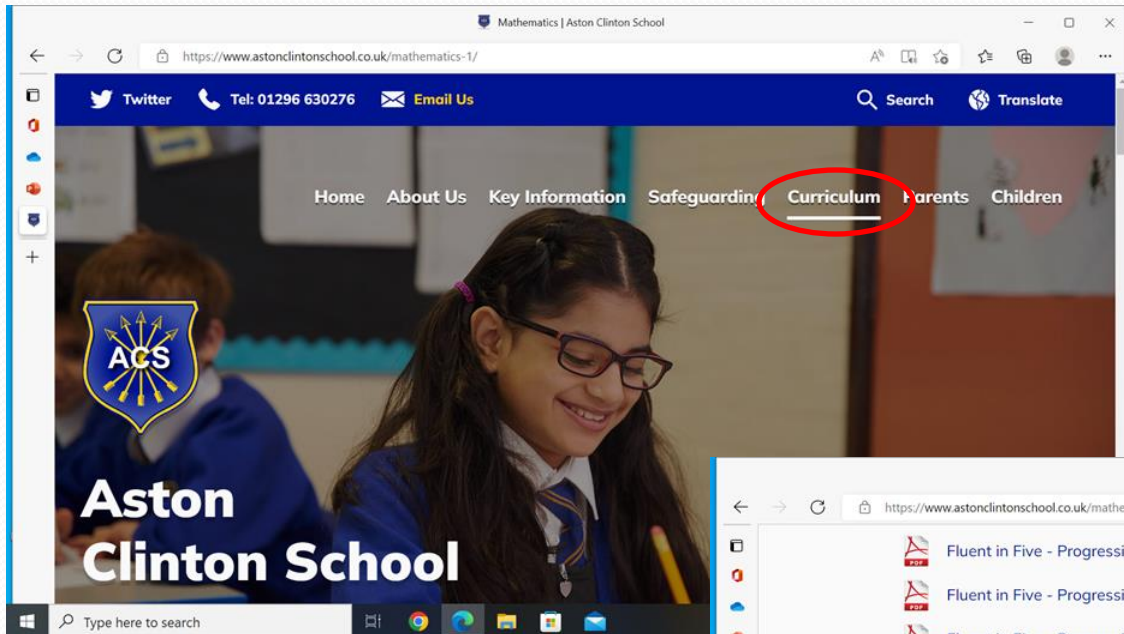
KS1 and KS2 Terrific Times Tables Key Information:

- Tested once a week, 2 minutes given
- Pass = KS1 allowed one mistake + KS2 allowed two mistakes
- Next week – repeat, or move to next level if pass
- Stickers – awarded Y1-3, Certificates – awarded in Y4-6, Badges – awarded when ‘Bronze’ levels completed.

Key Stage 2 Terrific Times Tables:

Levels 1-7:	4 times tables (x and ÷ facts)
Levels 8 -14:	8 times tables (x and ÷ facts)
Levels 15 - 23:	3 times tables (x and ÷ facts)
Levels 24 - 30:	6 times tables (x and ÷ facts)
Levels 31 - 39:	7 times tables (x and ÷ facts)
Levels 40 - 48:	9 times tables (x and ÷ facts)
Levels 49 - 55:	11 times tables (x and ÷ facts)
Levels 56 - 65:	12 times tables (x and ÷ facts)
<u>Bronze levels 1-7:</u>	squaring and square roots
<u>Silver levels 1-7:</u>	multiplying decimals

UKS2 Calculation Policy



UKS2 Calculation Policy



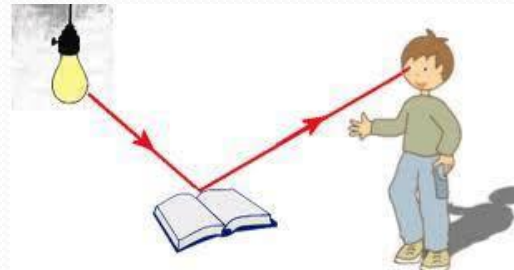
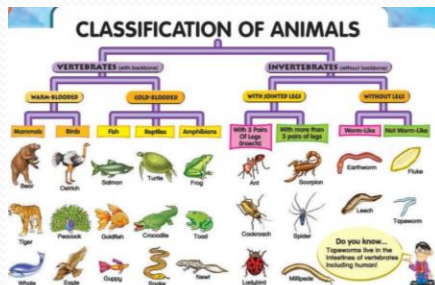
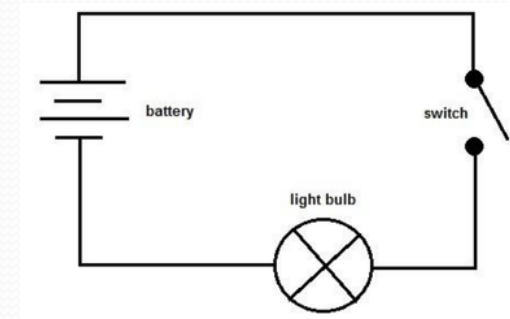
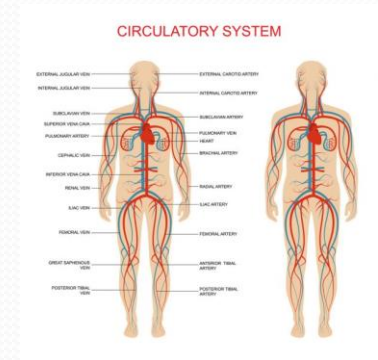
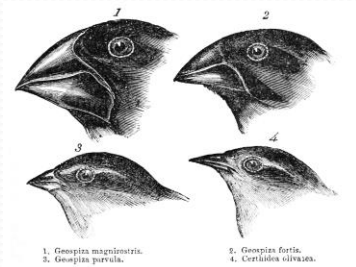
Power Maths calculation policy

Year 6 Multiplication	Multiplying up to a 4-digit number by a single digit number Use equipment to explore multiplications. <table><tr><td>Th</td><td>H</td><td>T</td><td>O</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> 4 groups of 2,345 This is a multiplication: $4 \times 2,345$ $2,345 \times 4$	Th	H	T	O					Use place value equipment to compare methods. Method 1 <table><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">+</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table> Method 2 <table><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table> $4 \times 3,000$ 4×200 4×20 4×5 $12,000 + 800 + 80 + 20 = 12,900$																	+																												Understand area model and short multiplication. Compare and select appropriate methods for specific multiplications. Method 3 <table><tr><td></td><td>3,000</td><td>200</td><td>20</td><td>5</td></tr><tr><td>4</td><td>12,000</td><td>800</td><td>80</td><td>20</td></tr></table> $12,000 + 800 + 80 + 20 = 12,900$ Method 4 <table><tr><td></td><td>3</td><td>2</td><td>2</td><td>5</td></tr><tr><td>×</td><td></td><td></td><td></td><td>4</td></tr><tr><td></td><td>1</td><td>2</td><td>9</td><td>0</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td></td></tr></table>		3,000	200	20	5	4	12,000	800	80	20		3	2	2	5	×				4		1	2	9	0			1	2																																						
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Science

Programmes of study in Year 6:

- Living things and their habitats
- Human Circulatory System
- Evolution and inheritance
- Light
- Electricity



History Topics

Programmes of study in Year 6:

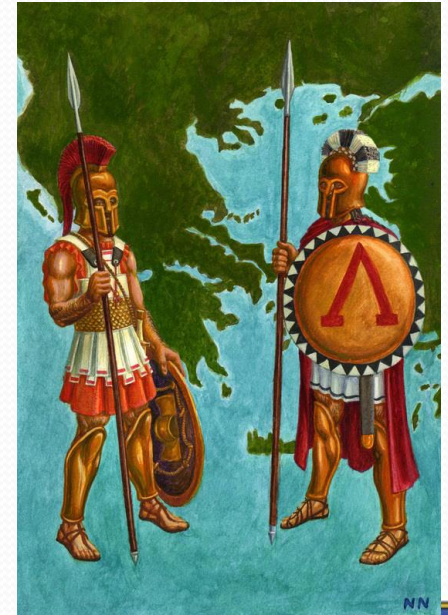
World War 2



The Civil Rights Movement



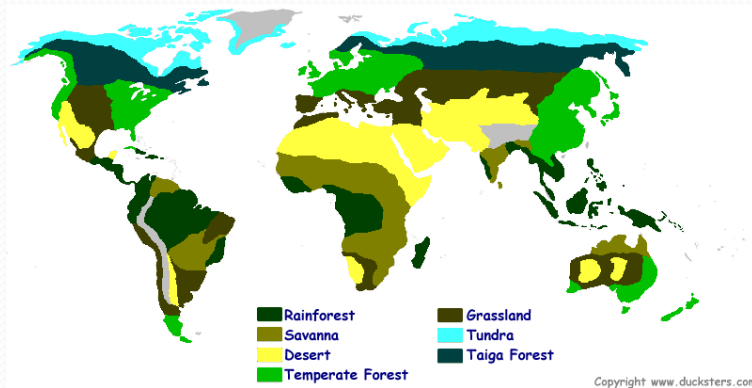
Ancient Greece



Geography Topics

Programmes of study in Year 6:

Biomes



Global Trade



Mapping



Trips and experiences (all tbc)

Programmes of study in Year 6:

**Oxford
Science
Centre**



Residential (Croft Farm)

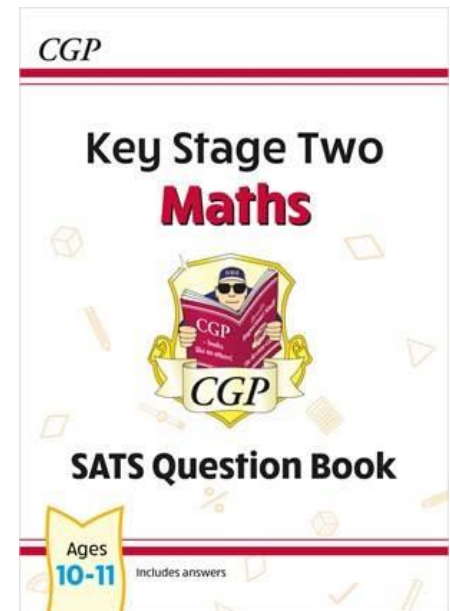


WW2 dance and drama



Homework

- Spellings (rules, patterns and linked to the Year 5/6 statutory word list incl. HFW and Year 3/4 list if applicable)
- Grammar
- Maths



See Year Group Padlet – under *Children and Year Group* on school website



Equipment

Advised

- pencil case that will still fit into tray
- Blue handwriting pens: buy in bulk have at least two in pencil case at a time
- Purple pen (biro ok)
- Whiteboard pen: buy in bulk
- HB pencil: buy in bulk
- Pencil sharpener with barrel
- Rubber
- 15cm ruler
- Glue stick



Non-essentials:

- 180° protractor
- Highlighters: ideally four different colours
- Colouring pencils
- Felt tips



Communication

Please email the school office – we aim to respond within 2 days

Catch us at the end of the day



How to support you child

- **READ!**
- **TIMES TABLES and NUMBER FACTS**
- **SPELLING**
- **EQUIPMENT – please check / refill as needed**
- **ATTENDANCE AND PUNCTUALITY – learning starts at 8.30am.**





Any Questions?